





















# ACKNOWLEDGEMENT OF TRADITIONAL TERRITORIES

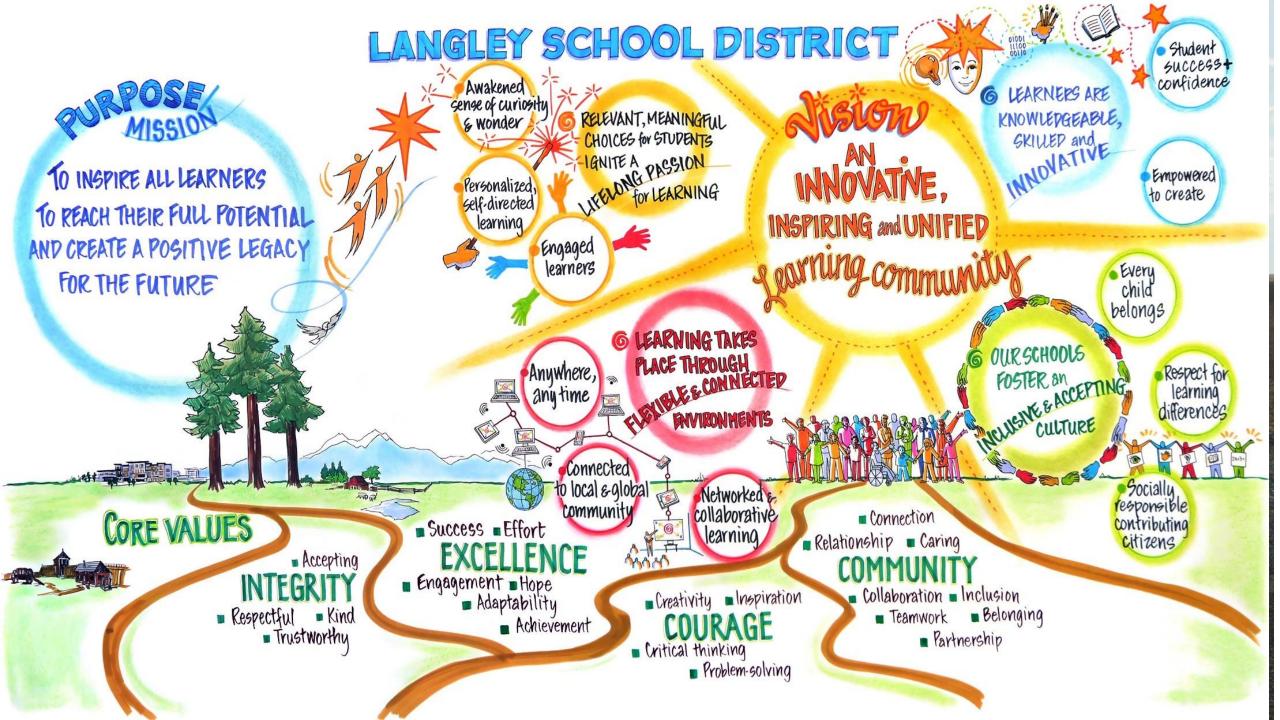
• The District is honoured to operate on the unceded traditional territories of the Katzie, Kwantlen, Semiahmoo and Matsqui First

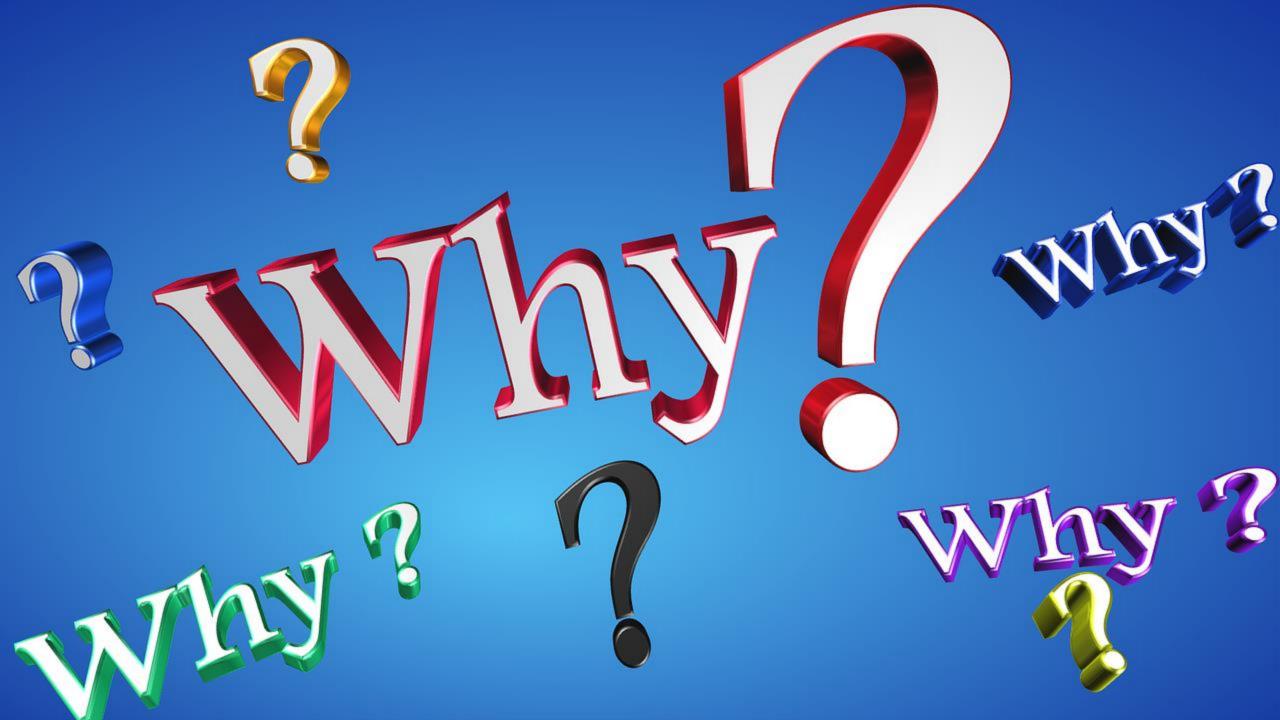
# Shape of the Evening

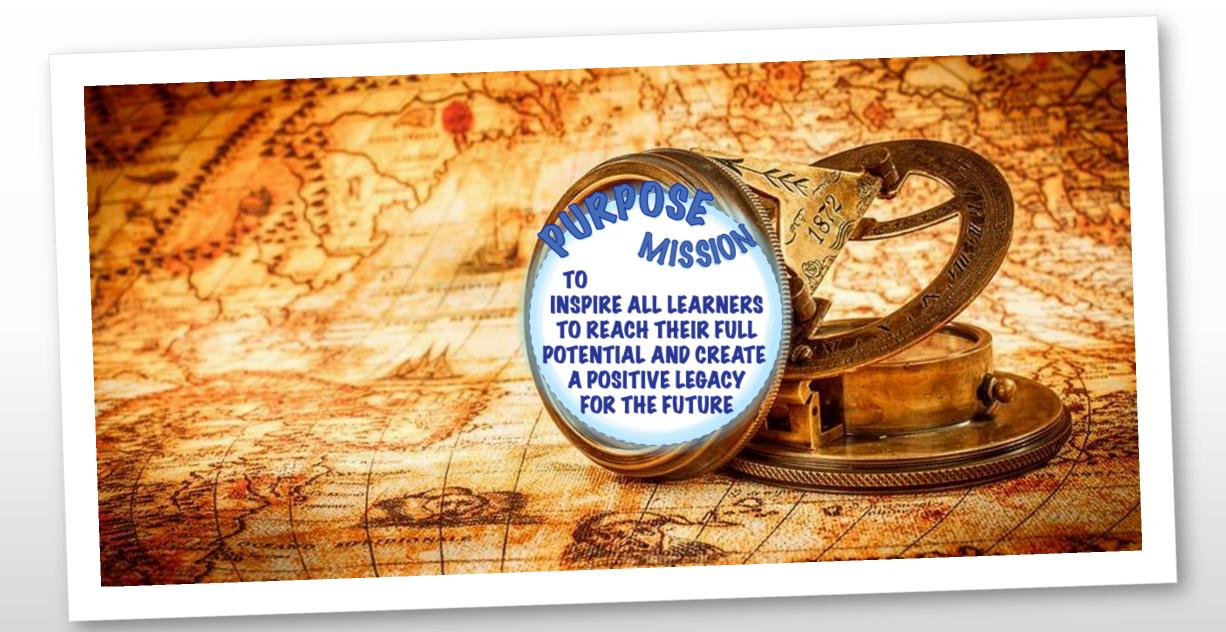
- Welcome
- Purpose
- Team
- Board Motion
- Process
- Next Steps











## Why are we here?

#### **Board of Education Motions**

That the Board of Education approves the **establishment of a Grade 6 to 12 middle/secondary** education delivery model at the DW Poppy Secondary facility and directs staff to establish a Transition Committee to **report back to the Board** with an implementation plan for establishing the model which will include a timeline, facility change requirements and education programming implications.

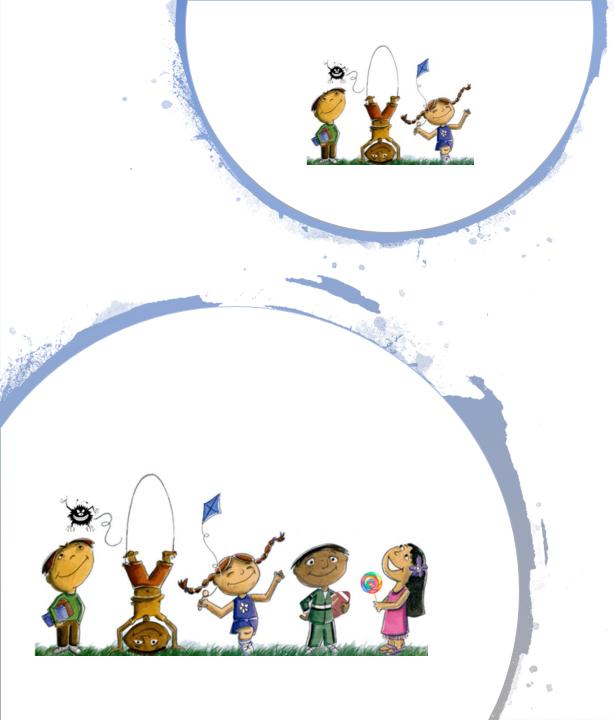
That the Board of Education directs staff to report back to the Board **on facility implications for the elementary schools** in the DW Poppy zone by transitioning to a Kindergarten to Grade 5 education delivery model.

That the Board of Education directs staff to include representation from **Coghlan Elementary as part of the DW Poppy Transition Committee** and report back to the Board with an implementation plan to transition Coghlan to a Kindergarten to Grade 5 model.

That the Board of Education directs staff to report back to the Board on facility **implications for Coghlan Fundamental Elementary School** by transitioning to a Kindergarten to Grade 5 education delivery model.



"That District staff commence a consultation process with parents and staff in the DW Poppy and Aldergrove families of schools and Coghlan Fundamental Elementary, regarding the three options presented to the Transition Committee, and report back to the Board of Education at their Regular Meeting in December 2019 with the feedback they receive and possible next steps."



#### Focus on Students

- Caring for the social emotional wellbeing of children
- Being mindful of the physical well-being of children
- Providing vibrant and sustainable learning opportunities for all children



#### Hopes for the Process

- On a stickie write three words that are reflections of your hopes for this process
- Each word should tell a story about your hopes for this process
- Share each word in three different conversations
- Give one word take one word





#### Consultation

What is a consultation process?

- Consultation Process. The process of consultation is an extremely important concept in the context of managing an organization. ... Consultation is an active process in which organization management opens formal and informal communication channels between the organization and its stakeholders.
- From time to time the School Board seeks the public's opinion on current issues facing the district. Typically these issues will affect a significant portion of the community. Therefore the consultation process has been developed with information on current issues posted in this section of the website.

#### What level of engagement are we promising the public? (IAP2)

**INFORM** 

CONSULT

INVOLVE

COLLABORATE

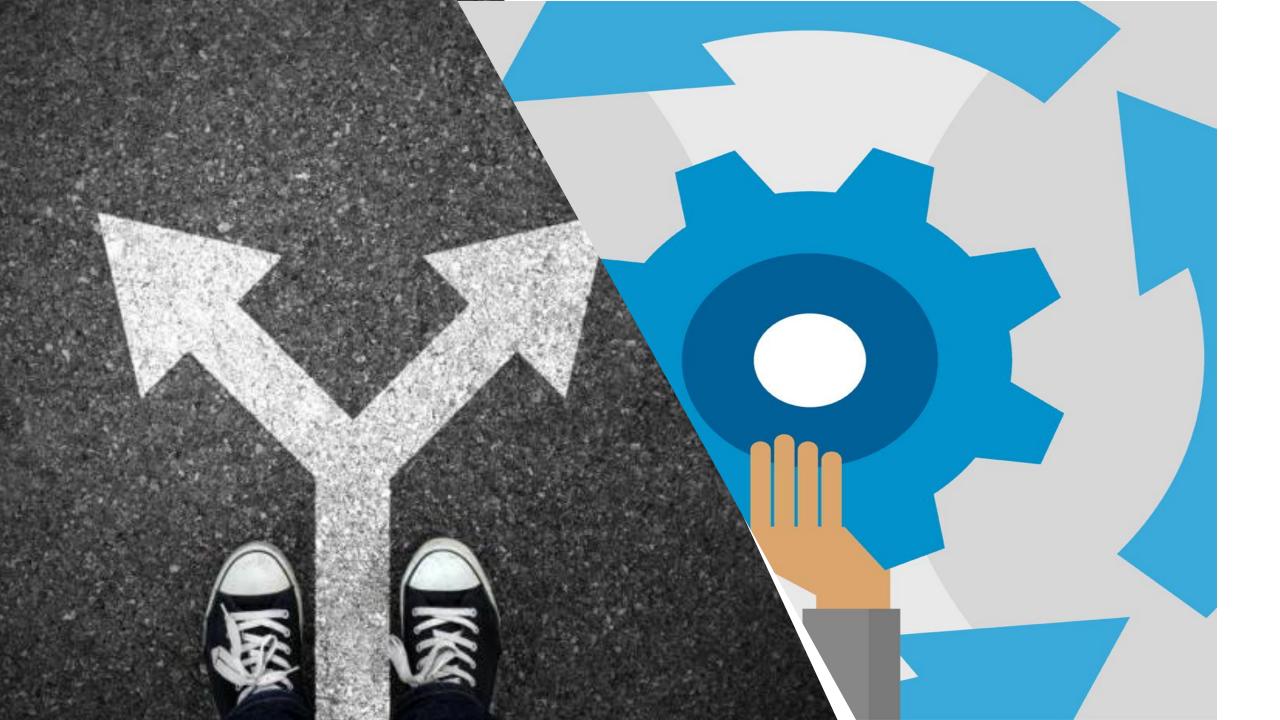
**EMPOWER** 

"We will keep you informed." "We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision. We will seek your feedback on drafts and proposals."

"We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision."

"We will work together with you to formulate solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible."

"We will implement what you decide."



That the process be one of *integrity* where honesty and transparency are of utmost importance.

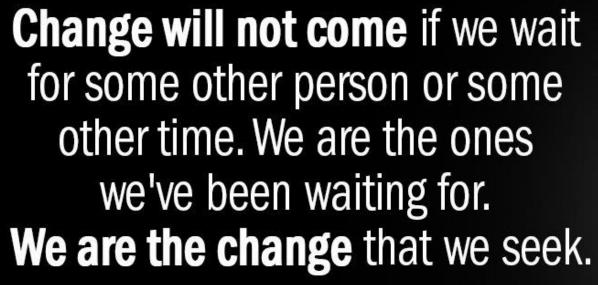
That *trust* between communities and the District be developed and maintained throughout the process.

That the District *listen* to communities and sincerely reflect on feedback and ideas.

That the District *value* and *honour* community members and treat them with respect.

Guiding Principles for the Transitioning Committee





- Barack Obama

AZ QU OTES





### Non Negotiables





Safety – separation between 6-8 and 9 -12

All students inside Split bell schedule



Education – Improvements in programming

K – 5, 6 - 8, 9 -12

Opportunities as

Yorkson/HDSM/Peter Ewart/Betty
Gilbert



Facility – Middle School

Collaborative Spaces, Learning Commons, Turf
2/3 years completion

#### Options

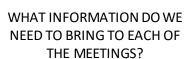
Option 1 – Wait on Capital Funding/Status Quo

Option 2 – Portables added to the Poppy Site/Status Quo

Option 3 – ACSS and Poppy Middle









WHAT DO WE NEED TO DO TO ENSURE THE FOCUS REMAINS ON THE BEST OPPORTUNITIES FOR KIDS?



WHAT STRATEGIES SHOULD WE USE TO GATHER FEEDBACK FROM THE COMMUNITY?



WHAT IS THE CRITERIA FOR CONSULTATION?



OTHER CONSIDERATIONS

#### Process...





Dates and Times

Communication Plan

Presentation Draft