

TRANSITION COMMITTEE ATTENDEES:

Woody Bradford, Assistant Superintendent
Dawn Perreault, DPAC Representative

Cathy Gracie, Principal - Coghlan Fund Elem
Shelly Wutke, PAC - Coghlan Fund Elem
Cindy Kempf, Teacher - Coghlan Fund Elem

George Kozlovic, Principal - DW Poppy Sec
Dean Pacheco, Vice-Principal - DW Poppy Sec
Gord Yu, Vice-Principal - DW Poppy Sec
Marlene Yakabuski, PAC - DW Poppy Sec
Stuart Crowley, Teacher - DW Poppy Sec
Aaron Gollub, Teacher - DW Poppy Sec
Chris Janzen, Teacher - DW Poppy Sec
Tammy Bailey, Staff - DW Poppy Sec

Clint Jackson, Principal - Ft. Langley Elem
Laurel Horn, PAC - Ft. Langley Elem
Steve Comm, Teacher - Ft. Langley Elem
Margaret Rogers, Staff - Ft. Langley Elem

Dianne Chretien, Principal - North Otter Elem
Kathryn Bergdal, PAC - North Otter Elem
Aarshi Singh, Student - North Otter Elem
Elaine Wallace, Teacher - North Otter Elem

Nathan Erker, Principal - Peterson Rd. Elem
Jana Hikichi, PAC - Peterson Rd. Elem
Marie Condon, Parent - Peterson Rd. Elem
Elana Condon, Student - Peterson Rd. Elem
Kim Casquilho, Teacher - Peterson Rd. Elem
Deanna Miller, Staff - Peterson Rd. Elem

Scott Johnson, Principal - Wix-Brown Elem
Janice Kellner, PAC - Wix-Brown Elem
Kate Whitford, PAC - Wix-Brown Elem
Sage Kellner, Student - Wix-Brown Elem
Kaitlyn Chalmers, Teacher - Wix-Brown Elem

GUESTS:

Don Bowman – BCIT
Zoltan Bako, Principal – BGMS
Kevan Reeve, Principal – YCMS
Stephanie Labby, Vice-Principal – YCMS

REGRETS:

Olivia Lemire, Student - Coghlan Fund Elem
Jeanie Slewidge, Staff - Coghlan Fund Elem
Kaeden Horn, Student - Ft. Langley Elem
Carmen Phelan, Staff - North Otter Elem
Tristan Schaufler, Director, Facilities,
Transportation and Capital Projects

WELCOME AND INTRODUCTIONS**Woody Bradford - Assistant Superintendent**

Activity – What is your hope for the process?

Some reflections from activity:

- Opportunities for student to have access to exploration spaces.
- Opportunities for students to mix and build community and connections Grades 6-12.
- Identify opportunities for community building especially through extra-curricular activities.

PRESENTATION OF THE MIDDLE SCHOOL PHILOSOPHY**Zoltan Bako, Stephanie Labby, Kevan Reeve – Middle School Administrators**

Middle School Pillars and Core Values – Integrity, Community, Excellence, Courage

Why middle school?

- Meeting the unique needs of children aged 10 to 14.
 - Physical changes
 - Intellectual changes
 - Emotional changes
 - Socially

What is middle school like?

- School reflects the unique characteristics of these children
- Flexible
- Student-focused
- Staff are generalist and knowledgeable about unique needs of students
- Instruction
 - Opportunity to work collaboratively
 - Experiential learning – hands on
 - Learning takes place outside the classroom
 - Inquiry and project based
- Teaming and collaboration
 - Students and staff connected to the school
 - Teachers get to know their students well and support social/emotional development
 - Teacher collaboration is provided through common planning time
 - Teachers are committed to working as a team to build and implement an integrated curriculum
- Flexibility
 - Scheduling - Exploration and PE time is blocked in but other time is flexible
 - Physical learning environment
- Advisory
 - Small group opportunities where students are able to connect with another adult and peer group to form and build relationships
 - Forum is created to discuss and act upon current topics
 - ALL staff provide for students' intellectual, ethical, social, emotional and physical growth and well being.
- WEB (Where Everyone Belongs)
 - Mentorship program designed to help the students feel connected to the school
 - Help transition the new Grade 6 students to middle school
 - Opportunities for the Grade 8 students to mentor and build leadership qualities.

- Looping
 - Students stay with the same teacher/team of teachers for their Grade 6 and 7 years
 - Aids in belonging
 - Enhances collaboration among teachers
 - Increases social and emotional growth
 - Opportunity to build interventions and work with students for success
 - Students make a connection with their teachers
- Explorations
 - Opportunity to discover personal skills and strengths
 - Diverse opportunities based on the students and strengths and skill
- Transitions
 - Connections between elementary and high school encouraged, promoted and supported

ACTIVITY FOR TABLE GROUPS

- Guidelines for decision-making
 - Middle School Pillars
 - District Vision
 - Facility
 - Budget = \$4.5 Million
 - Hopes and dreams for DWP as a middle/secondary school
 - Resources
 - List ideas/thoughts/considerations

IDEAS SHARED FROM ACTIVITY

- With additional teams added will improvements be made to existing field – transforming athletic facilities to meet needs of 6-12. Equity of athletic facilities among schools.
- More lighting in school to make building more inviting – natural and artificial lighting. Creating more open spaces.
- Separate wing for middle school with separate entrance – possibly have Grade 6 and 7 in modular with opportunity for integration.
- Learning environments – courtyard to be used as possible garden, opportunity to expand outdoor space use.
- Parking and bussing concerns.
- Public/private partnerships to help finance facilities such as theatre or gym, playground etc.
- Septic field – will they be able to handle increased need.
- Discussion about staffing and supervision
- Concern expressed about a need for having separate admin for middle and high school
- DWP is a community not a separate middle and high school
- Concerns expressed about capacity of school and use of facility.
- Agricultural learning.