

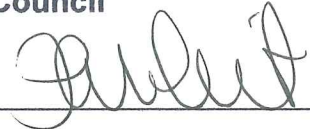


# Langley Fundamental Elementary School

## Action Plan for Learning 2014 – 2015 Langley School District #35

### Names and Signatures of School Planning Council

Parent: Debbie White



Parent: Jennifer Franklin



Parent: Heidi Hanawalt

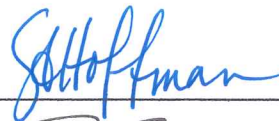


Principal: Alan Wiebe



### Board Approval

Suzanne Hoffman, Superintendent



Board of Education Chair



Date Approved

February 24, 2015



SCHOOL DISTRICT NO. 35 (LANGLEY)  
**Action Plan for Learning  
Langley Fundamental  
Elementary School**  
"Home and School Working Together"



Debby White                      Charlene Redekop  
Jennifer Franklin                Alan Wiebe  
Heidi Hanawalt

***School Context:***

Langley Fundamental Elementary School is a choice program with approximately 522 students from K-5. We emphasize home and school working together in a consistent, structured approach, the attainment of skills in a systematic, sequential manner and the establishment of a clearly defined standard of behavior. The "fundamental" philosophy brings with it several obvious trends, such as a high level of commitment for all stakeholders, a high degree of parent involvement, greater cohesiveness, high expectations, and a staff with a strong work ethic.

**Langley Fundamental Elementary School Student Population**

Total Students	522
Male	259
Female	263
Aboriginal Students	31
Special Education	21
English as a Second Language	12

***Inquiry Question:***

"If we focus on engagement activities related to student writing, will achievement increase in Writing.

***Rationale:***

We have spent a number of years working with Reading and Writing Power concepts with students. Our interest this year is using strategies to engage students more in their writing. The development of skill and confidence in the area of writing will ease the transition for our students as they enter grade 6.

Langley Fundamental's Action Plan fits in well within the third Objective in the Literacy Goal as outlined in the Langley District Achievement Contract to improve the writing performance of Grade 4 to 10 students.

***Actions:***

- Teachers will use their collaboration time to focus on ways to develop skill and engage students in the process of writing.
- Teachers will use technology to encourage student writing. Students will edit their own and each other's writing.
- Teachers will develop ways to communicate with parents to encourage the practice of writing skills at home.
- Parents will be encouraged to provide age appropriate writing opportunities for their children (i.g. shopping lists, chore lists, drawing together, notes to family and friends)
- Parent assessment of children's writing. Show them the process and ask them to mark their children's writing.
- Make parents aware or rating scale for writing.
- Students will use 'Kid Friendly' performance standards.

***Evidence:***

- The school's recent FSA results indicated that it had fewer students exceeding expectations in the area of Writing than in Reading and Numeracy. We hope to see not only more students exceeding expectations, but also with a focus on the writing process, a shift to higher achievement in writing for all students.

***School Presentations:***

- Small group to visit each school
- Walk around school and see initiatives in action