

Administrative Procedure 458 Appendix C

TERMS OF REFERENCE ya:yəstəl (WORKING TOGETHER)

1. History:

- 1.1. The Aboriginal Advisory Committee (AAC) was given the hənqəminəm name ya:yəstəl (working together) at a Traditional Name Ceremony that took place at Fort Langley Elementary School on November 21, 2008.
- 1.2. Since the beginning, ya:yəstəl has recognized and advocated for all Aboriginal students (First Nations, Inuit, and Métis).
- 1.3. The District resides on the un-ceded traditional territories of q^wa:nλən (Kwantlen), qicəy (Katzie), Mathexwi (Matsqui) and Semiahmoo (səmyamaʔaʔ) First Nations. The Aboriginal Advisory Committee began in 1994.

2. Purpose:

- 2.1. ya:yəstəl will assert the inherent right* of our Aboriginal students to receive a quality education that embraces Aboriginal language and culture throughout their educational journey.** In addition, we will continue to provide leadership and support for all students and staff in the District.

* by Lekeyten, Elder, q^wa:nλən (Kwantlen) First Nation

** as upheld by the United Nations Declaration on the Rights of Indigenous Peoples

3. Mandate:

ya:yəstəl shall work with the Superintendent and the First Nations to fulfill the following mandate:

- 3.1. Recognize the shared responsibility with the District for the education of our Aboriginal children. ya:yəstəl encourages strengthening the partnership through respectful collaboration on all Aboriginal matters.
- 3.2. Support the work of the Aboriginal Leadership Team (District Aboriginal Principal and the District Teachers). ya:yəstəl expects collaboration at all times between the District Leadership Team and the Aboriginal Leadership Team on any major changes to budget allocations.
- 3.3. Collaborate with, and supports, the District Aboriginal Principal and District Teachers (Aboriginal Leadership Team).
- 3.4. Provide an opportunity for two Aboriginal representatives from the committee, in addition to the Aboriginal Leadership Team, to participate in the interview process.

- 3.5. Recognize and understand that Aboriginal Program funding including, but not limited to, the targeted funding will be allocated by the Aboriginal Leadership Team to meet the goals of the Enhancement Agreement.
- 3.6. Shall be provided with financial reports three times per year.

4. Composition

- 4.1. Each Nation and community organization will notify the Aboriginal Leadership Team (in writing) of the names of their representatives in September prior to the first meeting.
 - qicəy (Katzie) – Chief, 1 Elder & 1 Representative
 - qʷa:nλən (Kwantlen) – Chief, 1 Elder & 1 Representative
 - Mathexwi (Matsqui) – Chief, 1 Elder & 1 Representative (Stó:lō Nation Representative) may have alternate
 - Waceyá Métis Nation – 1 Representative
 - Lower Fraser Valley Aboriginal Society – 1 Representative
 - Board of Education – 1 Trustee Representative
 - District Leadership Team – 1 Representative
 - Aboriginal Leadership Team – 3 Representatives (1 District Principal & 2 District Teachers)
 - Parent/Guardian – 2 Representatives (with children in the Langley School District) (* to be determined by the Aboriginal Leadership Team)
 - Guests – to include youth

5. Decision Making

- 5.1. Decisions made by ya:yəstəl shall occur through respectful consensus. ya:yəstəl members will exclude themselves from all discussions and/or decisions that may pose a conflict of interest.

6. Meetings

- 6.1. Meetings shall be held on a regular basis, commencing in September, or as needed. The Aboriginal Leadership Team is primarily responsible for preparing the Agenda, recording and distributing the Minutes. Meeting dates will be determined in June. The locations are determined by the members of ya:yəstəl on a rotating basis. The hosting community will determine the protocols. Minutes will be distributed to ya:yəstəl members, who will report back to their Nations and communities as required.

7. Review

- 7.1. ya:yəstəl will evaluate the Terms of Reference in 2020 and review them in September of each year.

Reference: Sections 22, 65, 85 School Act
Collective Agreements
Adopted: September 2017
Revised: December 15, 2020