

## Willoughby Transitions

**November 22, 2018** 

# Willoughby Middle School Catchments

Team Meeting at Yorkson Creek Middle School November 22, 2018





**INSPIRE ALL LEARNERS** TO REACH THEIR FULL POTENTIAL AND CREATE A POSITIVE LEGACY FOR THE FUTURE

## Shape of the Evening

- > Introductions
- Peter Ewart
- Resources and Time
- Creating Culture
- Work Time: Establishing Priorities
- Share Out Next Meeting



## Vision

## **A Focus on Students**

- > Caring for the social emotional well-being of children
- Being mindful of the physical well-being of children

Providing vibrant and sustainable learning opportunities for all

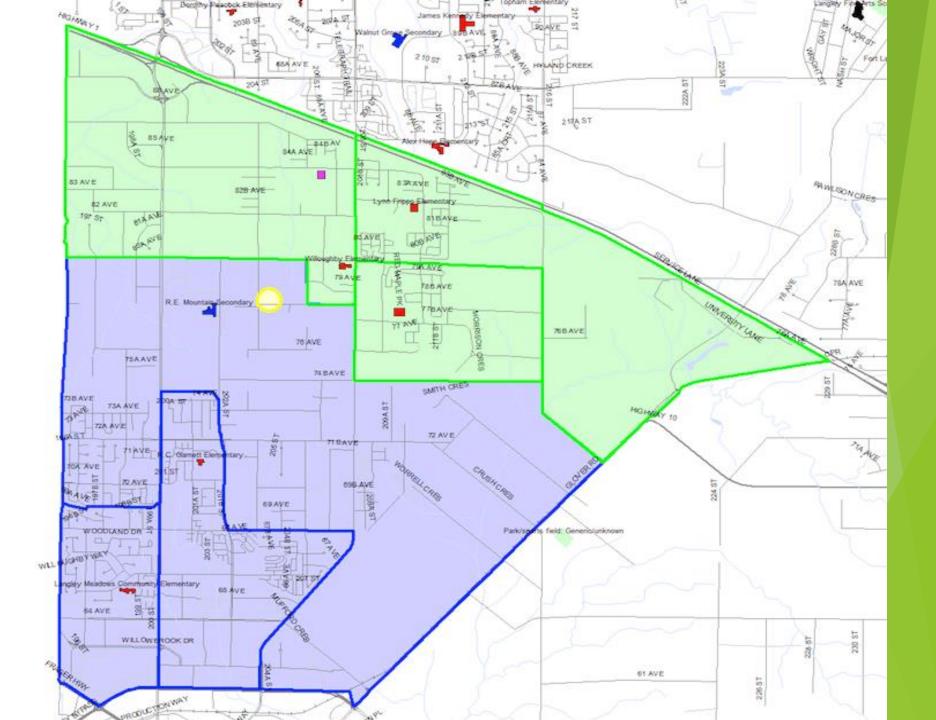


## Guiding Principles for an Effective Transition Process

- That the transition process be one of integrity where honesty and transparency are of utmost importance.
- That trust between communities and the District be maintained throughout the process.
- ➤ That the District listen to communities and sincerely reflect on feedback and ideas.
- All stakeholders value and honour each other and treat all with respect.

# Proposed Willoughby Middle Catchment

- Yorkson Creek Middle
- Peter Ewart Middle













#### Middle School Pillars & Core Values

#### INTEGRITY COMMUNITY **Supportrfor Transition** Staff no weach student • Connectios between are Itreated Ito If orm Itong ? Elementary@nd@Middle@ schools@re@encouraged? term@relatios hi p s@with@a@ and supported 2 staff@member@and@students@ of@various@ages.@A@forum@s? • 2 Students 2 are 3 hurtured 2 created 1 o 1 discuss 1 elevant 2 in their ourney from 2 and@turrent@topics@and@ childhood@to@adolescence curriculum • 2 Staff and erstand the meeds 2 connectios @are@promoted2 of@dolescents between Middle and 2 Secondary 3 chools • 2 All staff provide for 2 students' Intellectual. I ethical, social memotioal 2 and physical prowth and 2 wellbeing • ? Each thild thas tan tadult? School is a safe place advocate@n3taff:3someone? to learn who@knows@each@thild@ • 2 There 3 stacceptance 2 personally and support for student 2 differences@ncluding@ cultures, danguages, sexual? Connectedness orientatio, andabilitie • 2 Students 2and 3 staff 3 feel 2 • 2 Students 2 and 3 taff 2 eel 2 connected@to@the@school physically@nd@motioally 8 safe ● PStudents Meel ® tonnected Mo? others In It if if if erent It rade I • ? Code of Conduct is at lear? and@tonsistently@applied • 2 Families aplay an antegral 2 • 2 Itasaatlosedatampus; 2 role@n@the@ife@bf@the@school2 students@emain@n@chool@ grounds throug **k**out the day • 2 The atom munity as an volved 2 in@the@school@

• 2 The School 3 Santegral 4 part 2 of 3 the 3 commanity

#### EXCELLENCE

#### COURAGE

#### Staff r e committed to middle level instructio

- Staffareammittedao2
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   implementanantegrated2
   Middle3fearsaprogram
- 2 Teachers have apportunitie 2 to deach do dheir strengths
- 2 Teacher atollaboratio as 2 provided a through a tommon 2 plaening a im

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- 2 Diverse 3 pportunitie 3 vill 2 be 3 reated 3 as ed 3 n m he 2 interests 3 f m he 3 tudents 2 and 3 he 3 trengths 3 n d 3 kills 2 within 3 he 3 to munit 4

#### **Relevant instructio**

- 2 Instructio autilizing 2 interdisciplinary aunits and 2 inquiry as a tomoron
- 2 Learning 4 sangaging 4 nd experientia
- 2Scheduling, aturriculum, 2 instructio and assessment 2 are are arized for an aximum 2 flexibility





- The middle school philosophy offers the developmentally appropriate environment to meet the unique needs of our students
- > Students learn best when they feel best
- > By fostering values of belonging and connectedness at a young age students will carry these values to adulthood
- > Students are academically more successful when all of their developmental needs are understood and met

## **Transition Timeline**

• June 2018:

Classes were built with care and consideration of the upcoming transition to Peter Ewart Middle School

• December 2018: Principals will be announced for both Middle Schools

• January 2019:

Registrations for Peter Ewart Middle School and Yorkson Creek Middle School will be completed at Yorkson Creek with a verification of address (\*Taking in consideration of extenuating circumstances)

## **Transition Timeline**

• February 2019: Staffing of Peter Ewart Middle School begins

• **February 2019:** Transition activities for Peter Ewart include the choosing of a mascot, colours, values and student mission statement

• February 2019: Administration visits Peter Ewart Middle School feeder schools to complete transition activities with the future Grade 6 students, share the opportunities of the new Middle School and answer student questions

• April 2019: Logo, mascot and colours revealed

April 2019: Button blanket activity involving future Peter Ewart Middle
 School students

## **Transition Timeline**

• April 2019: First Grade 5 visits to both Middle Schools

April/May 2019: Begin Peter Ewart Middle School small group student tours

with leaders from R.E. Mountain

April/May 2019: Parent and student information night and tour of Peter Ewart

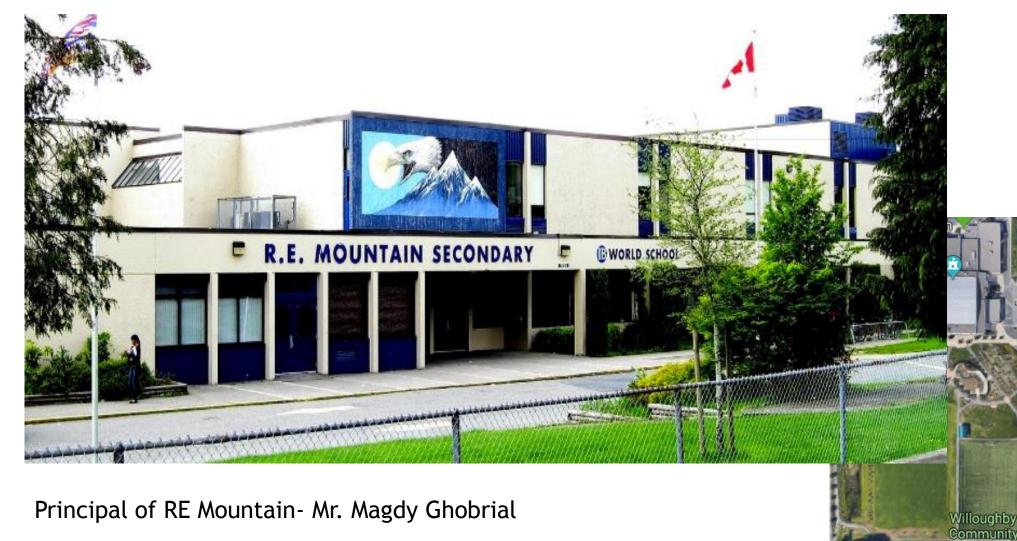
Middle School

• May 2019: Community building at location to be determined

• May 2019: WEB applications and selections (for both schools)

• May /June 2019: Peter Ewart Middle School Spirit Wear Order

June 2019: Culminating activity as Yorkson Creek Middle School



Langley Tennis Centre

RE Mountain Secondary School

**Current Opportunities** 

Let's Talk. Culture





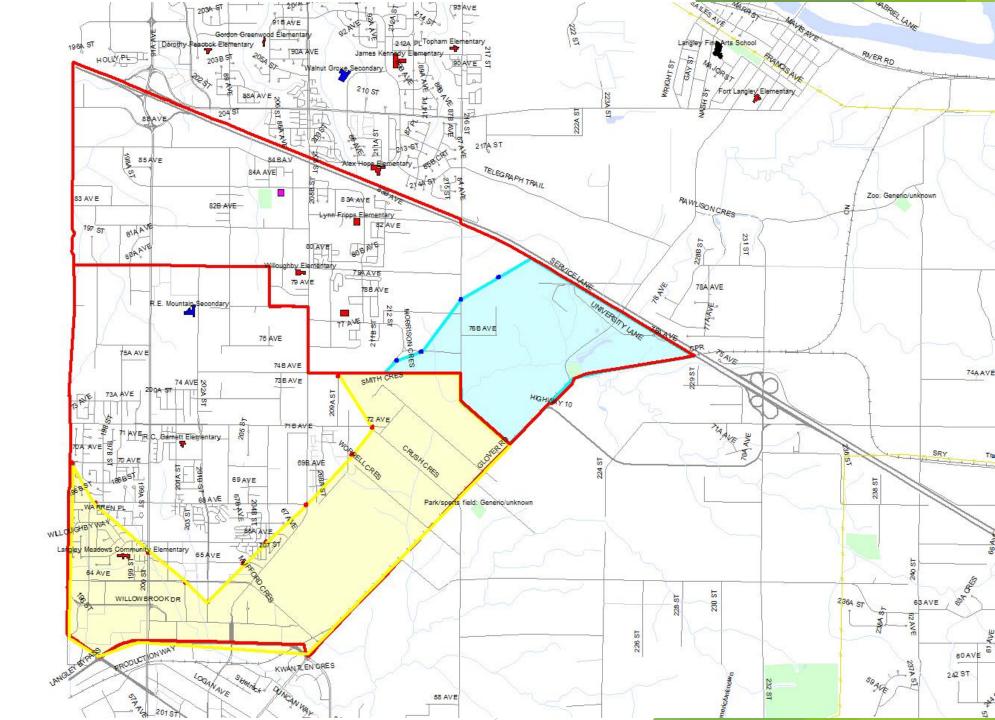




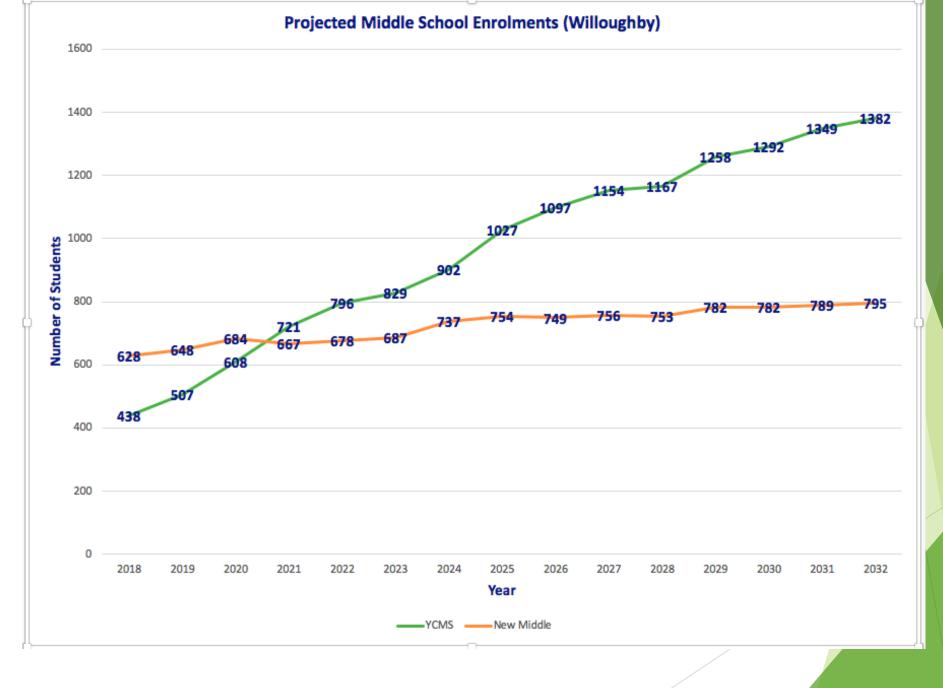
### Bussing

Yorkson Creek

Peter Ewart







## **Creating Priorities**

- Safety
  - Township Recommendations
- > Transportation
  - -Which regions would we need to consider first?
- > Facilities
  - Playground, Expos
- Programming
- > Culture
- > Flexibility and Choice
  - Cross Boundary Students
    - ▶ Not by Community
    - ▶ Needs Assessment

Paul Cordeiro / Phillis Giovani / Golda Janzen

Vanessa Jaggi / Adam Woelders

Magdy Ghobrial / Shind Chand

Kevan Reeve / Kim Anderson

Natalie Roberts / Stephanie Labby

Calvin Leung / Karin Muuren

## **Questions?**

