

What are the opportunities you see with the middle school being in this space?

- Like that it is separate, happy to see the upstairs/downstairs proposal. They will have the feel of a true middle school. Good location for this to be placed. Like the extra four classes (will need Resource and PAC space for example); like the plan for the learning commons area.
- Benefit with the blend of isolation within their own community and yet the opportunity to be exposed to the school as a whole when they move to explorations
- The creation of some flexible spaces, and the opportunity to redesign the current existing structures
- Perfect time to revisit start and end times for high-school students
- There appears to be room for growth - needing 15 classes and having 19 spaces
- Finances can now be redirected to potential exterior opportunities (portable for PE/Yoga/weight room spaces)
- Possible weight-room and PE facilities on the main floor of the courtyard. This would free up gymnasium for musical theatre.
- Possible dance facility on main floor
- Natural lighting for second floor learning commons
- Possible Vancouver library design, atrium, for 2nd floor learning commons
- Remodeling of Computer lab 247 to be a flexible learning space
- The space looks like it should work for keeping the high school and middle school in separate spaces
- Space should allow for money to be targeted in other areas (save money)
- Having a middle area only is great, with ability to be in "common areas"
- The Learning Commons and open area court area is a beautiful blank canvas
- The gym looks big and so does the second gym
- The Learning Commons secondary area and the middle school courtyard flex area could be a true hub and pride for the whole community
- Adequate amount of separation between older/younger students
- Logistically - not having middle school spread all over the school
- Provides some flexible space opportunities
- Can create middle school wings - grade 6 wing, grade 7 wing, grade 8 wing
- Playground area is accessible on west side of the building
- Middle school students are close to the exploration wing of the building
- No disruption to secondary classes when middle school students are moving to explorations
- PE/Fitness/Athletic area on ground floor of courtyard - weight room, fitness/dance studio, PE classroom and storage area

What are some considerations you see with the middle school being in this space?

- Space for Resource/LA; access to playground; hoping lots of natural light to be built into the second floor of the learning commons
- Office Space
- PAC Space
- Access to bathrooms
- Attempt to maintain natural light - maybe create light tunnels
- Where will Special Ed get moved?
- Mirroring the student support hub for middle school and high school
- If students are inside, how do we build a business case to access the 4.5 million?
- Would it be possible to keep low incidence program classroom intact? And expand to 6-12 program?
- Need to have a student services hub accessible to middle and high school
- Some possibility to have natural lighting in second floor classrooms
- Minimize disruption to low incidence program. Safety concerns, access to busing, safe rooms etc.
- If resource rooms are utilized for classrooms, where will resource be located?
- How will the Learning Commons be designed? Don't want a dungeon feeling in the school; no natural light in classrooms.
- A lot of consideration needs to be made in the low incidence rooms. A lot of work has been done in making these rooms work for these kids.
- What will be done with outdoor space now that portables won't need to be there?
- How will elective courses work if already running at full capacity (close down a foods room?) Can music, gym, etc. fit everyone under this model?
- Keep classroom as flexible as possible, don't make the library into 3 classrooms, unless the intension is to make the new courtyard the flexible space.
- Where will the middle playground be?
- Access to resource and counselling? Where will Student Services area reside?
- Could we create a student council/leadership room?
- Where does Poppy Bistro go? Can Poppy Bistro be combined with a PAC Lunchroom or a Middle School canteen to cover all aspects of food service for middle school students?
- What about seismic upgrading? Are there any needs in this area? And if there are funds available for this, can some of these funds be added to the total being used for the redesign?
- What happens to the Aboriginal Support Worker room?
- Can you take room 108 and combine it with Counselling office and make one large Student Services area and then take ASW room and YCW room and turn into classroom space?

Other Feedback

- Will it be a closed campus (Grade 6-8 specifically)?
- Is it possible to designate the 3rd floor as meeting/conference areas?
- What can be done with the entire school to give it a fresh look (front foyer, paint, windows, front entrance, back of school)? Looks run down.
- How does the school function while under construction and during transformation? How does this work?
- Can the Learning Common area reinvention be a cost saving idea or will it be more expensive?
- A split schedule to start day will be beneficial to bussing, student-safety, traffic, gym/facility schedule.
- How far will 4.5 million really go?
- With more staff will there need to be more staffroom? or rooms? and parking?
- Would be interesting to talk to people working at recently opened middle schools and ask, what would you have done differently now that the building is open?
- What are we doing for the secondary students? Most of our focus has been on what we are doing for the middle school portion of the building? Can't forget the secondary students.
- Can cafeteria space be redesigned into functional, collaborative learning or meeting space?
- Room 124 and 126 - if we have enough classroom space for middle school, can these rooms stay as Special Ed?
- Has anybody thought about storage in the building as we try to maximize space?