

# BOARD OF EDUCATION

SCHOOL DISTRICT NO. 35 (LANGLEY)

POLICY MANUAL

Policy No. \_\_\_\_\_ 0004 \_\_\_\_\_

SUBJECT: ETHICAL CONDUCT OF THE CHAIR

Date \_\_\_\_\_ 2002 05 29 \_\_\_\_\_

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The Chair will adhere to the District's Trustee Code of Ethics and will embrace all of the duties and responsibilities inherent in fulfilling a public trust.

The Chair will exercise the same right as other individual members of the Board to offer recommendations/motions, to discuss questions and to cast a single vote thereon.

The Chair will recognize that no individual authority exists to either make decisions beyond policy created by the Board or to supervise or direct staff.

The Chair will establish a professional, working relationship with the Superintendent, in the joint stewardship of the District, that values:

- The clarification of Board directives, resolutions, or motions.
- The sharing of accurate information.
- The facilitation of processes whereby the Board and the Superintendent develop defined roles and responsibilities.

The Chair will work with all trustees to create a climate of cooperation and, consistent with reasonable interpretations of Board policies or resolutions, may make decisions and communicate on behalf of the Board. The Chair will keep the Board informed, in a timely manner, of such occurrences and will make every reasonable effort to consult with other trustees prior to communicating a Board position to the public.

The Vice-Chair shall fulfill the duties of the Chair in the absence of the Chair.

The Chair may decide to vacate the chair and assign the chair to the Vice-Chair, or to another trustee for reasons such as:

- A conflict of interest.
- To permit significant involvement in the debate.
- In other situations as determined by the Chair.

The Chair will defend and advocate for public education by:

- Clarifying Board motions, correcting misinformation, and working with the Board to deliver accurate information to outside parties.
- Upholding and projecting Langley as a school district that, through equity and accessibility, through planning growth targets and accountability, strives for success and improvement.