

## Administrative Procedure 206

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### ALTERNATE DELIVERY OF CURRICULUM

#### Background

The purpose of this administrative procedure is to explain how students and their parents may, in consultation with their principal, arrange for alternative delivery of instruction with regard to specific curricular competencies pertaining to reproduction and human sexuality within the Physical Health Education (PHE) curriculum. This administrative procedure does not apply to any other BC Curriculum.

The PHE curriculum include curricular competencies that some students and their parents may feel more comfortable addressing by means other than instruction by a teacher in a regular classroom setting.

In such instances, students with their parents' consent and in consultation with their principal may arrange to address the curricular competencies by agreed upon alternative means.

#### Procedures

1. It is expected that students will, in consultation with their principal, demonstrate their knowledge of the specific prescribed learning outcome(s) they have arranged to address by alternative means.
2. There are several ways in which principals can accommodate student and/or parent preference to address curricular competencies in the PHE curriculum by alternative means. Some examples include:
  - 2.1. Home instruction using a school-determined package of materials or other agreed upon materials.
  - 2.2. Distributed learning (formerly distance education/distance electronic learning).
  - 2.3. Self-directed studies, using the curricular competencies for this curriculum on the BC Ministry of Education website.  
Website: <https://curriculum.gov.bc.ca/curriculum/physical-health-education>
3. Principals may also invite parents to propose means for alternative delivery.
4. The administrative procedure applies only to the curricular competencies in the PHE curriculum relating to human sexuality, body parts, healthy relationships and mental well-being. The administrative procedure does not apply to any other curricular competencies.

Reference: Sections 7, 8, 17, 20, 22, 65, 76, 85 School Act  
Civil Rights Protection Act  
Human Rights Code  
Canadian Charter of Rights and Freedoms  
School Regulation 265/89  
Educational Program Guide Order M333/99

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