

Middle School Programming in the DW Poppy and Aldergrove Regions



SD35 Board of Education Meeting
Tuesday, June 18, 2019

A warm, cozy scene featuring a white ceramic cup of coffee with a blue floral pattern, an open book with Spanish text, and several autumn leaves (red, orange, and yellow) scattered on a dark wooden surface. A white rectangular box with a thin black border is centered over the image, containing the title and subtitle text.

THE POWER OF STORY

HOW UNDERSTANDING OUR
NARRATIVE TRANSFORMS
OUR PERSPECTIVE

[illegible]

LANGLEY SCHOOL DISTRICT

PURPOSE MISSION

TO INSPIRE ALL LEARNERS
TO REACH THEIR FULL POTENTIAL
AND CREATE A POSITIVE LEGACY
FOR THE FUTURE

CORE VALUES

■ Accepting
INTEGRITY
■ Respectful ■ Kind
■ Trustworthy

■ Success ■ Effort
EXCELLENCE
■ Engagement ■ Hope
■ Adaptability
■ Achievement

■ Creativity ■ Inspiration
COURAGE
■ Critical thinking
■ Problem-solving

Vision AN INNOVATIVE, INSPIRING and UNIFIED Learning community

Awakened
sense of curiosity
& wonder
RELEVANT, MEANINGFUL
CHOICES for STUDENTS
IGNITE A
LIFELONG PASSION
for LEARNING
Personalized,
self-directed
learning
Engaged
learners

LEARNING TAKES
PLACE THROUGH
FLEXIBLE & CONNECTED
ENVIRONMENTS

Anywhere,
any time

Connected
to local & global
community

Networked &
collaborative
learning

OUR SCHOOLS
FOSTER an
INCLUSIVE & ACCEPTING
CULTURE

■ Connection
■ Relationship ■ Caring
COMMUNITY
■ Collaboration ■ Inclusion
■ Teamwork ■ Belonging
■ Partnership

LEARNERS ARE
KNOWLEDGEABLE,
SKILLED and
INNOVATIVE

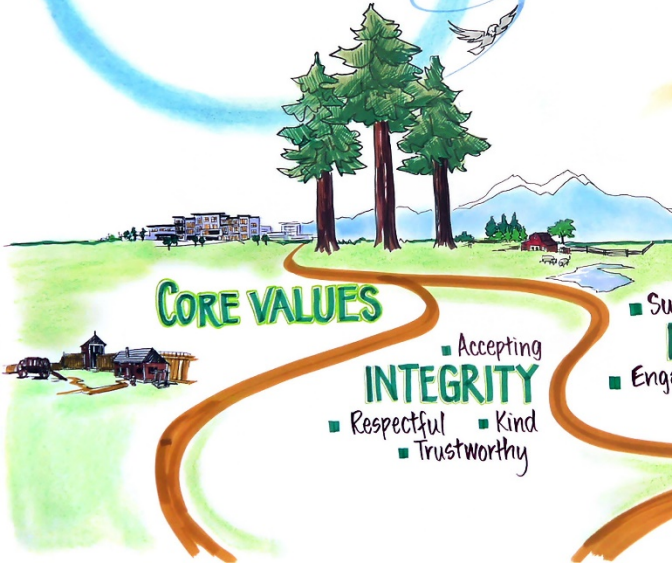
Student
success +
confidence

Empowered
to create

Every
child
belongs

Respect for
learning
differences

Socially
responsible
contributing
citizens



Guiding Principles for Transitioning DW Poppy to a Middle/Secondary School

1. That the process be one of *integrity* where honesty and transparency are of utmost importance.
2. That *trust* between communities and the District be developed and maintained throughout the process.
3. That the District *listen* to communities and sincerely reflect on feedback and ideas.
4. That the District *value and honour* community members and treat them with respect.

To Date

Board of Education Motions

That the Board of Education approves the establishment of a Grade 6 to 12 middle/secondary education delivery model at the DW Poppy Secondary facility and directs staff to establish a Transition Committee to report back to the Board with an implementation plan for establishing the model which will include a timeline, facility change requirements and education programming implications.

That the Board of Education directs staff to report back to the Board on facility implications for the elementary schools in the DW Poppy zone by transitioning to a Kindergarten to Grade 5 education delivery model.

That the Board of Education directs staff to include representation from Coghlan Elementary as part of the DW Poppy Transition Committee and report back to the Board with an implementation plan to transition Coghlan to a Kindergarten to Grade 5 model.

That the Board of Education directs staff to report back to the Board on facility implications for Coghlan Fundamental Elementary School by transitioning to a Kindergarten to Grade 5 education delivery model.

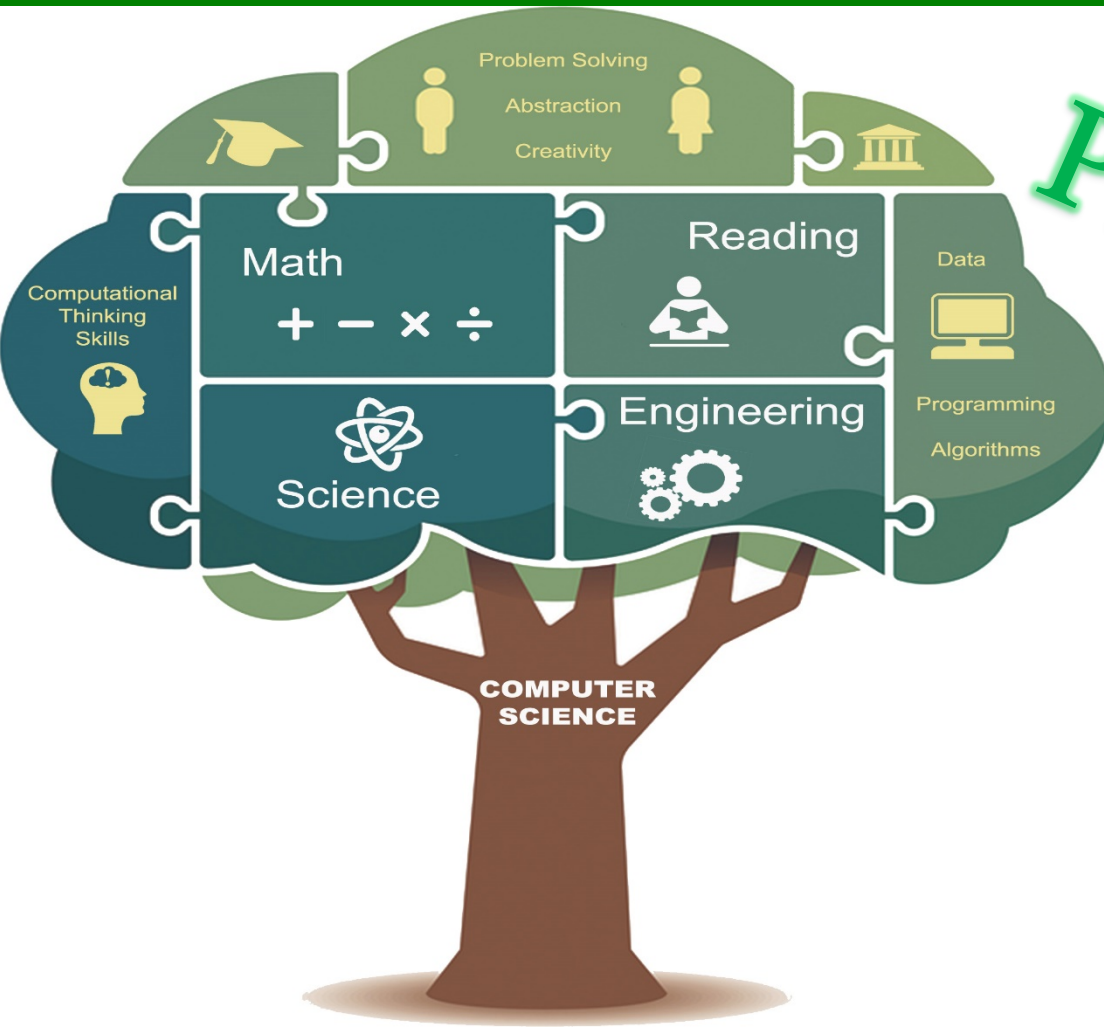
A Focus on Students

- Caring for the social – emotional well-being of children
- Being mindful of the physical well-being of children
- Providing vibrant and sustainable learning opportunities for all children



Non Negotiables

- **Safety – separation between 6-8 and 9 -12**
 - All students inside
 - Split bell schedule
- **Education – Improvements in programming**
 - K – 5, 6 - 8, 9 -12
 - Opportunities as Yorkson/HDSM/Peter Ewart/Betty Gilbert
- **Facility – Middle School**
 - Collaborative Spaces, Learning Commons, Turf
 - 2/3 years completion



Programming



What we continue to learn?

- Board motion to go to Middle in the Poppy region
- Capital letter will go in again
- Capital projections impacting decision
- Willoughby is adding another Middle School
- Opportunities for Grade 6/7/8 in Poppy
- Enrollment at Poppy – Choice and Aldergrove
- Programming across our district (i.e. RE Mountain)
- Capital funds have been put into upgrade the current Poppy facility – Modernization

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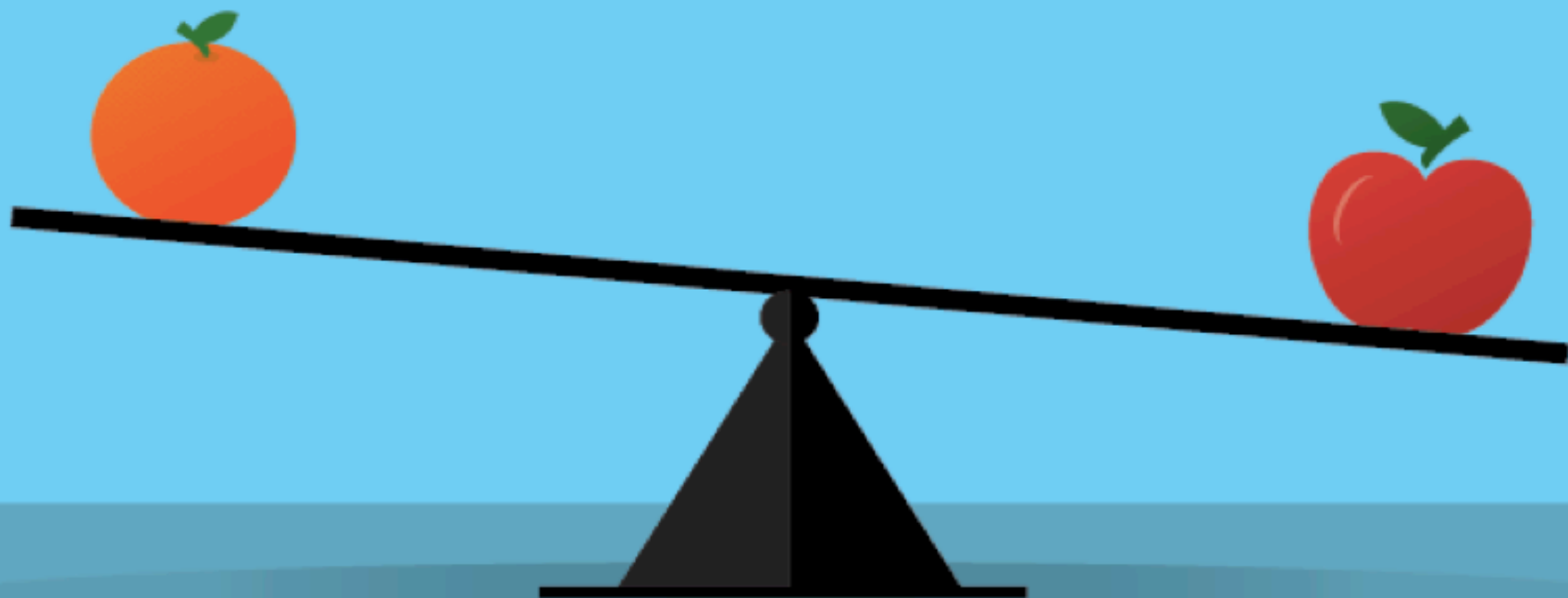
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■ Relationship ■ Caring
COMMUNITY
■ Collaboration ■ Inclusion
■ Teamwork ■ Belonging
■ Partnership



Option #1

- Wait on the Capital Funding
- Impact
 - Education Programming
 - Facility
 - Timeline



Option #2

- Provide portables onsite and go forth with the transition
- Impact
 - Community – Safety
 - Educational Programming
 - Timeline
 - Transportation



Every problem is an
opportunity in disguise.

John Adams

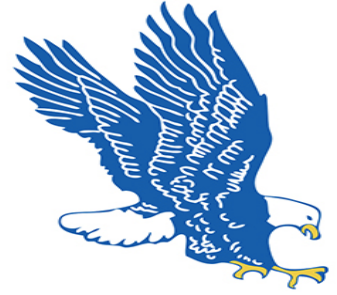
Option #3

- Poppy Middle ACSS Secondary
- Impact
 - Transportation
 - Catchment Areas
 - Emotional Connection





ALDERGROVE



Learning Together





PURPOSE

Past Enrollment 2014-2018

| Schools | 2014 | 2015 | 2016 | 2017 | 2018 |
|---------------|------|------|------|------|--------------|
| ACSS | 526 | 532 | 526 | 575 | 515 (594) |
| Betty Gilbert | 418 | 426 | 419 | 381 | 420 (397) |
| Parkside | 456 | 460 | 460 | 473 | 461 (486) |
| Shortreed | 316 | 292 | 314 | 327 | 311 (318) |

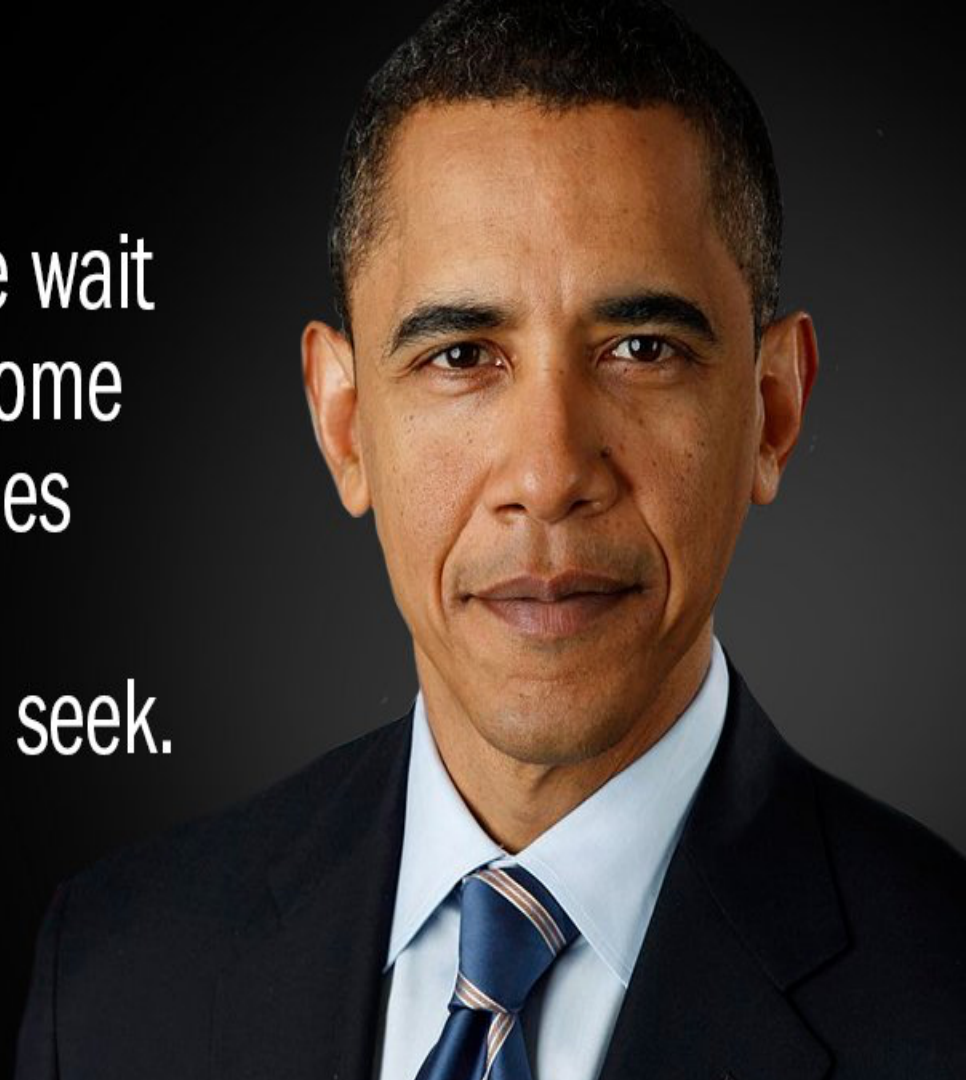
Enrolment Projections Next 5 Years



| Schools | 2019 | 2020 | 2021 | 2022 | 2023 |
|---------------|------|------|------|------|------|
| ACSS | 635 | 644 | 615 | 621 | 623 |
| Betty Gilbert | 313 | 323 | 320 | 330 | 324 |
| Parkside | 494 | 487 | 490 | 482 | 492 |
| Shortreed | 329 | 336 | 346 | 342 | 336 |

Change will not come if we wait
for some other person or some
other time. We are the ones
we've been waiting for.
We are the change that we seek.

– *Barack Obama*





What does this mean for the Middle and Secondary Schools in the Aldergrove Community?

- Educational Programming
- Facilities
- Enrollment

Option to consider

- **Status quo**
 - **K- 5**
 - **6-8 Betty Gilbert**
 - **9-12 ACSS**
- **Considerations**
 - **Programming**
 - **Facility**



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Option to consider

- **Poppy Middle ACSS Secondary**
 - Enhancement of Facility
 - Enhancement of Educational Programming
 - Alignment with Middle and Secondary programming
 - **Considerations**
 - Balance to build sustainable K – 5 schools Catchment areas
 - ACSS/Poppy Bussing – extracurricular activities
 - ACSS/Poppy/Betty Gilbert – staffing

Recommended Motion

“That District staff commence a consultation process with parents and staff in the DW Poppy and Aldergrove regions regarding the transition of DW Poppy to a standalone middle school and Aldergrove Secondary as the secondary feeder school, and report back to the Board of Education at their Regular Meeting in December 2019 with recommended next steps.”