



June 12, 2020

Dear Parents/Guardians and Students:

Re: Report Card Information for Secondary Families

The suspension of in-class instruction and the shift to remote learning have created a unique set of challenges for students, their support networks, and educators. Throughout this process, learning and assessment have continued, and all students will receive a final report card for the 2019-20 school year before the end of June, consistent with the provincial reporting policy.

Report cards are an important part of the assessment and reporting process and offer students an opportunity to reflect on the school year while guiding them in preparing for the year ahead.

GUIDELINES FOR 2019/2020 FINAL REPORT CARDS

All secondary students will receive a year-end report card generated using provincial and district assessment and reporting criteria.

Teachers will use their professional judgement to arrive at a student's final grade based on learning that took place prior to the suspension of in-class learning as well as learning that has taken place during the period of remote learning. Where applicable, teacher comments will also reflect key areas where students will need to focus their growth in the future due to possible gaps from this period of remote instruction.

All students who have successfully demonstrated the learning outcomes for each course will move to the next grade in the fall. Similarly, every student eligible to graduate this year will graduate. To be "eligible to graduate" means a student will satisfy all graduation requirements upon successful completion of courses they currently have underway and continue through to the end of June 2020.

Student attendance will only be included on report cards for the period up to the suspension of full-time in-class instruction (March 13, 2020).

Students in Grade 8 and 9 are required to complete a Core Competency Self-Assessment according to their school's process. The Core Competencies are the skill sets identified by the Ministry of Education as central to becoming an educated citizen capable of contributing to our society and economy. They include critical and creative thinking, communication and collaboration, and social and personal responsibility.

I am encouraged by the hard work of our staff and the support from our parent community. We will continue to do our best to provide you with as much information as possible to help everyone be prepared for changes in this new form of education.

Sincerely,

Gord Stewart
Superintendent of Schools