



Administrative Procedure 458 Appendix D

LGBTQ+ + ADMINISTRATIVE COMMITTEE

The Superintendent has made the decision to form an LGBTQ+ Administrative Committee. The intent is to provide a venue where information sharing and dialogue can occur regarding initiatives and supports for the LGBTQ+ community in the District.

Terms of Reference

1. To provide an avenue for partner groups to give input and suggestions to the District with respect to initiatives, supports, and emerging issues pertaining to the LGBTQ+ community.
2. Review LGBTQ+ educational programs and services for students, staff and parents, and make recommendations to the Superintendent.
3. To provide input regarding changes to Administrative Procedure 170 – Anti-Harassment and Anti-Discrimination, Administrative Procedure 409 – Workplace Discrimination Bullying and Harassment, Administrative Procedure 350 – District Student Code of Conduct, and School Codes of Conduct, and make recommendations to the Superintendent with respect to the implementation of these administrative procedures.
4. Consider strategies that support the LGBTQ+ community, as outlined in the LGBTQ+ Report to the Board, June 18, 2013 and make recommendations to the Superintendent.
5. The committee will consist of a Trustee from the Board of Education, the Assistant Superintendent, the District Principal of Student Support Students, 2 LTA Representatives, a CUPE 1260 Representative, a CUPE 1851 Representative, an LPVPA Representative, a DPAC Representative, a Representative from the Aboriginal Community, a Representative from the District Excluded Staff, a school Counsellor and several Student Representatives. Representatives from community groups and agencies will be invited as necessary.
6. The minutes of the committee will be published and shared with the Superintendent.
7. The Committee will be chaired by the District Principal, Student Support Services and/or the Assistant Superintendent.

Reference: Sections 22, 65, 85 School Act
Collective Agreements

Adopted: January 6, 2016
Revised: December 15, 2020