

GORDON GREENWOOD ELEMENTARY SCHOOL

STUDENT CODE OF CONDUCT

All citizens of Gordon Greenwood are expected to follow the Code of Conduct. We believe that students have primary responsibility for their actions. We encourage self-control and self discipline. The purpose of the Code of Conduct is to establish and maintain a safe, caring and orderly environment for purposeful learning.

STUDENT RESPONSIBILITIES

The following guidelines will help to ensure that all members of the Gordon Greenwood community are able to learn, share ideas and be heard.

1. Each individual at Gordon Greenwood has the right to enjoy a safe learning environment. It is the responsibility of each member of the Gordon Greenwood community to maintain a safe environment.
2. Each individual at Gordon Greenwood has the right to feel respected. Each individual has the responsibility to respect themselves and others.
3. Each individual at Gordon Greenwood has the right to a safe, clean environment. Each individual at Gordon Greenwood will demonstrate respect for both school and personal property.

CONDUCT EXPECTATIONS

1. Students must observe the safety rules of the school for their own security and that of others.
2. Students are reminded that any teacher or staff member in the school has the right to correct inappropriate behaviour at any place and time.
3. Students shall follow the classroom rules established by the teacher(s).

Acceptable Conduct: Acceptable Conduct is conduct that:

- respects self, others and the school
- helps to make the school a safe, caring and orderly place
- informs a 'tellable' adult, in a timely manner, of incidents of bullying, harassment and/or intimidation
- engages in purposeful learning activities in a timely manner
- acts in a manner that brings credit to the school



Unacceptable conduct: Unacceptable conduct can include the following. This is not an all inclusive list.

- behaviours that:
 - interfere with the learning of others
 - interfere with an orderly environment
 - create an unsafe environment

- acts of:
 - bullying , harassment and/or intimidation
 - physical violence
 - retribution against a person who has reported incidents

- illegal acts, such as:
 - possession , use or distribution of illegal or restricted substances
 - possession or use of weapons
 - theft of, or damage to property

Students are reminded that the following items should not be brought to school:

1. Hockey cards and other such collectibles
2. MP3 players and other such electrical devices
3. If cellular phones and electronic pagers must be brought to school, they are to be turned off during the day and not to be taken outside at recess or lunch.

The school will not be responsible for lost or stolen items.

Rising expectations: At Gordon Greenwood School, we believe that as children become older, more mature and move through the successive grades, we expect increasing responsibility and self-discipline. There will also be increasing consequences for inappropriate behaviour.

STUDENT DRESS CODE

Students will use common sense and good taste in dressing for school. School should be viewed as a place of work. The guidelines include:

1. Shoes are to be worn at all times. (Heelie shoes are not to be worn in school for safety reasons. They also mark our floor.)
2. Extremes are to be avoided (too tight, too short, too little)
3. Hats and head covers are not to be worn indoors.
4. Spaghetti strap tops, beach wear, open midriff tops, clothes that have been altered, torn or cut in any way are not considered appropriate school attire.
5. Articles of clothing that display vulgar, offensive or suggestive slogans, alcohol related and offensive pictures will not be acceptable.

6. Tops must adhere to the '3 finger rule' (straps are to be 3 fingers wide covering undergarment straps). Tops should not be lower than the clavicle level.



CONSEQUENCES

The severity and frequency of unacceptable conduct as well as the age and maturity of students is considered in determining appropriate disciplinary action.

- responses to unacceptable conduct are preplanned, consistent and fair
- disciplinary action, where ever possible, is preventative and restorative (following the principles of restorative justice)
- students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations in the code of conduct

District and school regulations shall set expectations for student conduct that:

- a) direct the student toward responsible behaviour
- b) maintain an orderly, positive school environment conducive to learning, and
- c) protect persons and property

Discipline expectations are designed to teach students to be responsible citizens in the community. For misbehaviour, there shall be reasonable disciplinary action that promotes personal/social development.”

NOTIFICATION

Our school personnel will advise other parties of serious breaches of the code of conduct. For example:

- parents of student offenders – in every instance
- parents of the student victim – in every instance
- school district officials – as required by School Board Policy
- police and/or other agencies – as required by law
- all parents – when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.