



Administrative Procedure 380

STUDENTS' COUNCILS

Background

The experience of participation in Students' Councils and Students' Council activities within schools is supportive and complementary to the education of students and can contribute to the preparation of students to become socially responsible citizens in a changing world. The District, therefore, encourages the formation of Students' Councils in schools.

The District believes that, in every District secondary school, the Students' Council is to be an elected body and that every full-time student of the school is to be eligible for nomination.

Procedures

1. The principal has final authority over all Students' Councils activities.
2. When appropriate, Students' Councils will operate according to an acceptable constitution.
 - 1.1 Students' Council may develop a constitution.
 - 1.2 The Students' Council constitution and any amendments shall be filed with and approved by the principal.
3. When appropriate, Students' Councils must operate within the framework of acceptable financial practices.
 - 3.1 An annual Students' Council financial statement shall be filed with the principal.
 - 3.2 The Principal shall report Students' Council fund activities as part of the annual report required under [Administrative Procedure 520: Fundraising](#).
4. Appropriate teacher guidance will be provided to Students' Councils.
5. The Students' Council is to communicate with students, teachers, and parents through bulletins, meetings, and the public address system (school equipment and facilities are to be available for Students' Council use when not needed for the school's normal operations).
6. The Students' Council is to sponsor and/or encourage other student organizations and clubs to function within the school to meet special interests and needs of the students - if no teacher-sponsor is available, the principal will assist in arranging for a mutually acceptable adult sponsor.

Reference: Sections 17, 20, 22, 65, 85 School Act
Adopted: December 15, 2020