



## Langley School District Support Team

The Langley District Support Team works collaboratively by providing integrated support to Langley School District staff in developing strategies for student success. The model is based on the “whole child” concept which integrates all aspects of support. The team, which is organized in three strands of Literacy, Numeracy and Transitions, includes a Coordinator and District Teachers. Members of the District Support Team work with other staff in providing strategies for curriculum implementation, differentiated instruction, technology integration, classroom management, language acquisition, cultural diversity as well as individualized programming and strategies for students with special educational needs.

This model exemplifies the Langley School District Mission Statement of:

“Working together for student success through excellence in education, empowering all to make quality choices today for opportunities tomorrow.”

“Working together for student success through excellence in education”

- District Teachers are interconnected in multi-disciplinary teams in three key strands of Literacy, Numeracy and Transitions
- Within each strand, each District Teacher brings specific qualifications, experience, knowledge and skills related to the position, such as curriculum implementation, special education, language acquisition, careers, technology and aboriginal culture
- Team structures vary according to need
- District Teachers work with other members of the Team at schools to develop support for classes, for groups of students and for individual students

“Empowering all to make quality choices today for opportunities tomorrow”

- Transitions, an integrated strand, recognizes the district focus on supporting successful transitions throughout a child’s education
  - The District Support Team works collaboratively to integrate support for the whole child providing the greatest opportunity for success
-