

TRANSITION COMMITTEE ATTENDEES:

Woody Bradford, Assistant Superintendent
Tristan Schaufler, Director, Facilities,
Transportation and Capital Projects
Dawn Perreault, DPAC Representative

Cathy Gracie, Principal - Coghlan Fund Elem
Shelly Wutke, PAC - Coghlan Fund Elem
Olivia Lemire, Student - Coghlan Fund Elem
Cindy Kempf, Teacher - Coghlan Fund Elem
Lori Kadagies, Staff - Coghlan Fund Elem

George Kozlovic, Principal - DW Poppy Sec
Dean Pacheco, Vice-Principal - DW Poppy Sec
Gord Yu, Vice-Principal - DW Poppy Sec
Marlene Yakabuski, PAC - DW Poppy Sec
Stuart Crowley, Teacher - DW Poppy Sec
Aaron Gollub, Teacher - DW Poppy Sec
Chris Janzen, Teacher - DW Poppy Sec
Tammy Bailey, Staff - DW Poppy Sec

Clint Jackson, Principal - Ft. Langley Elem
Laurel Horn, PAC - Ft. Langley Elem
Steve Comm, Teacher - Ft. Langley Elem
Margaret Rogers, Staff - Ft. Langley Elem

Dianne Chretien, Principal - North Otter Elem
Kathryn Bergdal, PAC - North Otter Elem
Elaine Wallace, Teacher - North Otter Elem
Carmen Phelan, Staff - North Otter Elem

Nathan Erker, Principal - Peterson Rd. Elem
Jana Hikichi, PAC - Peterson Rd. Elem
Marie Condon, Parent - Peterson Rd. Elem
Elana Condon, Student - Peterson Rd. Elem
Kim Casquilho, Teacher - Peterson Rd. Elem
Deanna Miller, Staff - Peterson Rd. Elem

Scott Johnson, Principal - Wix-Brown Elem
Janice Kellner, PAC - Wix-Brown Elem
Kate Whitford, PAC - Wix-Brown Elem
Kaitlyn Chalmers, Teacher - Wix-Brown Elem

GUESTS:

Don Bowman - BCIT
Don McRae - BCIT

REGRETS:

Jeanie Slewidge, Staff - Coghlan Fund Elem
Ty Yakabuski, Student - DW Poppy Sec

Kaeden Horn, Student - Ft. Langley Elem
Aarshi Singh, Student - North Otter Elem
Sage Kellner, Student - Wix-Brown Elem

RECAP OF EVOLVING THEMES FROM LAST MEETING

- Other considerations – partnership with BCIT, Elementary conversion
- Questions about scheduling and potential opportunity for student enrichment
- Educational rationale for Facility Changes
- Discussion about parameters for conversion

FACILITIES AND MAINTENANCE PRESENTATION**Tristan Schaufler, Director of Facilities, Transportation and Capital Projects**Facility Questions Raised from Last Meeting - addressed by Tristan

- Field – Township is considering building a synthetic sport field, night time use, increase parking, can't build on septic field 2.2 m from township, possible timeline of 3 years to

coincide with opening of middle school. Field use after hours need to be booked through township.

- Partnership considerations, utilization of space, potential lease opportunities.
- Area standards document determine space allotted for school spaces. 1100 capacity school would be funded for 1 large gym.
- Enrolment numbers are largest driver for funding.
- 350K for one modular classroom. Modular has larger footprint. Permanent build cost is comparable to modular.
- Is there any appetite to seek private partnerships to fund specialty spaces? Concerns about corporate sponsors – names.
- What would happen to Poppy Car show if synthetic field is put in?
- Possible multi-purpose room.
- What would enrolment be if all catchment students came to DWP?
- Concerns that there may not be room for Coghlan students after transition occurs.
- Concerns about washrooms for community field.
- If there is an appetite to seek private partnership, who and when would be responsible for soliciting potential local businesses?

Presentation Feedback/Follow-up Questions

Coghlan Fundamental Elementary

- Does the Township provide funds to build public washrooms for Township scheduled use of the fields? (None at Betty Gilbert and it has been a big issue)
- Will the Grade 8's be part of the new wing/module to honor the true middle school philosophy?

Ft. Langley Elementary

- Poppy should be seen as a place to take pressure off others part of Langley, but this budget doesn't seem to be something that will bring and keep students here in this zone. Feeling is that people leave to other zones/schools (Walnut Grove/ Christian Middle) because of other opportunities that these other locations provide.

North Otter Elementary

- Our elementary school population has grown over the last few years, are we building and planning for future growth?
- It would be great to have an equestrian program here.
- How are they going to utilize the rooms in the elementary schools?

Peterson Rd Elementary

- If currently there are not enough common eating spaces and the cafeteria is already over capacity, where would the additional students eat?
 - This question was answered - the middle school would eat in their classrooms as is currently done in the other middle schools in the district.

- If we build on to the current structure, how do we ensure the additional classrooms would not feel segregated from the rest of the school?
- Will the current gym facilities be able to accommodate not only the additional classes but also extra-curricular activities?
- A suggestion was made to look at building multi-purpose rooms.

Wix-Brown Elementary

- 4.5 mil gives classes for 6 & 7, but not 8. No playground, no expo improvements. If 6,7,8 aren't together then it's not a middle school.
- Why are we ramming everyone into a school and emptying all the others?
- Were these changes decided before the new language and now this isn't a good decision?
- If we empty the elementary schools and put those kids in a modular, with no improvements to explore classes, where is the win?
- So the modular slides that were shown in the past are modulars we can't afford? Is that false advertising?
- Where are the improvements for the secondary if they share facilities?

WORKING GROUPS - THEMES

Arts

- How do we maintain and improve the music and theatre programs that are currently happening at Poppy?
- Was the Chief Sessop Theatre at Langley Fine Arts paid for in full or in part by an outside agency? How was it funded? What would that agreement look like?
- Who is responsible to solicit these partnerships?
- Would the Township help to fund a community theatre?
- How will they continue to incorporate the other exploration programs (but include the middle school students) into contributing to the arts?
- We hear that there is already limited space for the drama program, how will this continue to run when there are more students in the building?
- The band, choir and musical theatre programs need to run linear. Will this happen after the transition? Scheduling?
- Has there ever been any interest in finding benefactors that would be interested in funding an addition?

Athletics

How do we engage the community through the athletics?

Questions deriving from our BIG QUESTION:

1. Do we continue to offer such a wide range of athletics, as Poppy currently does, or do we try to specialize as this can be a draw to many people?
2. How do we upgrade current facilities or add to facilities e.g. equipment rooms, working spaces?

Explorations

- To learn about opportunities for potential students and those currently in the school.
- Relates to trades.

What are some potential explorations we could offer at DWP that would help student re-connect with the local community?

Potential exploration that may be offered:

- Currently DWP offers – wood, metal, auto, foods, computers, art, music, drama, business, drafting, electronics, maker, stagecraft, musical theatre
- Dance program
- Learning Commons/Inquiry
- Textiles program
- Mentoring opportunities/peer tutoring possibly with low incidence program
- Horticulture program
- Equestrian program
- Outdoor education program – outward bound learning, kayaking, camping, hunting, hiking
- Environmental studies
- Sustainable resources course

Rationale for Horticulture/Outdoor Education Program:

- Large number of fertile lands in community
- Many local businesses involved in farming, agriculture, dairy, poultry
- Potential career opportunities
- Connection to community
- Possibility for work placement and work opportunity
- BC agriculture
- Potential to access local expertise
- Many families in this community hunt, camp, hike and involved in outdoor activities

Learning Commons

The re-design of public high school libraries into library learning commons coincides with the rise of access to information, technological innovation, and a shift to student-centered learning.

The two spaces of the Learning Commons complement each other in providing staff and students with access to technology for research, design, and presentation of knowledge.

The physical space consists of two main components areas – the Learning Commons proper (old library space), and the outdoor education centre. The key elements of the Learning Commons main space include:

- Aboriginal Lounge
- Maker Space
- Flexible Classroom
- Design Space
- Individual and Collaborative Space

- Exploration Centre

The outdoor classroom space is a natural extension of the comprehensive school philosophy of DW Poppy. As a place-based area and experiential learning, the outdoor classroom is a bookable component of the learning commons for both middle and high school classes. This area includes:

- Aboriginal (Longhouse) Interpretation Centre
- Meditation, Reflection and Collaborative spaces
- Natural environments

Open Learning Spaces

How do we meet the educational needs of a Middle School and create Common Learning spaces, then create the same for the Secondary as students now learn in this modern collaborative style?

- Current common learning areas are the Library and cafeteria area
- Need to:
 - Creating a multipurpose fitness area
 - Creating a common space for all grades in their own area
 - Create classes where 2 rooms can open up to be one large
- Questions:
 - Can we afford common space, if the budget is only for classrooms?
 - How can we modernize learning spaces in the Middle to help Secondary students begin to learn in a modern way before they enter post-secondary?
- If 6,7,8 are all together, then common learning space happens inside the Secondary space, as grade 8's move to middle area.

Outdoor Learning

- Community space:
 - How can we use it for bringing in First Peoples' Perspectives of Learning?
 - How can you design it for use in good weather and bad? Needs to be a covered space.
 - How can we use it to deepen students' connection with the land and with nature?
 - Cost effective – North Otter \$30,000. Great bang for buck, looks impressive and creates a wonderful sense of community. Link it with the Learning Commons.
 - How can it be used in explorations and the arts?
 - Partnering with Kwantlen
 - Community space for out of school - after school programs, etc.
- How will the creation of outdoor educational spaces benefit both the high school and middle school?
- How can we design a space that will be used in good weather and bad and will enrich learning and fill the gap left by lack of indoor space?

Playground

Can a playground be built that can be seen as an extension of the gym? How much physical space is available? Can the playground be located near entrance/exit points for the middle school?

- Needs:
 - Must be of interest to the students / Must be challenging / risky play
 - Swings – students and parent want swings
 - Must be large enough to accommodate a class of 30
 - Incorporate brain challenges / along with physical
 - Accessible to all students
- How may we find answers to these questions?
 - Can students visit other schools to come up with ideas?
 - Have students take part in online searches and pull together ideas

Scheduling

What does a schedule look like for a middle school? How can we integrate it into a 6-12 model?

Wonders

- Length of day for MS
- Length of classes for MS
- Length of breaks for MS
- Would we have FLEX for middle?
- Will there be different start/end times?
- Can we get the 'late bus'?
 - Locking the schedule (Is the MS schedule static?)

Considerations

- Are there different bells?
- Bussing schedules need to be considered
 - Do we bus them all together? Do the elem/middle school students ride together?
 - Do the buses drop off high school then go back for MS (elementary would be different buses entirely)
- Schedule in terms of extra-curricular to ensure spaces are available (i.e. Sports)
- Booking of athletic spaces for teams for 6-12 (educational rational)
 - 2 fields for soccer, rugby
 - gym spaces for volleyball
 - Musical Theatre takes over Dramnasium

Need to keep mindful

- Band is linear for 6-8 – mandatory for grade 6
- 6-8 to be all linear