



# STAGE 2

## Education Restart Plan

August 26, 2020



***“An innovative, inspiring and unified Learning Community”***

## STAGE 2: Education Restart Plan

### MESSAGE FROM THE SUPERINTENDENT

Life for every single one of us has not been the same since March. In my 30+ years in education, I have never experienced challenges like the ones we continue to face in our system. I recognize the COVID-19 pandemic has impacted nearly every aspect of our daily lives, how we interact with each other, our relationships, our way of teaching, and our way of learning. I know our landscape will continue to evolve and I want to assure you our staff will be flexible and ready for any changes.

Looking back at what we accomplished last spring, I have witnessed how adaptable, caring and compassionate our administrators, teachers and staff were during an unprecedented time. Students and their families working together to get through to June showed me true examples of strength and resilience. I believe heading into September we will continue to draw upon these qualities. I am confident we will be able to have a successful and meaningful 2020-2021 school year.

Please carefully read the District and school-based restart plans. School staff will be connecting with families early next week to gather information with respect to your child's plan for September.

Sincerely,



Gord Stewart  
Superintendent of Schools

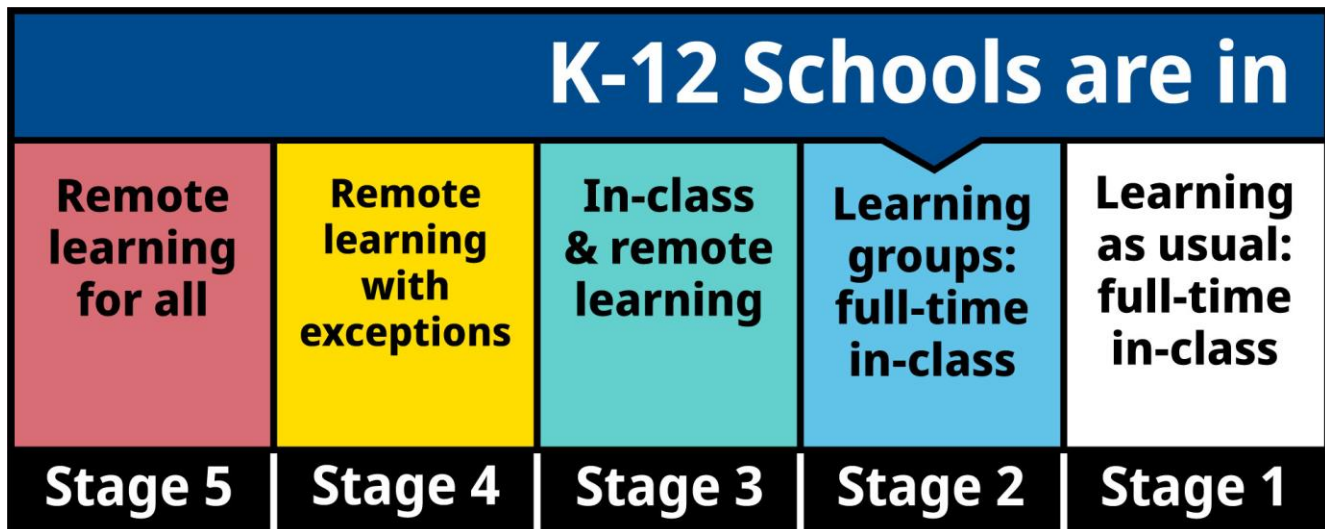
### PURPOSE

This plan is meant to provide parents/guardians, students, and staff an overview of the information needed to prepare them for the education restart in September 2020. A version of this plan has been shared with BC's Ministry of Education and Langley Board of Education during the week of August 17, 2020. This plan has been approved by the Ministry of Education. This document is based on guidelines set by the Ministry of Education, Provincial Health Office, BC Centre for Disease Control, and WorkSafeBC. As always, our District continues to take direction from these agencies and will continue to adapt to new guidelines when necessary. Our District continues to consult with First Nations educational leaders, administrators, employee partner groups, District Parent Advisory Council (DPAC), and parents through our online feedback form. This engagement is expected throughout the 2020-2021 school year.

### BACKGROUND

On July 29, 2020 the Minister of Education and the Provincial Health Officer announced the provincial [K-12 Restart Plan for 2020-2021](#). The province provided an update on its [Five Stages Framework for K-12 Education](#) and indicated the Restart Plan for September is in Stage 2. In this stage, students will return to in-class instruction in September 2020.

On August 17, the Ministry of Education provided Districts with [Operational Guidelines for School District and Independent School Authorities](#). District staff and administrators continued to work over the summer to develop local plans regarding education, and health and safety, within the parameters set by the province. District staff and administrators have considered the need for flexibility and movement between stages in its planning. It is important to note, our District could be mandated at any time to move back to Stage 3 and include in-class instruction and remote learning. Please see the following graphic that outlines the Five Stages Framework for K-12 Education.



This plan is applicable for all K-12 settings in the District (elementary, middle and secondary schools). The plan reflects the developmental needs of each level of learning and allows each school to be responsive to the unique needs of their community. Each level will have their own considerations to reflect that age group of students. Within each level, individual schools will have their own school-based plans applicable to their location, student population, and staffing. Schools will share school specific information with their respective communities.

## GUIDING PRINCIPLES

This plan aligns with the province's guiding principles:

1. Ensure a **healthy and safe** environment for all students, families, and employees.
2. Provide the services needed to support children of our **essential service workers**.
3. Support **vulnerable students** who may need special assistance.
4. Provide **continuity of educational opportunities** for all students.

In developing our plan, our District aims to:

- Follow the provincial health and safety guidelines
- Maximize in-class instruction
- Keep students in their learning groups
- Limit the movement of students on-site
- Manage traffic flow on-site

## HEALTH AND SAFETY

Health and safety continues to be a top priority. The District has developed its own September Start-up Guidelines for Schools K-12 (COVID-19). This document includes health and safety requirements, measures and actions which can be found [here](#). This document implements the [Provincial COVID-19 Health & Safety Guidelines for K-12 Settings](#), [COVID-19 Public Health Guidance for K-12 Settings](#), and WorkSafeBC guidelines.

Each District site (including the School Board Office) will develop a site-specific COVID-19 Health and Safety Plan which, once approved, will be posted on the District's main COVID-19 page [here](#). Plans will also be posted publicly in all schools.

There are numerous health and safety measures and protocols being implemented in our schools. Below are some key points for students, parents/guardians and staff to understand. There are additional details for each item which can be found in our District's set of plans outlined above.

## What are we doing in relation to health and safety in our schools?

### TRAINING/ORIENTATION

- Training all staff of health and safety protocols during orientation week
- Educating all students of health and safety protocols during orientation week
- Facilitating regular hand washing and/or use of hand sanitizer
- Using health and safety related signage outside and inside the school
- Training Casual and TTOC staff of health and safety protocols for school sites

### LEARNING GROUPS AND PHYSICAL DISTANCING

One of the main strategies implemented includes the use of learning groups or cohorts. Throughout this document you will see the two terms used interchangeably.

*Learning Group (cohorts): A learning group is a group of students and staff who remain together throughout the school quarter, semester or year and who primarily interact with each other. Learning groups were recommended by the Provincial Health Officer to help reduce the transmission of COVID-19. Learning groups include teachers and support staff. Learning groups help decrease the number of close contacts staff and students will have in the school and will assist public health officials in their efforts to trace contacts and contain a potential COVID-19 outbreak.*

- Maintaining learning groups to minimize physical contact of students and (to facilitate public health contact tracing)
  - Maximum 60 students in elementary and middle school
  - Maximum 120 students in secondary
- Maintaining consistent composition of the learning group during the day (breaks, recess, lunch)
- Establishing consistent seating arrangements in classrooms (where possible)
- Maintaining physical distance between members of different learning groups
- Ensuring school gatherings occur within learning groups and do not exceed the maximum group size in the school
- Staggering start/break/lunch/end times to provide greater amount of space, if necessary
- Using floor markings and posters to address traffic flow
- Managing use of entrances and exits to minimize overcrowding
- Establishing measures to prohibit and prevent the sharing of personal items

## CLEANING AND DISINFECTING

- Ensuring all schools have adequate cleaning supplies, hand soap, and hand sanitizer (where applicable)
- Installing portable sinks in needed areas (where feasible)
- Cleaning and disinfecting frequently touched surfaces at least twice a day
- Ensuring all schools have day and evening custodians
- Cleaning washrooms at least twice daily

## TRANSPORTATION ON BUSES

- Bus drivers are required to wear non-medical masks
- Middle and secondary students are required to wear non-medical masks (there are exceptions)
- Elementary students are not required to wear masks
- Establishing procedures for loading/unloading of students
- Maintaining consistent seating arrangements if possible (to facilitate public health contact tracing)
- Cleaning handles and handrails in between runs by bus drivers
- Disinfecting buses at the end of the day by custodial staff

## VISITOR ACCESS/COMMUNITY USE

- Requiring visitors/volunteers to schedule an appointment with the school before entering (including PACs)
- Requiring visitors/volunteers to complete daily health check upon entering the school
- Recording and tracking attendance of visitors (to facilitate public health contact tracing)

## EMPLOYEE/STUDENT ATTENDANCE

- Recording and tracking attendance of staff and students (to facilitate public health contact tracing)
- Reporting to Fraser Health any absenteeism in excess of 10% total school population due to flu-like symptoms

## ILLNESS AND SELF-ASSESSMENT

- Requiring parents/guardians to complete a daily health check (please see additional daily health check information below)
- Establishing procedures if a student/staff member becomes ill at school (please see additional illness information below)

## PERSONAL PROTECTIVE EQUIPMENT (PPE)

- Requiring non-medical masks to be used in situations where a person cannot maintain physical distance and is in close proximity to a person outside of their learning group [See additional mask information below].

## MASKS

Two (2) non-medical masks will be made available to each staff member and student from Grades 4-12. Schools will be communicating information regarding the distribution of masks.

Staff are required to wear a non-medical mask in high traffic areas such as buses or hallways, or anytime outside of their learning group, whenever physical distancing cannot be maintained. Staff can also wear a mask or face shield within their classroom or learning group if that is their personal preference.

Students in middle and secondary school are required to wear non-medical masks in high traffic areas such as buses or hallways, or anytime outside of their learning group whenever physical distancing cannot be maintained; exceptions will be made for students who cannot wear masks for medical reasons. Even when wearing a mask, staff and students will still be required to maintain physical distance from people outside of their learning group.

Other guidelines:

- Students will have the choice to wear a mask in the classroom
- Staff will have the choice to wear a mask when interacting within their learning group
- Everyone must treat each other and those wearing masks with respect
- Elementary school students (K-3) are not required to wear masks

## DAILY HEALTH CHECK

Everyone must do their part in helping keep our schools healthy and safe. Staff will be communicating with parents/guardians about their responsibility to assess their child daily before sending them on board a bus or to school. Schools will be sending home the health check form which needs to be completed and returned to the school for the start of the school year. This form acknowledges that a parent/guardian has completed the daily health check with their child confirming that they do not show symptoms of common cold, influenza, COVID-19, or other respiratory disease. It is recommended that parents/guardians keep a copy of the form at home for reference to assist them in completing the daily health check. See Appendix I for a sample of the form.

On the first day of school, all students will be completing daily health checks verbally onsite for that day upon entering the school. Schools will be sending school-specific details.

## STAFF/STUDENT ILLNESS IN SCHOOL

If a student or staff member is sick and shows symptoms of COVID-19, they will be asked to wear a mask (if they are able to). Designated staff assisting the student or staff will also wear a mask and will:

- Send staff home and encourage seeking treatment from a medical health provider
- Isolate the student in a safe space
- Contact the parents/guardians to pick-up their child
- Ensure proper cleaning and disinfecting procedures in exposure areas

## STAFF/STUDENT CONFIRMED CASE OF COVID-19 IN SCHOOL

If a student or staff member is confirmed to have COVID-19, the following will occur:

- Fraser Health Authority will do an investigation to confirm if any staff or students have been in close contact with that person and need to self-isolate
- Fraser Health Authority will inform the school and District if there are close contacts of a confirmed case within a learning group or school
- The District will take direction from the health authority regarding operations and communications

## Education

### SUPPORTING OUR STUDENTS

Our District celebrates the diversity of our student population and communities. Our District will have processes in place to provide learning support for students in need.

### ABORIGINAL PROGRAM SUPPORT

Our District staff will continue to work with First Nations educational leaders in our local communities to adapt or make any necessary changes in instruction of learning.

### LEARNING SUPPORT

Students with diverse abilities/disabilities will continue to have Resource teachers who directly support them to meet their Individual Education Plan (IEP) goals while also collaborating with classroom teachers and support staff to create inclusive and compassionate classroom communities.

District Learning Support staff will continue to equip and support students, families and educators to ensure that all students are able to attend school full-time and develop plans that allow learning to continue at home.

### SUPPORT FOR IMMUNE SUPRESSED STUDENTS

If a student (or member of a household) is immune suppressed as defined by the BCCDC's [Novel Coronavirus \(COVID-19\) and Children with Immune Suppression](#), a learning plan that meets the child's individual needs will be created. District staff will work with families to develop this plan.

As part of the process, please be prepared to do the following:

- Consult with your child's medical health provider to determine the level of risk regarding your child going back to in-class instruction at their current school
- Obtain a note from your medical health provider indicating the need for an accommodated at-home learning program supported by the District
- Contact your child's school administrator to discuss next steps

By definition "immune suppression means that your child's immune system is weakened by medications or a medical condition. A weakened immune system may not be able to protect as well from infection."

## ENGLISH LANGUAGE LEARNING SUPPORT

Our District staff will continue to work with English Language Learners and their families to provide support to ensure student success.

## ADDITIONAL SUPPORT FOR STUDENTS

Our District recognizes the impact of the COVID-19 pandemic has had on our students and their families. Our District and school staff will continue to support students and their needs with regards to education, health and safety considerations.

If a child is ill, absent, and misses in-class instruction, our teachers and staff will work with students and their families to support their needs. If a child is absent from school for an extended period of time, there will be a process in place to accommodate these students.

## DISTRIBUTED LEARNING

### For Grades 10-12

Langley Education Centre (LEC) offers a range of programs, including blended, semester, and a self-paced full-time onsite or online program. The process to enroll includes a school counselling session and interview. Further information can be found [here](#).

### For Grades K-12

U-Connect offers a blended program for students in Kindergarten thru Grade 9. In this program students are required to be in class two days per week. The rest of the learning is completed at home. The process to enroll includes a program info session and interview.

There is also a blended and a full-time online program for Grades 10-12. The process to enroll includes a program info session and interview. Further information can be found [here](#).

## REMOTE LEARNING OPTION

As stated by the Ministry in its Operational Guidelines for School District and Independent School Authorities (pg. 7), "remote learning can meet the urgent need for continuity of learning during suspension of in-class instruction; however, this mode of instruction is not ideal for all students. The majority of students learn best in a classroom with direct contact with teachers, other professional staff and peers." As mandated by the province, our District is committed to maximizing in-class instruction for all students with the current health and safety guidelines for schools however, the District understands that there are many families that are anxious about the restart. The District values our families and we do our best to support their needs. In the coming days, our District will continue to explore opportunities to assist families and determine the demand for school-based remote learning.

## LEAVING CATCHMENT OR CHOICE SCHOOL

At any point, if a student leaves their catchment school or choice school, they must re-register to attend the following year during the usual registration time set-up by the District; there are no guarantees there will be a placement. For choice schools, registration is generally in the month of October. For catchment schools, registration begins in January and extends to March. The District



understands the unprecedented situation due to impacts of COVID-19 and the request from parents for flexibility in this regard however, our District aims to maintain procedures to ensure equity for all students. If a student departs, schools will not be holding placements for any students at any of our District sites.

## HOMESCHOOLING

In this option, parents/guardians are still required to register your child at your catchment school and inform the administrator that your child will be homeschooled. It is important to note that the catchment school and District has no authority to approve or supervise the educational program of a homeschooled child and your child will not have a placement at their catchment school. The school is only able to provide evaluation and assessment services and loan of education materials. For more info please refer to the Ministry's webpage [here](#).

## Elementary Schools – What you need to know...

### LEARNING GROUPS (COHORTS)

- Maximum of 60 students in elementary

### DAILY HEALTH CHECK FORMS

- Parents/guardians must sign and submit the daily health check form (one time at the start of the school year)
- Parents/guardians must complete daily health check with child
- Parents will be required to report illnesses to the school if child is absent

### ARRIVAL/DEPARTURE AT SCHOOL

- Students will have designated entrance/exits (varies among schools)
- Students will have designated start time and dismissal (varies among schools)
- Parents will be required to arrange an appointment before entering the school
- Hand sanitizer will be available at entrance/exits
- Students put belongings in designated spaces and wash hands

### RECESS/LUNCH

- Staggered times for recess and lunch (varies among schools)
- Designated areas for outdoor playtime with learning group (varies among schools)
- Supervised inside recess and lunch times with outside time being assigned throughout the day for playtime (varies among schools)
- Students will be asked to bring a litter-less lunch and recess snack
- Meal programs may be available (varies among schools)

### BATHROOMS

- Classes are assigned a specific bathroom to use
- One student allowed to use bathroom at a time

## HANDWASHING/HAND SANITIZING

Students will be required to wash/sanitize their hands:

- upon entering the school in the morning
- before/after eating their snack or lunch
- after playing outside
- when they return from the washroom
- other opportunities where appropriate

## KINDERGARTEN

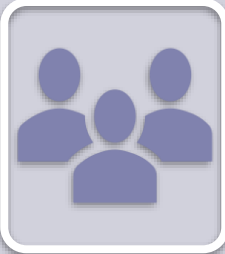

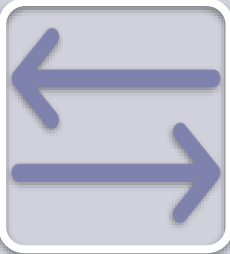

- Gradual entry begins on Monday, September 14
- School specific information to be shared with the community

## STRONGSTART

- Program begins with reduced capacity on Monday, September 28
- Learning centre specific information to be shared with the community
- For updates please visit our District StrongStart page [here](#)

## FIRST WEEK ORIENTATION: SEPTEMBER 8-11, 2020

- Staff orientation occurs Tuesday/Wednesday
- Student orientation occurs Thursday/Friday (varies among schools)

			
<p><b>COHORTS</b></p> <p>Class cohorts will remain below 60. When/if staff/students from cohorts are mixed, appropriate physical distancing will be maintained.</p>	<p><b>CONTROLLED OR STAGGERED ENTRY AND EXIT</b></p> <p>Students will be supervised during controlled entry and exit plans OR Students will be supervised during staggered entry and exit times (school dependent).</p>	<p><b>TRAFFIC FLOW</b></p> <p>Will be clearly marked and mapped for students and staff.</p>	<p><b>HEALTH &amp; SAFETY</b></p> <p>Guidelines are shared electronically with families for district/school. September 10 &amp; 11 will be an opportunity to review and practice.</p>

## SAMPLE SCHEDULE – ELEMENTARY SCHOOL “A”

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:49am	Controlled Entry				
8:54am - 10:15am	MORNING INSTRUCTION – LITERACY AND WELL-BEING FOCUS				
10:15am - 10:30am	RECESS FOR SPECIFIED COHORTS				
10:35am - 10:50am	RECESS FOR SPECIFIED COHORTS				
	IN CLASS INSTRUCTION – NUMERACY FOCUS				
11:55am - 12:25pm	LUNCH PLAYTIME FOR SPECIFIED COHORTS				
12:30pm - 1:00pm	LUNCH PLAYTIME FOR SPECIFIED COHORTS				
	IN CLASS INSTRUCTION				
2:45pm	Dismissal/Controlled Exit				

## SAMPLE SCHEDULE – ELEMENTARY SCHOOL “B”

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:36am	Student Entry A-M				
8:46am	Student Entry N-Z				
8:51am – 10:00am	MORNING INSTRUCTION – LITERACY AND WELL-BEING FOCUS				
10:00am - 10:15am	RECESS FOR SPECIFIED COHORTS				
10:20am - 10:35am	RECESS FOR SPECIFIED COHORTS				
	IN CLASS INSTRUCTION – NUMERACY FOCUS				
11:45am - 12:15pm	LUNCH PLAYTIME FOR SPECIFIED COHORTS				
12:15pm - 12:45pm	LUNCH PLAYTIME FOR SPECIFIED COHORTS				
	IN CLASS INSTRUCTION				
2:20pm	Student Dismissal A-M				
2:30pm	Student Dismissal N-Z				

The sample schedules above may be altered at the school level due to variations in location, student population and/or staffing.

## Middle Schools – What you need to know...

### LEARNING GROUPS (COHORTS)

- Maximum of 60 students in middle

### DAILY HEALTH CHECK FORMS

- Parents/guardians must sign and submit the daily health check form (one time at the start of the school year)
- Parents/guardians must complete daily health check with child
- Parents will be required to report illnesses to the school if child is absent

## ARRIVAL/DEPARTURE AT SCHOOL

- Students will have designated entrance/exits (varies among schools)
- Parents will be required to arrange an appointment before entering the school
- Hand sanitizer will be available at entrance
- Face masks will be worn in hallways and common areas when students are outside their cohort and are unable to maintain physical distance
- Students put belongings in designated spaces and wash hands

## EXPLORATIONS

- Students will continue with explorations
- Exploration teachers will physically distance and/or wear masks when they are working with more than one learning group

## RECESS/LUNCH

- Supervised inside recess and lunch times with outside time being assigned throughout the day for playtime
- Students will be asked to bring a litter-less lunch and recess snack
- Meal programs may be available (varies among schools)

## BATHROOMS

- Schools will be communicating school specific information

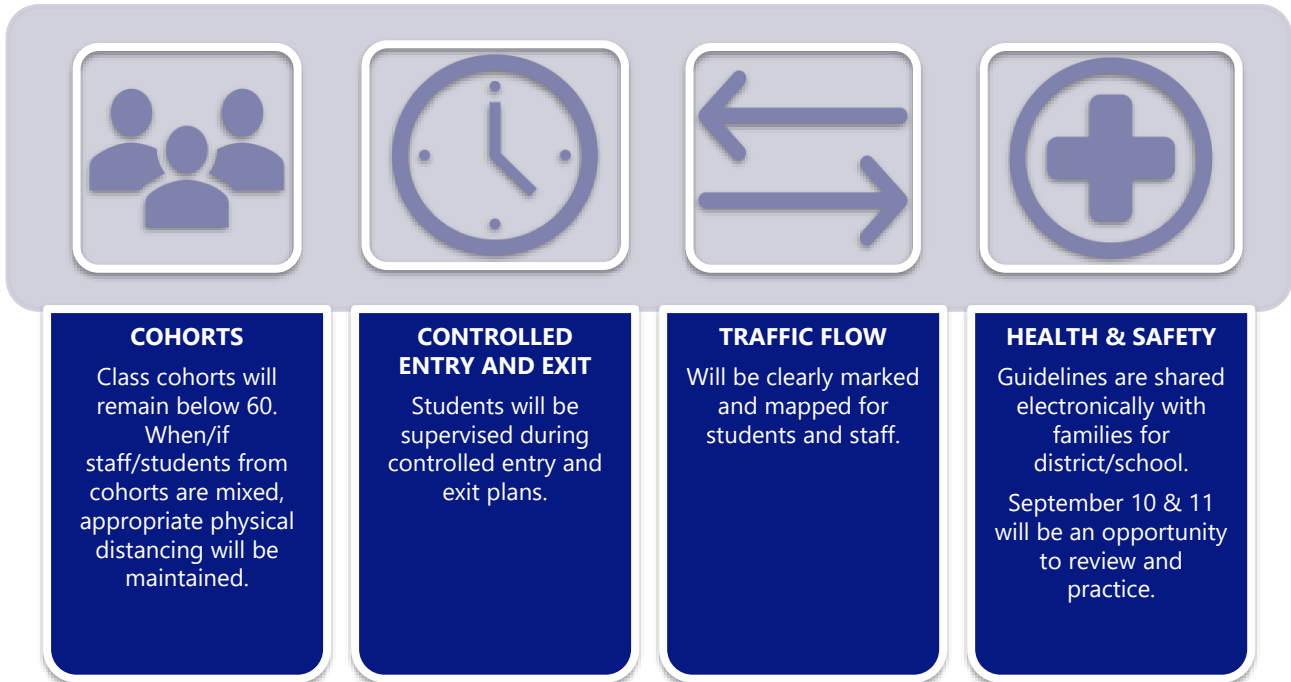
## HANDWASHING/HAND SANITIZING

Students will be required to wash/sanitize their hands:

- upon entering the school in the morning
- before/after eating their snack or lunch
- after playing outside
- when they return from the washroom
- other opportunities where appropriate

## FIRST WEEK ORIENTATION: SEPTEMBER 8-11

- Staff orientation occurs Tuesday/Wednesday
- Student orientation occurs Thursday/Friday (varies among schools)



## SAMPLE SCHEDULE – MIDDLE SCHOOL

The sample schedule below may be altered at the school level due to variations in location, student population and/or staffing.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:20am	Controlled Entry				
8:20am – 9:41am	IN CLASS INSTRUCTION				
9:41am – 9:56am	IN CLASS NUTRITION BREAK				
9:56am – 11:17am	IN CLASS INSTRUCTION				
11:17am – 11:47am	SUPERVISED LUNCH				
11:47am – 1:07pm	IN CLASS INSTRUCTION				
1:07pm – 1:12pm	IN CLASS NUTRITION BREAK				
1:12pm – 2:31pm	IN CLASS INSTRUCTION				
2:31pm	Dismissal/Controlled Exit				

Students will be provided a scheduled outside play time, under teacher supervision, within their cohorts.

## Secondary Schools – What you need to know...

### KEY POINTS

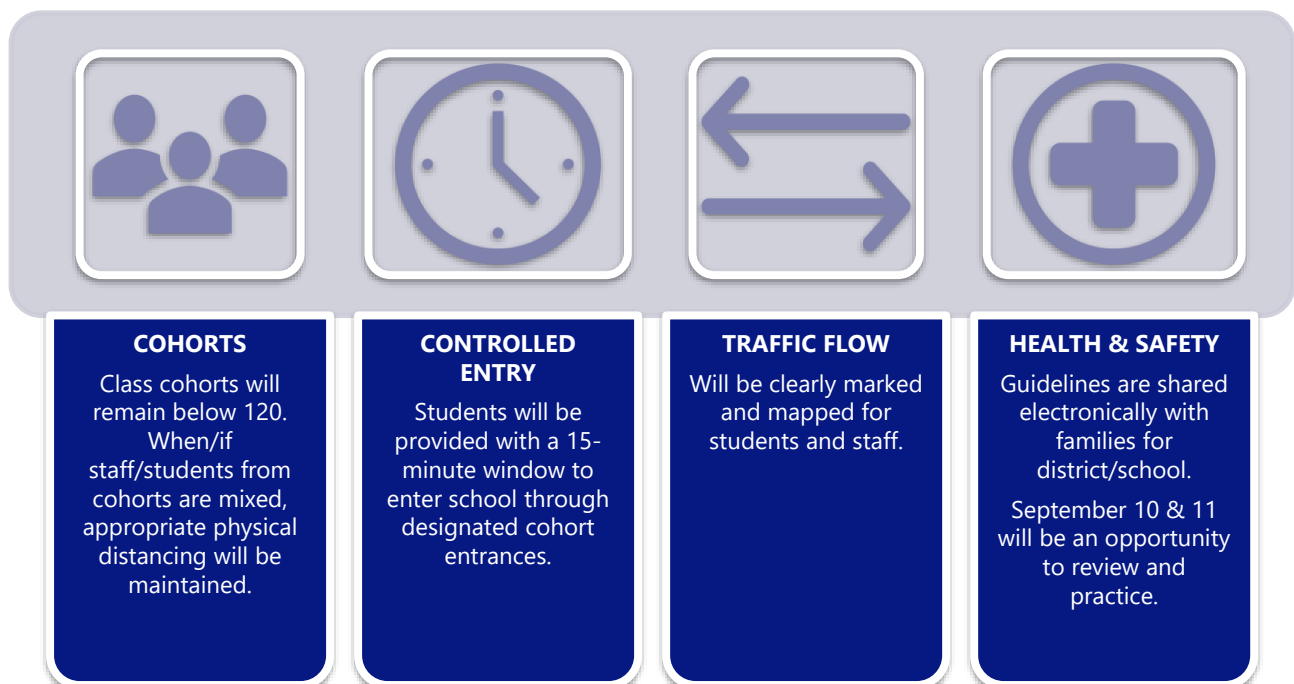
- Quarter system (10 weeks per quarter)
- Students take 8 courses in a year
- Students take 2 classes per quarter
- Students in learning groups under 120
- Students in smaller class sizes
- Staggered break/lunch/end time (varies among schools)
- Separate entrance and exit points (varies among schools)

Junior students (Grades 8, 9 and/or 10 – depending on the school) will be scheduled for 100% face-to-face instruction with support classes beginning and ending a half hour before and after classes, excluding lunch.

Linear classes (blended or full-time with physical distancing) could run before and after school.

Senior students (Grades 11, 12 and/or 10 – depending on the school) would have a cohort of 30 (class) and would be eligible to be enrolled in two classes with each class being designed with five weeks of face-to-face instruction. In addition, during their blended/hybrid class, two days of face-to-face attendance with 50% class size to allow for physical distancing of students from various cohorts. This allows for flexibility and choice for students and provides schools with the ability to provide mandatory graduation level courses. On Wednesday afternoons, all students would participate in an online synchronized class.

Schedules will incorporate support for students through resource blocks before and after school and through side by side in-class support.



## SAMPLE SCHEDULE – SECONDARY SCHOOL

### Quarter 1: Week 1- 5

	MON (Junior)	MON (Senior)	TUES (Junior)	TUES (Senior)	WED (Junior)	WED (Senior)	THUR (Junior)	THUR (Senior)	FRI (Junior)	FRI (Senior)
	← Resource Support →									
Period 1	Block A	Block A	Block A	Block A	Block A	Block A	Block A	Block A	Block A	Block A
Lunch										
Period 2	Block B	Block B (~50%)	Block B	Block B (~50%)	Block B	All Class Online	Block B	Block B (~50%)	Block B	Block B (~50%)
	← Resource Support →									

### Quarter 1: Week 6 – 10

	MON (Junior)	MON (Senior)	TUES (Junior)	TUES (Senior)	WED (Junior)	WED (Senior)	THUR (Junior)	THUR (Senior)	FRI (Junior)	FRI (Senior)
	← Resource Support →									
Period 1	Block B	Block B	Block B	Block B	Block B	Block B	Block B	Block B	Block B	Block B
Lunch										
Period 2	Block A	Block A (~50%)	Block A	Block A (~50%)	Block A	All Class Online	Block A	Block A (~50%)	Block A	Block A (~50%)
	← Resource Support →									

The graphic above provides a sample of a secondary timetable which may be altered at the school level due to variations in location, student population and/or staffing. Specific information will be sent home to families from their school by the end of August.

## DAILY HEALTH CHECK FORMS

- Parents/guardians must sign and submit the daily health check form (one time at the start of the school year)
- Parents/guardians must complete daily health check with child
- Parents will be required to report illnesses to the school if child is absent

## ARRIVAL/DEPARTURE AT SCHOOL

- Students will have designated entrance/exits (varies among schools)
- Doors will be open for students 15 minutes before school begins (allowing for gradual entry)
- Lockers will not be available
- Students will have regular start times, but dismissal may vary depending on school
- Parents will be required to arrange an appointment before entering the school
- Hand sanitizer will be available at entrances
- Face masks will be worn in hallways and common areas when students are outside their cohort, or when physical distancing cannot be maintained
- Students will be asked to leave campus immediately upon dismissal
- Students who end in-class instruction early (e.g. noon) will be able to use District transportation if eligible under our policy

## LUNCH HOUR

- Staggered times for breaks and lunch (varies among schools)
- Students will be asked to bring lunch and remain on campus during lunch
- Students may be able to access lunch via limited cafeteria service or meal programs (varies among schools)
- Students will not be allowed to order in or have it delivered
- Students who must leave during lunch would use designated entrance/exits
- Senior students with an afternoon class would be provided time for lunch in class and the opportunity to migrate to designated common areas for their cohort

## BATHROOMS

- Schools will be communicating school specific information

## HANDWASHING/HAND SANITIZING

Students will be required to wash/sanitize their hands:

- upon entering the school in the morning
- before/after eating their snack or lunch
- after outside time
- when they return from the washroom
- other opportunities where appropriate

## FIRST WEEK ORIENTATION: SEPTEMBER 8-11, 2020

- Staff orientation occurs Tuesday/Wednesday
- Student orientation occurs Thursday/Friday (varies among schools)

## CONCLUSION

The District acknowledges this plan may change as more students attend in-school instruction or with the onset of new directives from the Ministry of Education and the Provincial Health Office. The District will continue to be flexible and prepared to adjust new protocols as well as communicate any changes to parents/guardians, students, and staff.



## Appendix I – Daily Health Check Form



August 2020

Dear Parents/Guardians:

Re: **Acknowledgment of Daily Health Check**

As we begin school, our District's procedure is for all students to complete a daily health check at home prior to entering school and/or boarding a District bus.

If a student answers "yes" to any of the following questions they will not be able to attend:

Daily Health			
Symptoms of Illness	Does your child have any of the following symptoms?	Please check Yes or No	
	Fever	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Chills	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Cough or worsening of chronic cough	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Shortness of breath	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Sore throat	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Runny nose / stuffy nose	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Loss of sense of smell or taste	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Headache	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Fatigue	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Diarrhea	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Loss of appetite	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Nausea and vomiting	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Muscle aches	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Conjunctivitis (pink eye)	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Dizziness or confusion	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Abdominal pain	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Skin rashes or discoloration of fingers or toes	<input type="checkbox"/> YES	<input type="checkbox"/> NO
International Travel	Have you or anyone in your household returned from travel outside of Canada in the last 14 days?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Confirmed Contact	Are you or is anyone in your household a confirmed contact of a person confirmed to have COVID-19?	<input type="checkbox"/> YES	<input type="checkbox"/> NO

Please review these symptoms with your child daily. Health and safety of our students and staff is a top priority. Please contact your school administrator if you have any questions or concerns.

\_\_\_\_\_  
Name of Student

\_\_\_\_\_  
Division

I, the undersigned parent or guardian of the above-named student, acknowledge that my child has successfully cleared the daily health check by answering 'no' to all questions above, before entering school and/or boarding a school bus.

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Signature

School District #35 (Langley) | 4875 222 St, Langley, BC V3A3Z7 | (604) 534-7891  
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