

September 2011

Name: _____

AG : _____

Health and Career Education 7 Course Outline

Madame Gough (email: bgough@sd35.bc.ca)

Please keep this sheet at the front of your HaCE (Gough) section in your binder.

Always bring agenda, binder, unused lined paper and pens to your Health and Career Education classes with Madame Gough.

At times a similar course may have been called "Personal Planning" or "CAPP" but recently it became known as HaCE or Health and Career Education. The following is a *proposed* timeline for this course, and may be modified due to student readiness and need, and/or time limitations:

Term 1	Goals and Decisions:	- planning to achieve a specific goal - applying a decision making model
	Safety and Injury Prevention:	- personal strategies to avoid abuse and exploitation - avoiding unsafe situations on the road and in community
	Healthy Relationships	<i>to be covered by Mr. Bell and/or Mme Gough</i>
Term 2	Career Development:	- career clusters - transferable skills
	Healthy Living:	- factors influencing health decisions
	Healthy Relationships	<i>to be covered by Mr. Bell and/or Mme Gough</i>
Term 3	Healthy Living:	- maintaining health during puberty - accessing community information and support - life-threatening nature of HIV/AIDS
	Substance Misuse Prevention:	- media and social influences on substance misuse - healthy alternatives
	Healthy Relationships	<i>to be covered by Mr. Bell and/or Mme Gough</i>

Please note that Mr. Bell may be covering some HaCE learning outcomes, and the Middle School Counsellor, Ms Frost, may be teaching some of the Healthy Living segment during third term. Outcomes related to internet safety may be addressed during Explorations Infotech.

Marks for Health and Career Education will be calculated as follows:

20% - Evidence of growing ability to set and achieve goals, and to use strategies and tools, such as the agenda book and an organized binder, to facilitate and enhance learning.

30% - Quizzes and Tests

50% - Projects and/or Presentations

Notes:

Absence - Absent students need to find out about missed work and collect any handouts from their “class friend” as soon as possible after an absence. Students must see the teacher on their return to school to set up times to make up missed quizzes, tests, assignments etc.

Assignments - Students need to plan carefully and make every effort to hand in completed assignments by the due date. Late assignments *may* be subject to a penalty and need to be handed in with an attached note of explanation signed by a parent.

Materials - It is imperative that students have agendas with them each day to write homework assignments etc. Binders and agendas will be regularly and randomly evaluated with relation to format, completion, organization, and efficacy of use.

Tests - There will be no retests as adequate notice of upcoming tests and time to review relevant notes will be given. Paying attention in class, participating in activities, and asking questions to facilitate understanding, will ensure success.

I have read and understood this outline.

Student Signature _____

Parent Signature _____

