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***This agenda belongs to:***

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY/TOWN \_\_\_\_\_

POSTAL CODE \_\_\_\_\_ PHONE \_\_\_\_\_

STUDENT NO. \_\_\_\_\_ HOMEROOM \_\_\_\_\_



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## **Principal's Message**

Welcome back to Langley Fine Arts School... one of the most exciting and innovative schools in North America. It is hard to believe that I am in my sixth year as Principal at LFA. Over the years I have been overwhelmed with how many amazing things happen at our school. This year we will continue our tradition of artistic and academic excellence while focusing on a school that celebrates social and global awareness.

Every one of us in this building has a responsibility to be a positive contributor to our school. We do this first by ensuring that we work as hard as we can as a student and fulfilling our course responsibilities. Use this agenda to plan out your very busy life at LFA.

Secondly, we encourage you to get involved in the many extended opportunities that our school offers. Whether it is Project Kenya, Students' Council, Restorative Action, Intramurals or after hours Arts classes, please make your life at the school is one that you feel enhances your personal growth.

This agenda will act as a planner for much of your life for the next ten months, and I look forward to another exciting year with you.

Balan Moorthy

Principal  
Langley Fine Arts School

## **School Mission Statement**

To provide a comprehensive education for students, while focusing on the development of aesthetic intelligence through programmes in the visual arts, media arts, dance, drama and music.

## **School Goals**

- To improve the socially responsible behaviour of all students at Langley Fine Arts School by engaging in activities focused on the school-wide expectation of "Respecting Each Other."
- To improve the reading comprehension of elementary students.
  - Specifically,
    1. to increase the number of students who are reading at or above grade level at the end of grade 1, 2 and 3;
    2. to increase the number of intermediate students skilled in Comprehension Literacy;
    3. to reduce the gap between the male and female students.

## Our Philosophy

Langley Fine Arts School is a dynamic school community of Grade 1-12 learners who value the following:

### Explore

- Providing equitable access to the school while expecting a high level of student commitment to learning, to achieving fully one's potential, and to attaining high standards in all areas of the curriculum;
- Engaging in the processes of creating, presenting and responding in the arts; and developing in students a firm foundation in the practices and principles of the individual arts disciplines;
- Exploring a curriculum in all of Gardner's multiple intelligences (verbal/linguistic, mathematical/logical, spatial, musical, kinaesthetic, interpersonal, intrapersonal, naturalistic);
- Collaborating among the staff in order that the total curriculum is presented in an integrated and cohesive way while still honouring the skill development in the respective disciplines;
- Experiencing in the lower grades a broad array of the arts, and gradually working toward specialization in one of those arts in the upper grades.

### Create

- Ensuring that instruction takes a holistic approach to the creative and expressive development of the students, combining a search for significant artistic advancement with purposeful development of individual life skills;
- Offering an education that includes learning in, through, and about the arts;
- Ensuring that students will be well-prepared and competitive in the art, and also in provincially examinable courses;
- Providing a stimulating and aesthetic school in which one is surrounded with exemplary arts examples and experiences.

### Inspire

- Providing an environment that allows students to express themselves with meaning while feeling safe, accepted, and loved;
- Fostering of the body, mind and spirit;
- Responding collectively as a school to the global community.

## Langley Fine Arts School Principles to Live By

Take care of yourself.  
Take care of others.  
Take care of this place.

## A Few Things to Know

Parents are asked to phone the school to let the office know when students will not be attending, or will be late for school.

Students must sign in at the main office, and those needing to miss classes or to leave the school prior to the end of the school day must bring a note from their parent, and sign out of the school at the main office.

All visitors to the school are to report to the office. Students who see unfamiliar adults or youth at the school are asked to notify the office

The school has a policy of no student guests or visitors during regular school hours.

# Langley Fine Arts School Code of Conduct

## ***Statement of Purpose***

This document is a reflection of universal principles that guide our behaviour and how we treat each other in a safe and empowering community. It is our collective mission to create a safe, caring and orderly environment where all are encouraged and able to Create, Explore, and Inspire.

Teachers and administrators will retain their authority in ensuring a safe and productive learning environment by the judicious exercise of limits, rewards and consequences founded upon this Code of Conduct.

We see the adoption of these universal principles as a growth process that begins very early and continues throughout our lifetime. It is hoped that all members of our school community, students, parents, and staff will commit to this Code of Conduct as the foundation to all human interaction. We expect that students will abide by this Code of Conduct while at school, and also while traveling to and from school, and during all school-sponsored functions. Our code of conduct is in alignment with Langley School District Code of Conduct. You can request a copy of the Langley School District Code of Conduct through the LFAS school office or visit our website at [www.lfasbc.com](http://www.lfasbc.com).

## ***Conduct Expectations***

- I have the responsibility to strive at learning.
- I have the responsibility to help maintain an atmosphere of learning.
- I have the responsibility to treat others with compassion. This means that I will not laugh at people, tease them, or humiliate them in any way.
- I have the responsibility to learn self-control in this school. This means that I will strive to exercise my rights without denying the same rights to others.
- I have the responsibility to respect others as, individuals and not treat others unfairly because of
  - skin colour;
  - religion;
  - gender;
  - orientation
  - or whether they are...
  - fat or thin;
  - tall or short;
  - adult or child.
- I have the responsibility to make the school physically safe by not threatening anyone or hurting or harming anyone in any way.
- I have the responsibility not to take or destroy the property of others.
- I have the responsibility to treat my school with respect, including:
  - the building,
  - property,
  - artwork,
  - furniture,
  - books.
- I have a responsibility to be honest and trustworthy.
- I have the responsibility to protect my rights and the rights of others.

## Consequences and Notification

Teachers and administrators retain authority in ensuring a safe and productive learning environment by the judicious exercise of limits, rewards and consequences. We understand that there are times when we need to deal with incidents of unacceptable conduct. In every case, consequences will be appropriate to the age of the student involved, the severity and circumstances of the misconduct. It is unacceptable at Langley Fine Arts School for students to:

- be physically aggressive or threaten another with physical or emotional harm;
- insult or disrespect others;
- endanger the safety of themselves or others;
- disrupt the learning environment;
- use or be in possession of alcohol or illegal drugs.

These are examples of unacceptable behaviours and are not an all-inclusive list.

## Communicating with Parents

The staff at the Langley Fine Arts School could contact parents in the following ways:

1. Interim reports between reporting periods, and particularly in the early part of the semester, are sent home as needed;
2. Parent-Teacher conferences are held as required;
3. School Newsletters are posted on our website, [www.lfasbc.com](http://www.lfasbc.com), approximately every two weeks.
4. Teachers, counsellors, learning assistance/resource teachers, or administrators will contact parents when their child is referred for special support or intervention;
5. Electronic mail – if you would like to be added to the group email list please contact the main office.

## Lost and Found

Our lost and found is located in two locations. The first is across from room 131, and the second is in the Primary Wing near the 'T' junction. Students are warned not to bring large sums of money or valuable items to school. During PE class, items such as watches and jewellery should be locked in your locker, not left in pockets and purses in the change rooms. Students are solely responsible for the care and safety of their personal belongings. The school cannot accept responsibility for lost or stolen articles.

## Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:53-10:42	Core				
10:42-11:12	Outside Pre-Lunch Playtime				
11:12-11:27	Inside Eating Time				
11:27-12:57	Core (+PE – schedule not finalized at publication)				
1:03-1:18	Recess				
1:18-2:50	Arts Rotations / Core				

## 2008/09 Calendar

<u>Month</u>	<u>Dates</u>	<u>Variation</u>
September	Sept 1 (M)	<b>Labour Day</b>
	Sept 2 (Tu)	School Opens
	Sept 19 (F)	School Improvement Day
October	Oct 13 (M)	<b>Thanksgiving</b>
	Oct 17 (F)	Interim Reports
	Oct 24 (F)	<b>Pro D Day (Provincial)</b>
November	Nov 7 (F)	<b>Design &amp; Assessment/Report Card Prep (elementary)</b>
	Nov 10 (M)	School Not in Session
	Nov 11 (T)	<b>Remembrance Day</b>
	Nov 12 - 14 (W - F)	School Not in Session
	Nov 21 (F)	1 <sup>st</sup> Formal Report Card (Secondary)
	Nov 26-27 (W-Th)	1 hr early dismissal Parent/Teacher Interviews (secondary)
	Nov 28 (F)	1 <sup>st</sup> Formal Report Card (elementary)
December	Dec 3 – 4 (W – Th)	1 hr early dismissal Parent/Teacher Interviews (elementary)
	Dec 19 (F)	Last day prior to Christmas Vacation
January	Jan 5 (M)	School Re-opens
	Jan 26 (M)	Examination Days Begin (secondary)
February	Feb 2 (M)	2 <sup>nd</sup> Semester Begins
	Feb 6 (F)	Formal report Card issued (secondary)
	Feb 20 (F)	<b>Pro D Day (District wide)</b>
	Feb 27 (F)	<b>Design &amp; Assessment/Report Card Prep (elementary)</b>
March	Mar 6 (F)	2 <sup>nd</sup> Formal Report Card (elementary)
	Mar 11 - 12 (W-Th)	1 hr early dismissal Parent/Teacher Interviews (elementary)
	Mar 13 (F)	Last day prior to Spring Vacation
	Mar 23 (M)	School Re-opens
April	Apr 10 (F)	<b>Good Friday</b>
	Apr 13 (M)	<b>Easter Monday</b>
	Apr 17 (F)	<b>Design &amp; Assessment/Report Card Prep (secondary)</b>
	Apr 24 (F)	Formal Report Card (Secondary)
	Apr 29-30 (W-Th)	1 hr early dismissal Parent/Teacher Interviews (secondary)
May	May 1 (F)	<b>Pro D Day (District wide)</b>
	May 18 (M)	<b>Victoria Day</b>
June	June 17 (W)	Examination Days Begin (secondary)
	June 25 (Th)	Final Report Card & last day for students prior to Summer Vacation
	June 26 (F)	Administrative Day

Ministry Standard School Calendar 2008/2009

Number of Non-Instructional Days: 6

Number of Days of Instruction: \*183

Number of Days in Session: 194

\* This calendar reflects the reduction of 4 days in session, made up for by the addition of 7 minutes of instruction per day.