



Continuity of Learning Plan

March 27, 2020



“An innovative, inspiring and unified Learning Community”

SCHOOL DISTRICT NO. 35 (LANGLEY)
Continuity of Learning Plan

The Langley School District acknowledges the COVID-19 public health crisis has been an evolving and challenging situation for everyone in our community. We recognize the stress and disruption it has caused on students, staff, and families. The District appreciates the ongoing community support. Thanks to efforts from its learning community, the District is providing this document which outlines the Continuity of Learning Plan. This plan includes expectations, timeline, and information to help everyone transition to a new education reality.

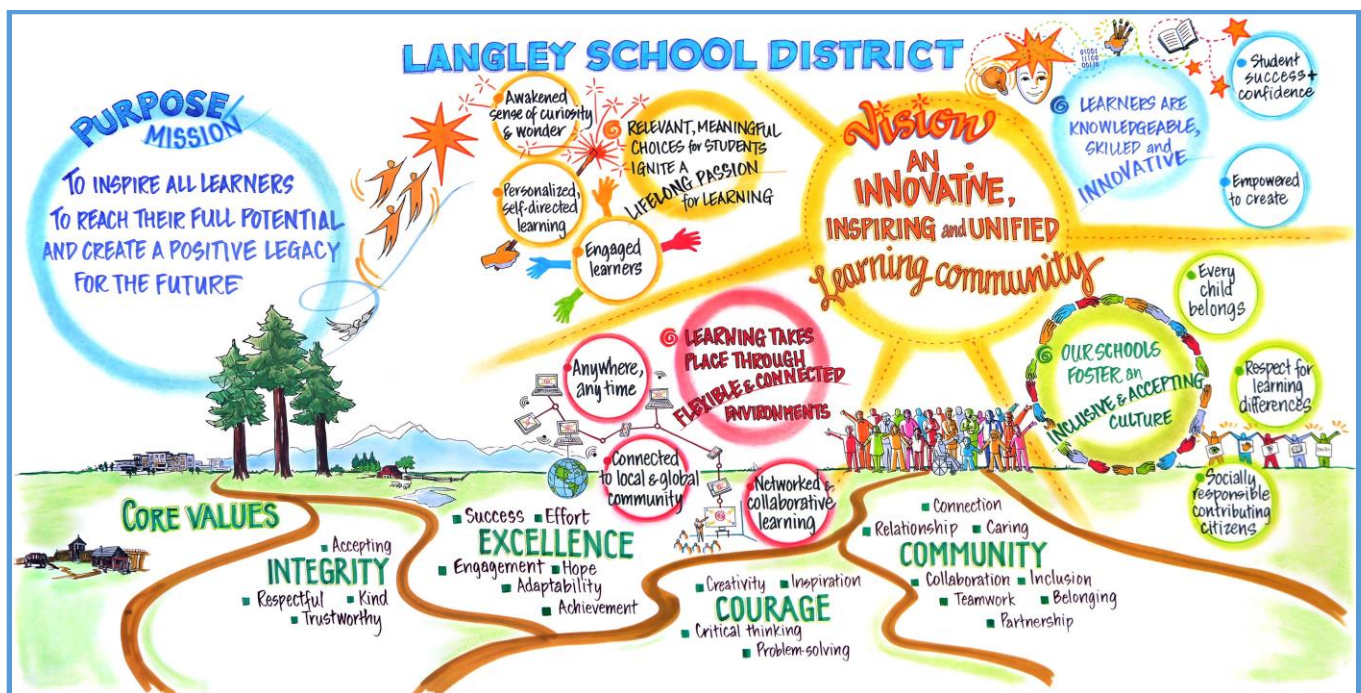
Guiding Principles of the Plan

Our District Leadership Team and a team of administrators have been working with our government partners and stakeholders on a plan that fits best for our students. We have spent the last two weeks on developing a thoughtful, responsive, and flexible approach. All of our work in developing, delivering, and executing this plan will use the following framework.

As guided by the Ministry of Education, the Langley School District we will be focusing on four priorities. One may ask why 'Continuity of Education' is not the first priority. As educators, we realize if basic needs aren't met, learning can't happen.

- ✓ Health and Safety
- ✓ Supporting Essential Services
- ✓ Supporting Vulnerable Families/Students
- ✓ Continuity of Learning

We are also guided by the Langley School District's Purpose, Vision and Values.



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Our education goal for students is more than to maintain learning. We will do our best to transform learning, find new education opportunities, and inspire innovation.

Identifying Needs

The Langley School District will be identifying the needs of students in order to deliver services. We know that all families have been impacted differently. We acknowledge this public health crisis may pose unexpected challenges for families and increase vulnerability.

Expectations and Timeline

The Langley School District has developed this plan without knowing when in-person instruction will return. The District will remain flexible, continue to update and communicate changes to the plan, as new information is provided from the Ministry of Education.

The following table provides expectations and timeline in the short term for all grades (except grade 12). Please see the separate section for grade 12 expectations after the table. These tables do not include details about Learning Outcomes, Learning Supports for students with Diverse Abilities, or Assessment of Learning. The District and schools will update students and families once plans are finalized.

Expectations and Timeline - except Grade 12 Students

| Week 1: March 30 – April 3, 2020 | |
|--|--|
| Admin/Teachers/Staff | Students/Parents/Guardians |
| Connection and Gathering Information for Working and Learning <ul style="list-style-type: none">To help staff continue to plan and prep for delivery of service (education or other support). | Students or parents will not be at school. School staff will begin to connect with families by phone and email. Families can expect to be asked questions about your child(ren) and any identified needs and supports required from our district. Some students with identified needs may receive information in preparation for the next week. |

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| Week 2: April 6 - 9, 2020 | |
|---|--|
| Admin/Teachers/Staff | Students/Parents/Guardians |
| <p>Creating Working and Learning Connections to:</p> <ul style="list-style-type: none"> • help staff continue to plan and prep for delivery of service (education or other support). • share some educational online resources and to support families with the continuity of learning. • share information related to delivery of service for next week. | <p>Students or parents will not be at school other than those who have daycare arrangements.</p> <p>School staff will continue connecting with families by phone and email and provide updates.</p> <p>There may be scheduled times set aside for families to pick up essential personal belongings, educational resources and supplies at school. This info may be provided by your school/teacher.</p> <p>Online educational resources will be shared.</p> <p>Some students with identified needs may begin to receive services and support.</p> |

| Week 3: April 14 - 17, 2020 | |
|---|---|
| Admin/Teachers/Staff | Students/Parents/Guardians |
| <p>Continuity of Working and Learning:</p> <ul style="list-style-type: none"> • teachers will start the delivery of education for at-home learning. • to start or continue delivery of service and support for students with identified needs. | <p>Students or parents will not be at school other than those who have daycare arrangements.</p> <p>Students and parents will expect to begin at-home learning.</p> <p>Families will begin at-home learning with the support of school staff.</p> <p>School staff will continue connection and be available for questions and support by email and phone.</p> <p>Some students with identified needs may continue receiving services and support.</p> |

Expectations for Grade 12 Students

Our expectations and timeline for Grade 12 students (or students taking grade 12 courses) will be accelerated. We will have district and school staff working together to create a plan that will personalize experiences for our Grade 12's to be successful.

Tips for At-Home Working and Learning

- **Set realistic expectations** ~ Goal setting is important, but in this unprecedented time, it's helpful to establish realistic expectations early.
- **Maintain a Routine** - It's helpful to have a consistent routine. Wake up at the same time, get ready for work or school, before settling in and starting tasks.
- **Create a Dedicated Workspace** - If possible, create a separate learning/working space, away from distractions such as TV/video games/cell phones.
- **Stay Connected** - Students/parents/teachers/staff are encouraged to continue building relationships and community.
- **Manage Emotional Wellness** - Take breaks and practice healthy living behaviours like getting fresh air and going for walks, while maintaining physical distancing.
- **Ask for Help** - Students/parents are encouraged to seek support from our educators. Our teachers/staff are encouraged to seek support from their administrators and District staff.