

Simonds Elementary School
Code of Conduct
“S.O.A.R.ing to Success”

Statement of Purpose

Simonds Elementary School is committed to providing a safe, caring and orderly environment where all parties can “S.O.A.R. to Success”. To that end, students, staff, parents and the community have been actively involved in the development of our Code of Conduct. Our intention is to create a school climate where students are free from harm, where clear expectations of acceptable behaviour are held and met, and where all members of the school community feel they belong.

All students are subject to our code of conduct while at school. This includes traveling to and from school in either private vehicles or school buses as well as attendance at all school sponsored games and functions .

Conduct Expectations

We believe that the school and the home must work together as partners to ensure student success. Students are expected to learn the skills necessary for a successful future. Our school takes pride in establishing, teaching and revisiting school expectations in order to maintain a positive, well organized school climate which is essential for students to develop the skills and attitudes necessary for success.

Cooperating and getting along with others is a key component to a happy and successful life. To this end it is very important that the learning environment for all our students is free from violence, threats, and intimidation. To make this a reality, all students must do their part to make our school the best it can be.

Simonds "S.O.A.R." Program

Safety Opportunity Attitude Respect

Each of these attributes are taught for all settings in and around the school. The students have been involved in providing their input into describing what appropriate behaviour looks like for these attributes in school settings such as the playground, the gym, the computer lab, the classroom, etc. Students may be recognized throughout the year when demonstrating the SOAR attributes. We encourage parents to work with their child(ren) in support of the SOAR program.

It is the responsibility of each student at Simonds Elementary School to:

- behave in a polite, courteous manner, acting with respect for the dignity of others.
 - tell the truth at all times.
- treat both school property (i.e. furniture, building, grounds, textbooks, etc.) and the property of others with respect
- follow the instructions of all adult supervisors
- maintain quiet behaviour in the hallways during school hours so as not to disturb the learning of others in neighbouring areas
- use language appropriate for the school setting
- use equipment for its intended purpose and in the intended manner of use.
- participate in class and strive to do his or her best.
- dress appropriately and follow the school dress code. There should be no written or visual reference to drugs, alcohol, swearing, or inappropriate conduct. Hats should be worn out of doors, not in the school building. Short shorts, spaghetti strapped tops, muscle shirts, halter tops, tops revealing stomach/navel, and beach wear are not appropriate clothing items for school. Clothing with suggestive language/symbols referring to drugs, alcohol, tobacco, sexual themes or anti-social behaviour are also not appropriate. At school, we ask that students dress for learning.

Consequences and Notification

We teach children that their behaviour is based on decisions they make. Each student has a great deal of power to control their own decisions and their own consequences. We believe, as much as possible, that consequences should be logical, realistic, and personally meaningful. The school will work with students to help them solve problems when they make inappropriate decisions and, where necessary, to restore positive relationships if these have been broken. The staff at Simonds Elementary School will give students regular assistance, encouragement and praise, as well as specific feedback regarding positive behaviour. The goal of applying consequences is to help students recognize and accept responsibility for their own behaviour, and this will be done in a caring, respectful manner.

Poor behaviour and bad decisions will normally be dealt with on the spot by any staff member concerned. Students will be made aware of what was poor judgement on their part and will be helped to develop acceptable alternatives for the future.

The staff will communicate with parents via phone calls, notes home, and

conferences when deemed necessary. On some occasions, school officials may have a responsibility to advise other parties such as the R.C.M.P. of serious breaches of conduct.

Each case of inappropriate, unacceptable behaviour will be dealt with individually, understanding that the severity and frequency of unacceptable conduct as well as the age and maturity of students must be considered in determining appropriate disciplinary action.

Possible consequences vary depending upon these factors. Examples of possible consequences (not an all-inclusive list) include

- time out
- loss of a privilege
- written assignment
- community service (i.e. supervised clean-up etc.)
- temporary placement in an alternate classroom
- in school suspension
- suspension from school
- participation in a restorative justice meeting
- alternate school placement

Examples of unacceptable student behaviours (not an all-inclusive list) are

- bullying, intimidating or threatening others
- being physically aggressive
- insulting or disrespecting others
- endangering the safety of others
- disrupting the learning environment
- willfully damaging school property
- willfully defying the lawful directives issued by a teacher or other employee of the school board.
- using or being in possession of alcohol, tobacco products, or illegal drugs

It is recognized that children will make mistakes and that they can learn from these errors. It is the parents' and school staffs' responsibility to facilitate learning from these errors. At Simonds Elementary School, home and school work together to develop self-discipline through respect for ourselves, each other, and the environment we live and work in.

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