



Middle School in THE DW Poppy Area



TRANSITION COMMITTEE

Monday, May 27th, 2019

A warm, cozy scene featuring a white ceramic cup of coffee with a blue floral pattern, an open book with Spanish text, and several autumn leaves (red, orange, and yellow) scattered on a dark wooden surface. A white rectangular box with a thin black border is centered over the image, containing the title and subtitle text.

THE POWER OF STORY

HOW UNDERSTANDING OUR
NARRATIVE TRANSFORMS
OUR PERSPECTIVE

[illegible]

LANGLEY SCHOOL DISTRICT

PURPOSE MISSION

TO INSPIRE ALL LEARNERS
TO REACH THEIR FULL POTENTIAL
AND CREATE A POSITIVE LEGACY
FOR THE FUTURE

CORE VALUES

- Accepting
- Integrity
- Respectful
- Kind
- Trustworthy

EXCELLENCE

- Success
- Effort
- Engagement
- Hope
- Adaptability
- Achievement

COURAGE

- Creativity
- Inspiration
- Critical thinking
- Problem-solving

COMMUNITY

- Connection
- Relationship
- Caring
- Collaboration
- Inclusion
- Teamwork
- Belonging
- Partnership

Vision AN INNOVATIVE, INSPIRING and UNIFIED Learning community

Awakened
sense of curiosity
& wonder

RELEVANT, MEANINGFUL
CHOICES for STUDENTS
IGNITE A
LIFELONG PASSION
for LEARNING

Personalized,
self-directed
learning

Engaged
learners

Anywhere,
any time

Connected
to local & global
community

LEARNING TAKES
PLACE THROUGH
FLEXIBLE & CONNECTED
ENVIRONMENTS

Networked &
collaborative
learning

LEARNERS ARE
KNOWLEDGEABLE,
SKILLED and
INNOVATIVE

Student
success +
confidence

Empowered
to create

Every
child
belongs

OUR SCHOOLS
FOSTER an
INCLUSIVE & ACCEPTING
CULTURE

Respect for
learning
differences

Socially
responsible
contributing
citizens

GUIDING PRINCIPLES FOR TRANSITIONING DW POPPY TO A MIDDLE/SECONDARY SCHOOLS

1. That the process be one of *integrity* where honesty and transparency are of utmost importance.
2. That *trust* between communities and the District be developed and maintained throughout the process.
3. That the District *listen* to communities and sincerely reflect on feedback and ideas.
4. That the District *value and honour* community members and treat them with respect.

To Date

- **Board of Education Motions**

- That the Board of Education approves the **establishment of a Grade 6 to 12 middle/secondary** education delivery model at the DW Poppy Secondary facility and directs staff to establish a Transition Committee to **report back to the Board** with an implementation plan for establishing the model which will include a timeline, facility change requirements and education programming implications.
- That the Board of Education directs staff to report back to the Board **on facility implications for the elementary schools** in the DW Poppy zone by transitioning to a Kindergarten to Grade 5 education delivery model.
- That the Board of Education directs staff to include representation from **Coghlan Elementary as part of the DW Poppy Transition Committee** and report back to the Board with an implementation plan to transition Coghlan to a Kindergarten to Grade 5 model.
- That the Board of Education directs staff to report back to the Board on facility **implications for Coghlan Fundamental Elementary School** by transitioning to a Kindergarten to Grade 5 education delivery model.

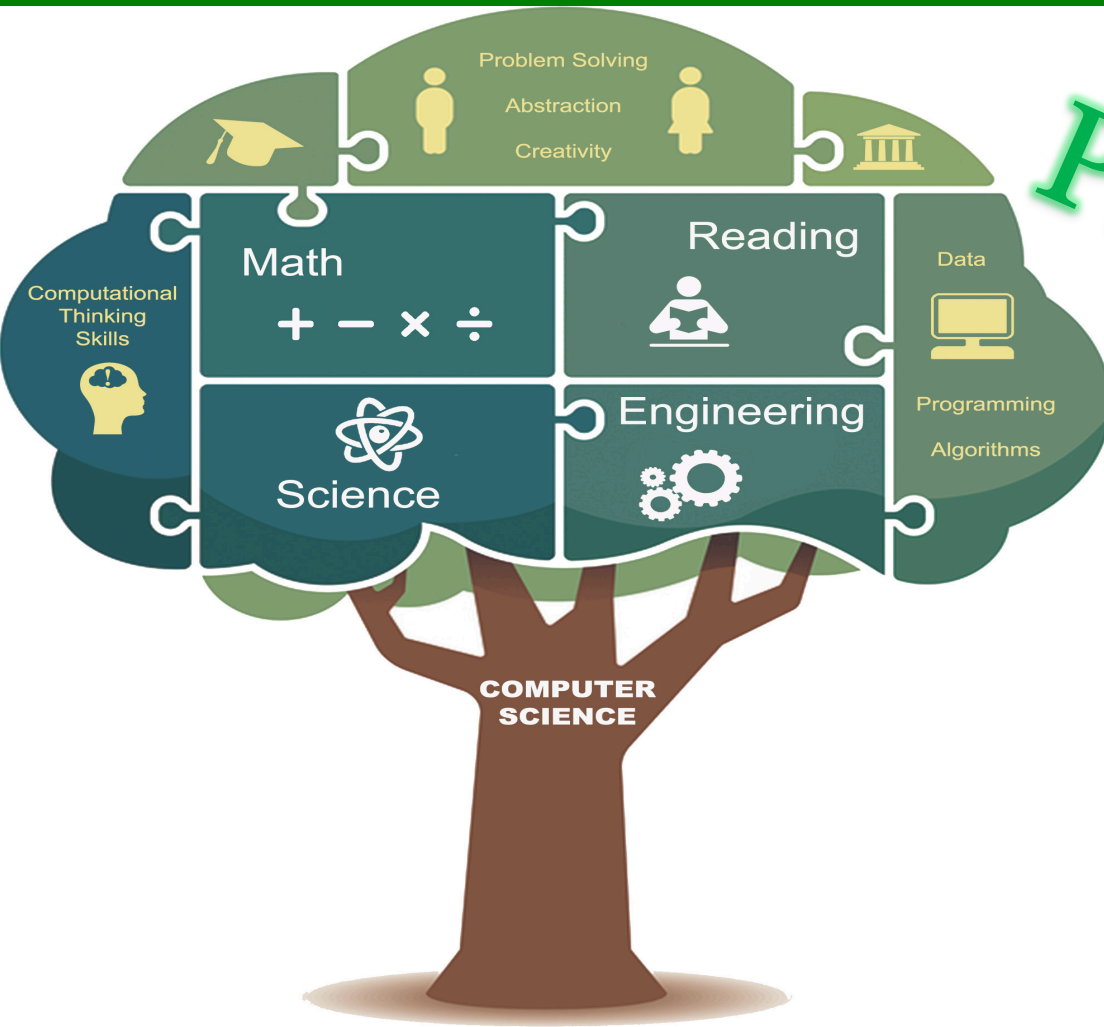
A Focus on Students

- Caring for the social – emotional well-being of children
- Being mindful of the physical well-being of children
- Providing vibrant and sustainable learning opportunities for all children



Non Negotiables

- **Safety – separation between 6-8 and 9 -12**
 - All students inside
 - Split bell schedule
- **Education – Improvements in programming**
 - K – 5, 6 - 8, 9 -12
 - Opportunities as Yorkson/HDSM/Peter Ewart/Betty Gilbert
- **Facility – Middle School**
 - Collaborative Spaces, Learning Commons, Turf
 - 2/3 years completion



Programming

Key Questions Transition Committee

- How do we maintain and improve the music and theatre programs that are currently happening at Poppy? **(Programming)**
- How do we engage the community through athletics? **(Programming)**
- What are some potential explorations we could offer at DWP that would help students re-connect with the local community? **(Programming)**

Key Questions Transition Committee

- How do we meet the educational needs of a Middle School and create common learning spaces, then create the same for the Secondary as students now learn in this modern collaborative style? **(Programming Middle/Secondary)**
- How will the creation of outdoor educational learning spaces benefit both the high and middle school? **(Programming Middle/Secondary)**

Key Questions Transition Committee

- What questions or thoughts do you have about a Middle School Playground at Poppy?
(Middle)
- What ideas or questions should we consider about scheduling? **(Programming Middle/Secondary)**



What we continue to learn?

- Board motion to go to Middle in the Poppy region
- Capital letter will go in again
- Capital projections impacting decision
- Willoughby is adding another Middle School
- Opportunities for Grade 6/7/8 in Poppy
- Enrollment at Poppy – Choice and Aldergrove
- Programming across our district (i.e. RE Mountain)
- Capital funds have been put into upgrade the current Poppy facility – Modernization

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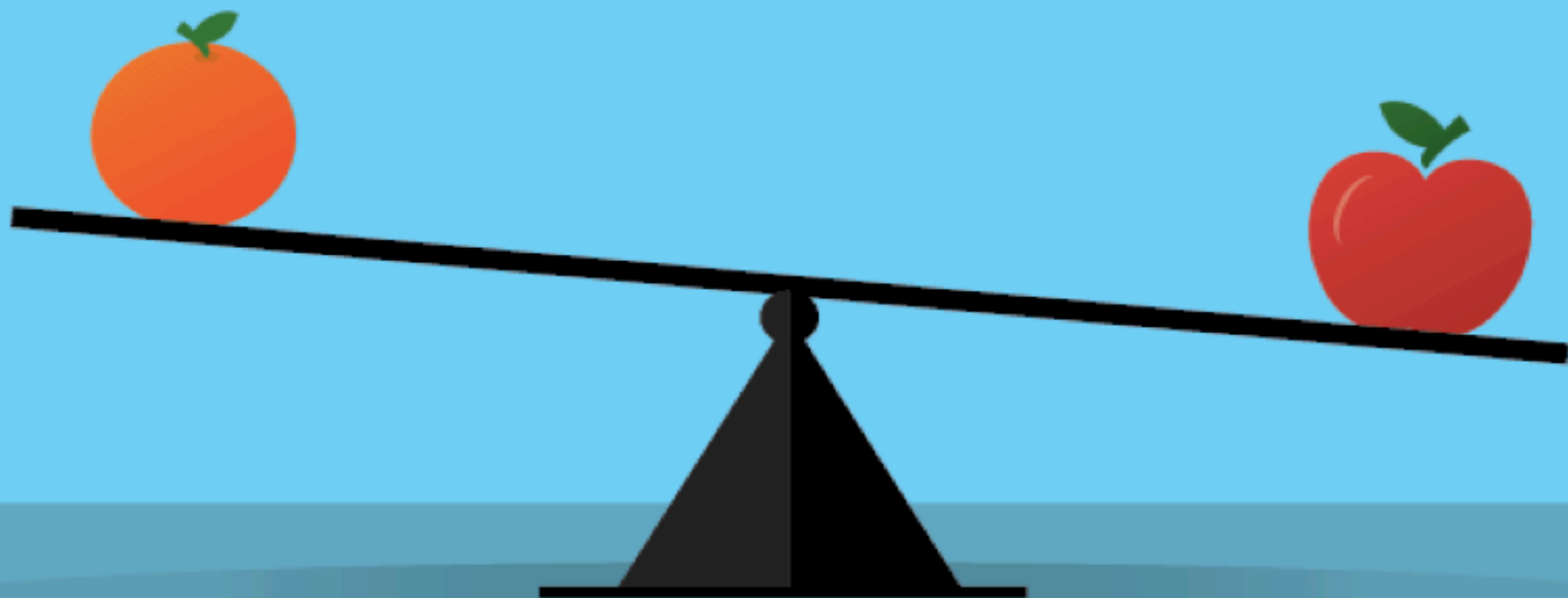
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Option #1

- *Wait on the Capital Funding*
- *Impact*
 - Education Programming
 - Facility
 - Timeline



Option #2

- *Provide portables onsite and go forth with the transition*
- *Impact*
 - Community –Safety
 - Educational Programming
 - Timeline
 - Transportation



Every problem is an
opportunity in disguise.

John Adams

Chase
your

WHAT IF

Option #3

- *Poppy Middle ACSS Secondary*
- *Impact*
 - Transportation
 - Catchment Areas
 - Emotional Connection