



Consultation 2019

# DWP and Aldergrove

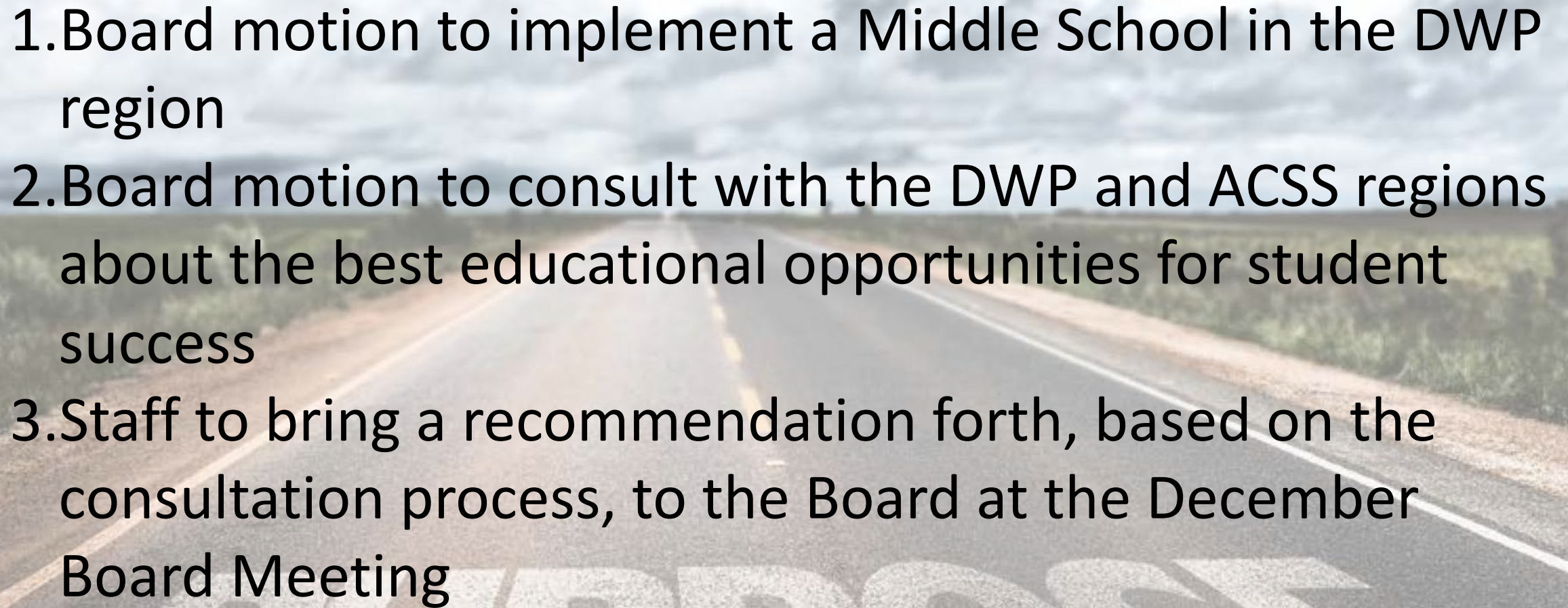




## ACKNOWLEDGEMENT OF TRADITIONAL TERRITORIES

I would like to start by acknowledging as we gather this evening to continue our work to inspire all of our learners to reach their full potential that we do so on the traditional, ancestral, and unceded territories of the Kwantlen, Katzie, Matsqui, and Semiahmoo First Nations.



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- The background of the slide is a photograph of a two-lane asphalt road stretching into the distance under a cloudy sky. The word "PURPOSE" is painted in large, white, block letters across the width of the road in the foreground. The text of the list is overlaid on the upper half of the image.
1. Board motion to implement a Middle School in the DWP region
  2. Board motion to consult with the DWP and ACSS regions about the best educational opportunities for student success
  3. Staff to bring a recommendation forth, based on the consultation process, to the Board at the December Board Meeting



# LANGLEY SCHOOL DISTRICT

## PURPOSE MISSION

TO INSPIRE ALL LEARNERS  
TO REACH THEIR FULL POTENTIAL  
AND CREATE A POSITIVE LEGACY  
FOR THE FUTURE

## CORE VALUES

■ Accepting  
**INTEGRITY**  
■ Respectful ■ Kind  
■ Trustworthy

■ Success ■ Effort  
**EXCELLENCE**  
■ Engagement ■ Hope  
■ Adaptability  
■ Achievement

■ Creativity ■ Inspiration  
**COURAGE**  
■ Critical thinking  
■ Problem-solving

■ Connection  
■ Relationship ■ Caring  
**COMMUNITY**  
■ Collaboration ■ Inclusion  
■ Teamwork ■ Belonging  
■ Partnership

Awakened  
sense of curiosity  
& wonder

Personalized,  
self-directed  
learning

Engaged  
learners

RELEVANT, MEANINGFUL  
CHOICES for STUDENTS  
IGNITE A  
LIFELONG PASSION  
for LEARNING

Anywhere,  
any time

Connected  
to local & global  
community

Networked &  
collaborative  
learning

LEARNING TAKES  
PLACE THROUGH  
FLEXIBLE & CONNECTED  
ENVIRONMENTS

**Vision**  
AN  
INNOVATIVE,  
INSPIRING and UNIFIED  
Learning community

LEARNERS ARE  
KNOWLEDGEABLE,  
SKILLED and  
INNOVATIVE

Student  
success +  
confidence

Empowered  
to create

Every  
child  
belongs

Respect for  
learning  
differences

Socially  
responsible  
contributing  
citizens

OUR SCHOOLS  
FOSTER an  
INCLUSIVE & ACCEPTING  
CULTURE

# Focus on students

- Caring for the social – emotional well-being of children
- Being mindful of the physical well-being of children
- Providing vibrant and sustainable learning opportunities for all children





"Our careers, our companies, our relationships, and indeed our very lives succeed or fail, gradually, then suddenly one conversation at a time."

-Susan Scott



# Communication Plan

# GUIDING PRINCIPLES FOR CONSULTATION DW POPPY AND ACSS



That the process be one of ***integrity*** where honesty and transparency are of utmost importance.



That ***trust*** between communities and the District be developed and maintained throughout the process.



That the District ***listen*** to communities and sincerely reflect on feedback and ideas.



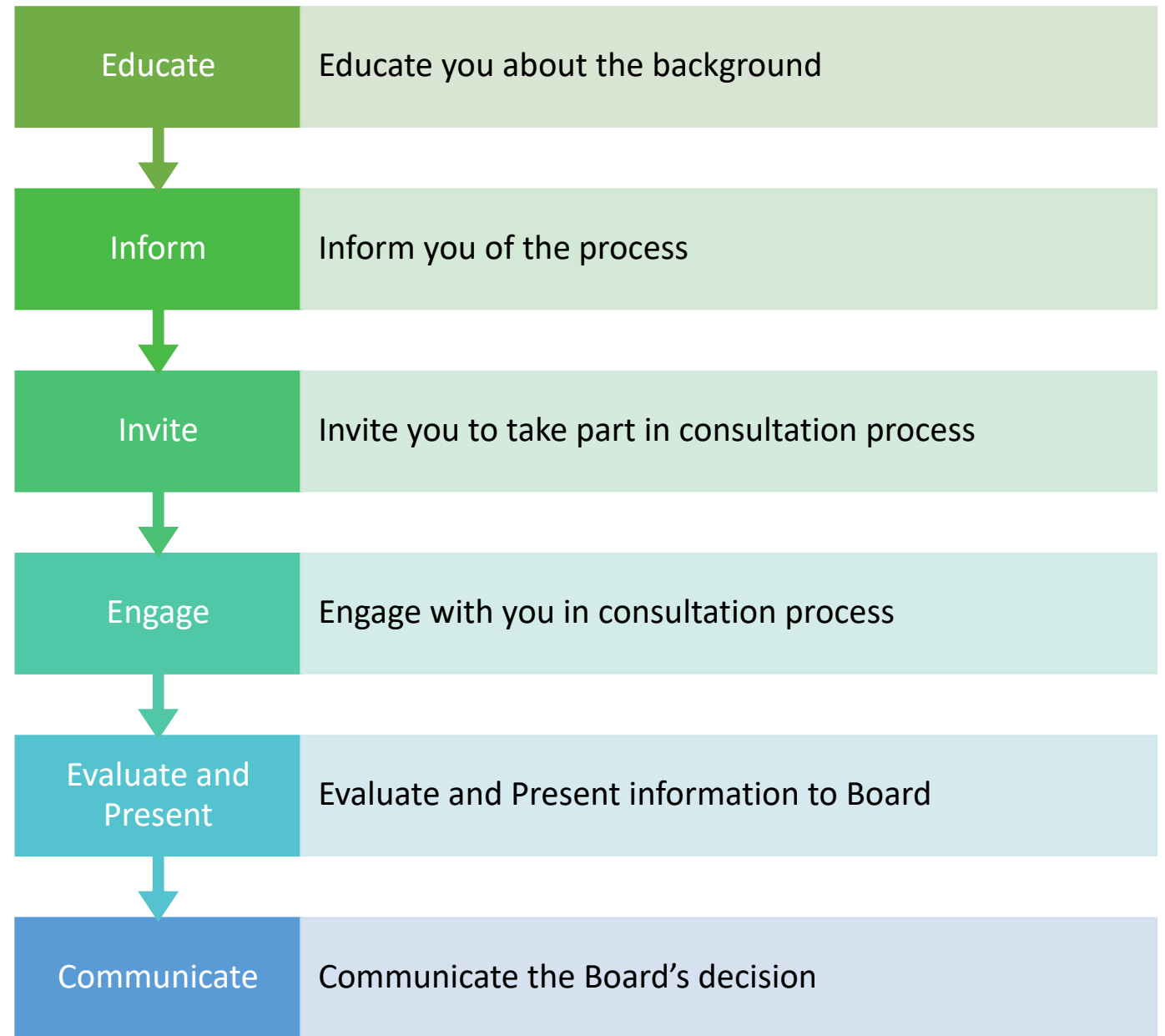
That the District ***value and honour*** community members and treat them with respect.



What level of  
engagement  
are we  
promising the  
public?



# Communications objectives





# When and Who – Communication Process

**Timeline:** September 18, 2019 – November 15, 2019 (2 months)

**Audience:** Parents, staff, students, members of community

Method of  
Outreach: In  
person and  
online

Community Meetings

Survey

E-mail:  
[feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)



Date	Place
Sept. 18	Parkside/BGMS
Sept. 26	North Otter/Wix-Brown
Oct. 3	ACSS/Shortreed
Oct. 10	DWP
Oct. 17	Fort Langley
Oct. 24	Coghlan/Petersen Rd.
Nov. 7	SBO

Students at ACSS and Poppy will be informed about the consultation process, dates to determined by school administration

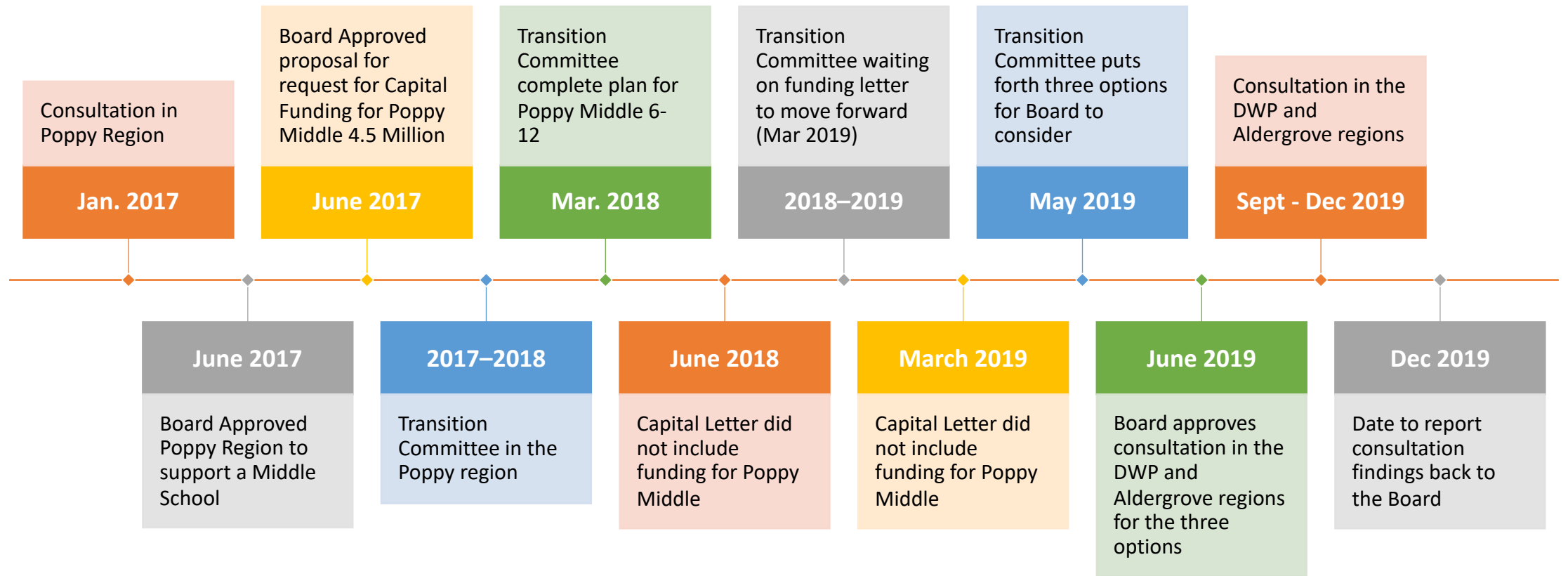
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Vision  
AN  
INNOVATIVE,  
INSPIRING and UNIFIED  
*Learning Community*







## DWP Middle School Consultation – Learning

[illegible]

# Non- Negotiables for DWP Transition Team

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*Educational Improvements* to Programming for  
Students at all levels

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*Students Inside the Building for a Safe Place* to  
Learn for Middle Students

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*Facility and Scheduling* Reflects Middle and  
Secondary Structures

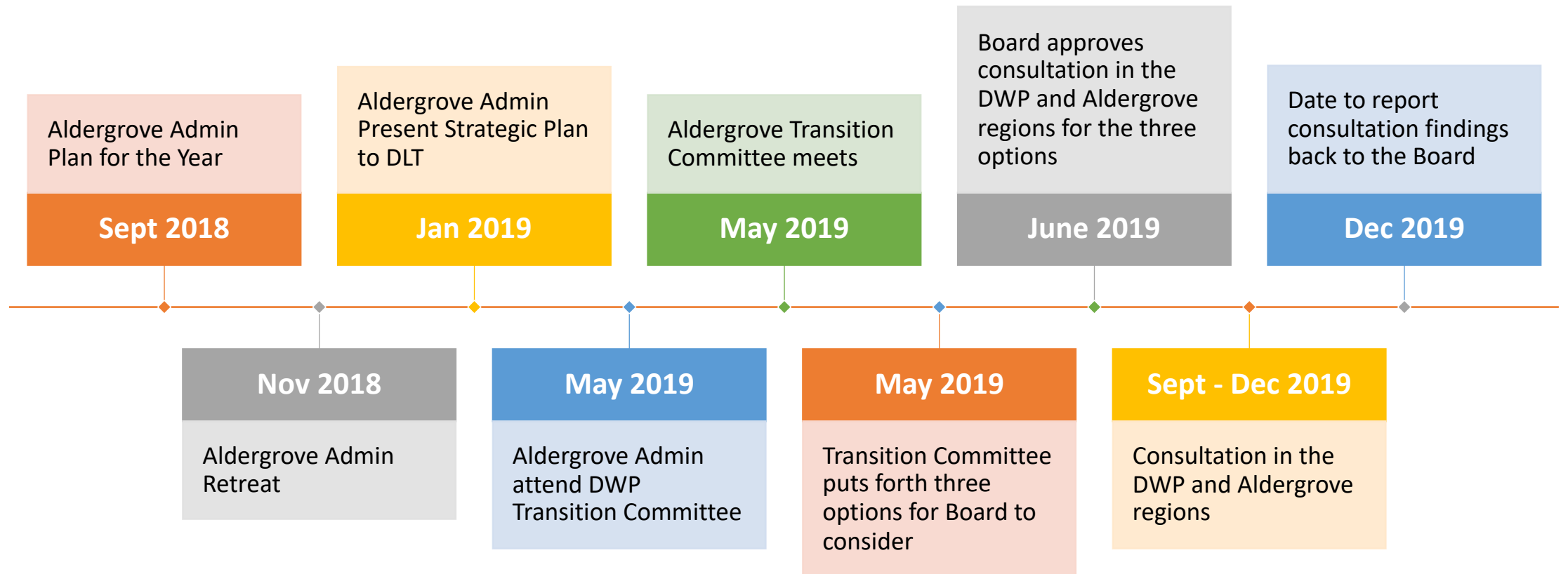


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## Aldergrove – Learning with Leaders





# Non- Negotiables for Aldergrove Leaders

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*Educational Improvements* to Programming for students at all levels

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*Communicating a Safe Place* to Learn for Middle and Secondary Students

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Facility and Scheduling that Reflect Middle and Secondary Structures

equity meaningful  
collaborative respectful  
connection friendships hopeful  
information staffing frustrating  
input students inclusion  
foresight funding optimism long-term  
hope new-beginning responsive possibility  
accurate learning positive productive  
thoughtful unity fair  
open-ended opportunity listening  
honest synergistic success stability  
efficient equitable  
timely smooth student-focused  
acceptance realistic intentional empowering  
grassroots transparent communication  
open open-minded  
visualization  
informative inclusive

# Other considerations from Community Feedback

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Extracurricular Activities opportunities for students outside the bell schedule

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Transportation of students is fair and aligns with our transportation policy

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Enrollment impact at each level K-5, 6-8, 9-12

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Timeline for each option



# Plans for DWP and ACSS

01

Plan 1 Continue to submit the capital letter for DWP

02

Plan 2 Place portables at DWP for at least one grade of the middle school

03

Plan 3 DWP Middle and ACSS Secondary

# Artifacts – Educational Programming

Middle  
Overview –  
Explorations

Secondary -  
Course  
Guides

# Information for Plan 1

*Plan 1 Continue to  
submit the capital  
letter for DWP*

Educational Programming – Fixed Timetable

Safety and Well-being – Grade 6's and 7's inside the building

Facility – One school - 6-8 and 9-12

Extracurricular – Gym time, Split Bell Schedule, alignment with other schools in the district

Transportation – 2 Schedules Middle and Secondary Split Bell Schedule

Enrollment – Middle 300-350, Secondary 600-650

Timeline – Based on Ministry's Decision – unknown



# Information for Plan 2

*Plan 2 Place  
portables at DWP  
for the Grade 6 and  
7 students*

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Educational Programming – Fixed timetables

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Safety and Well-being – Grade 6's and 7's outside of the building

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Facility – Adding portables for Middle School

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Extracurricular - Gym time, bell schedule, alignment with other schools in the district

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Transportation - 2 Schedules Middle and Secondary - Split Bell Schedule

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Enrollment – Middle 300-350, Secondary 600-650

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Timeline – Based on Board's Decision - 1 -3 years

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# Information for Plan 3

*Plan 3 DWP Middle  
and ACSS Secondary*

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Educational Programming – Personalizing Learning – Flexible, Choice, Enhancement

Safety and Well-being – Standalone Middle School

Facility – Learning spaces converted to Middle Explorations (ie. Peter Ewart)

Extracurricular - Aligned with other Middle/Secondary Schools

Transportation – 40 Minute Max Ride Time

Enrollment – 700 Middle 1100 Secondary

Timeline – Based on Board's Decision – 1 – 3 years

When considering options and planning for DW Poppy as a middle school, which THREE of these items do you value most?

Educational Programming

Safety and Well-being

Facility

Extracurricular

Transportation

Enrollment

Timeline

When planning for the future of DW Poppy as a middle school, what are you most excited about?

When planning for the future of DW Poppy as a middle school, what concerns do you have?

Are there any other ideas/needs that should be considered when planning for the future of DW Poppy as a middle school?

## Questions for Discussion





# Method of Outreach: In person and online

Community Meetings

Survey

E-mail: [feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)

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