

NORTH OTTER ELEMENTARY – CODE OF CONDUCT

North Otter's Code of Conduct is based on the belief that everyone is capable of and should behave with S.T.A.R. (Safety, Teamwork, Academics and Respect) in mind in order to maintain a safe, caring and orderly environment that allows for purposeful learning. Appropriate behaviour is expected at school, while going to and from school and while attending any school function. The following are examples of behaviours that demonstrate positive behaviour:

Safety

Some examples of behaviours that are expected that would demonstrate safety are:

- walking in the school building
- using the playground space and equipment in a safe manner
- keeping your hands and feet to yourself
- not play fighting or fighting
- not throwing rocks, sticks, sand etc.
- seeking adult help when needed

Teamwork

Some examples of behaviours that are expected that would demonstrate teamwork are:

- encouraging others to do their best
- behaving in classrooms in a manner that allows others to work and concentrate
- accepting responsibility
- displaying good sportsmanship

Academics

Some examples of behaviours that are expected that would demonstrate a positive focus on academics are:

- demonstrating pride in work
- coming to school prepared to learn
- working within the routines of the learning environment
- attending to tasks
- contributing positively in group situations

Respect

Some examples of behaviours that are expected that would demonstrate respect are:

- caring for yourself, others and your environment
- actively listening
- using good manners
- removing your hat when in the school
- showing consideration for other people and their possessions
- showing consideration for yourself (e.g. following the dress code)

Some examples of behaviours that DO NOT reflect S.T.A.R. behaviour are:

- interfering with the learning of others
- creating unsafe conditions
- bullying, harassing or intimidating others

Possible Consequences at the School

For the most part, consequences will be logical, natural and preventative so they serve as a teaching/learning tool. As students become older, it is expected that personal responsibility and self-discipline will increase so inappropriate behaviour will be dealt with through increasing consequences. Consequences will vary, depending on the severity and frequency of the unacceptable behaviour, the age and maturity of the individual and the circumstances. They may include:

- time out
- loss of privilege
- restorative action (e.g. writing an apology note)
- in-school suspension
- removal from class
- community service (e.g. cleaning up)
- suspension from school
- at-home assignment
- activities that make this school a better and safer place

For serious consequences, an appeal process to the District is in place. Should parents want to avail themselves of this, they should contact the principal.

Parents will be notified by the school for repeated and/or serious offences. School District officials may also need to be notified (as required by School District policy) and, as required by law, police or other agencies will be notified.

Please note: desks, cubbies, etc. are not the private property of students but are the property of the School District and subject to inspection.