



## LOCHIEL U-CONNECT EDUCATION CENTRE Code of Conduct

### **Statement of Purpose:**

The goal at Lochiel School is to establish and maintain a safe, caring, and orderly environment for purposeful learning.

All students are subject to the school *Code of Conduct* while at Lochiel U-Connect Education Centre, while going to and from school, and while attending any school curricular or extra-curricular activity. Our *Code of Conduct* is guided by the need for all students to contribute to the school and school community in a positive way.

At the root of the *Code of Conduct* are our school values.

- Respect for self, others and our environment
- Strong work ethic
- Responsibility for personal learning
- Respect for the unique role that parents/guardians, staff, students and the local and virtual communities bring to the educational process

### **Conduct Expectations**

At Lochiel U-Connect Education Centre appropriate student conduct is based on our school mission statement: *Parents and staff striving together to create a passionate, collaborative community which promotes the development of responsible, self-disciplined, life-long learners through diverse and flexible educational opportunities.* Appropriate behaviour is a shared responsibility among the students, their parents and school staff. Every effort will be made to ensure that the students understand the need for all rules and procedures and their relationship to achieving the goal of a safe, caring and orderly environment for purposeful learning.

Students at Lochiel are expected to:

- Be supportive, encouraging and friendly
- Be polite and courteous
- Be respectful to others and their property.
- Be respectful of the health and safety of others as well as themselves.
- Follow the instructions of all adult supervisors
- Speak respectfully to adults and fellow students
- Solve problems in peaceful ways
- Use caution as a guide to safety
- Be truthful

It is understood that there is a natural progression of expectations held for students as they become older, more mature and move through successive grades

Students must not:

- Engage in behaviours that are unsafe for themselves or others
- Engage in behaviours intended to bully, intimidate or harass others
- Engage in behaviours that support bullying, intimidation or harassment
- Engage in behaviours that interfere with the learning of others
- Engage in theft or vandalism

**This list includes examples of unacceptable conduct but should not be considered an all-inclusive list.**

## **Consequences and Notification**

For consequences to be effective, the school and home must work together as partners for the benefit of children. Students will be made aware, when they have done something wrong and why what they have done is wrong. The severity and frequency of unacceptable conduct as well as the age and maturity will be considered in determining appropriate disciplinary action. The focus of disciplinary actions will be on preventative and restorative actions whenever possible. Restorative action may take a variety of forms that can include, but not be limited to apology, restoring or replacing damaged property, or community service work. Our reference for actions will be largely based on the Ministry of Education document, *Focus on Bullying: a Prevention Program for Elementary School Communities*. Consequences will help students take responsibility for their actions and create solutions while keeping students' dignities intact. On occasion, school officials may have a responsibility to advise other parties of serious breaches of conduct.