

## **Peterson Road Elementary – Code of Conduct**

### **Statement of Purpose**

Our purpose is to create an environment where everyone can focus on student learning. This requires a school where all students, staff, parents and visitors feel safe, both emotionally and physically. Our school motto is: “To create hope and learning for all.”

### **Conduct Expectations**

Please refer to the attached matrix for statements of expected student behaviours. Note that we feel the home connection is so important that there is a separate section that parents have created so the expectations at home and school are linked. We actively teach these behaviours, use the language consistently throughout the school, encourage parents to use these terms at home, and have logical consequences when students choose not to follow these guidelines.

### **Unacceptable Behaviors**

Examples of unacceptable behaviours are behaviours that:

- hurt people either emotionally or physically,
- are unsafe
- detract from school culture
- damage school or personal property.
- are illegal activities

This list is not all-inclusive.

### **Increasing Expectations**

Expectations for students increase as they move through the grades, until by grade seven they are introduced to the school as leaders. There is an expectation that they will be good role models and available to assist younger students with problem solving. Their responsibilities increase, as well as their freedoms.

### **Consequences**

Such factors as frequency and severity of the infraction and previous infractions are taken into account when determining reasonable consequences. The age of the student, as well as impact on others, and the student’s ability to understand the impact, are also important factors.

### **Notification**

In cases where the infraction has led to consequences involving restorative action, an apology letter, detentions, or any more serious consequences, parents guardians will be notified and other parties may be called for assistance.