



June 20, 2019

To the Parents/Guardians of the DW Poppy and Aldergrove Families of Schools, and Coghlan Fundamental Elementary

Dear Parents/Guardians,

I am writing this letter to provide you with an update on middle school programming in the DW Poppy region of the District. As you may know, the District has been working with a Transition Committee comprised of PAC representatives, administrators and school staff for the past two years to develop a strategy which will result in providing the best education for our students. We last wrote to you in July 2018, outlining plans for updates to the current DW Poppy Secondary School which included:

- Flooring for the gym
- Bleachers for the gym
- Painting in the gym
- Audio/Video for the gym
- Creating common learning spaces for students

This work was undertaken over the past school year, and much of it has now been completed.

At the Regular Meeting of the Board of Education on Tuesday, June 18, 2019, Assistant Superintendent Woody Bradford provided an update on the transition to middle school programming in the DW Poppy region. Three options were considered by the Transition Committee:

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| Option 1 | Re-submit the request for capital funding to the Ministry of Education |
| Option 2 | Place portables onsite to accommodate at least one grade group |
| Option 3 | DW Poppy becomes a stand-alone middle school and Aldergrove Secondary would become the feeder secondary school |

Preliminary feedback from the Transition Committee was to move forward with Option 3 as a recommendation for the Board to consider. The Transition Committee also recommended a consultation process with each community in the DW Poppy and Aldergrove regions.

Based on these recommendations, the Board of Education passed the following motion:

"That District staff commence a consultation process with parents and staff in the DW Poppy and Aldergrove families of schools and Coghlan Fundamental Elementary, regarding the three options presented to the Transition Committee, and report back to the Board of Education at their Regular Meeting in December 2019 with the feedback they receive and possible next steps."

Mr. Bradford will work with school administrators and District staff in both the DW Poppy and Aldergrove regions to gather feedback regarding the three options above. He will provide the Board of Education with the details of that feedback and make recommendations for next steps at their Regular Meeting in December 2019.

The District Leadership Team is very thankful to all those who participated on the Transition Committee over the past two years and looks forward to continuing the progress into 2019-20.

Sincerely,



Gord Stewart
Superintendent of Schools

cc: Principals, DW Poppy Family of Schools
Principals, Aldergrove Family of Schools
Principal, Coghlan Fundamental Elementary

Background Information:

The Board of Education passed the following motions at the May 30, 2017 Regular Meeting of the Board regarding middle schools in the DW Poppy region of the District:

"That the Board of Education approves the establishment of a Grade 6 to 12 middle/secondary education delivery model at the DW Poppy Secondary facility and directs staff to establish a Transition Committee to report back to the Board by December 2017 with an implementation plan for establishing the model which will include a timeline, facility change requirements and education programming implications."

"That the Board of Education directs staff to report back to the Board by December 2017 on facility implications for the elementary schools in the DW Poppy zone by transitioning to a Kindergarten to Grade 5 education delivery model."

"That the Board of Education directs staff to include representation from Coghlan Elementary as part of the DW Poppy Transition Committee and report back to the Board by December 2017 with an implementation plan to transition Coghlan to a Kindergarten to Grade 5 model."

"That the Board of Education directs staff to report back to the Board by December 2017 on facility implications for Coghlan Fundamental Elementary School by transitioning to a Kindergarten to Grade 5 education delivery model."