

French 7 Course Outline

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"Used by over 200 million people in more than 50 countries around the world, French is a language for international communication, culture, diplomacy, science, research and business. It improves test scores and reinforces English skills"
(<http://www.theworldspeaksfrench.org/>)

Please keep this sheet at the front of the French section of your grade seven binder and a keytab notebook at the back. The notebook will be used for adding new vocabulary and will be evaluated from time to time for completeness and correctness. A neat, accurate, and up-to-date vocabulary notebook will help prepare for quizzes and tests, as well as providing expressions and vocabulary for skits, dialogues and projects.

Always bring your agenda, binder, a “pinch” of unused ruled paper, and supplies (blue or black pen; red or green pen for marking, pencil, eraser, and ruler) to every French class. There will be scheduled and random material checks. When we need to use felts, coloured crayons, scissors etc. for projects, I will let you know to bring them to our class.

We will be using some materials from the Acti-Vie series to support vocabulary and cultural knowledge, and provide reading comprehension, together with some teacher-created materials. Our focus will be on practical, authentic, and relevant communication in French. We will use partner conversation, group interaction, class repetition, group skits, collaborative games and projects to build and improve speaking and listening skills.

Success in the second language classroom is dependant upon the student's attitude and active participation in all aspects of each lesson. French is a beautiful and rich language. It is an official Canadian language, and ability to use it enhances educational, travel, and career opportunities. Students who maintain a negative attitude are always at a disadvantage. Students succeed best when they participate fully and accept that making mistakes is a natural part of learning.

Learning Outcomes for this year include the following:

The student will be able to...

Communicating

- ask for and give simple information
- use spoken French to share information
- use a variety of strategies and skills to predict and confirm meaning
- evaluate own progress
- exchange information about themselves
- participate in classroom activities using simple French
- exchange information about him/her self

Acquiring Information

- select specific information from appropriate French resources (graphs, charts, lists etc.)
- extract and retrieve specific information from French-language resources to complete authentic tasks
- express acquired information in oral and visual forms

Experience Creative Works

- respond to creative works from the Francophone world in an active and personal way
- view, listen to and read key words (poems, posters, songs etc.)

Understanding Cultural Influences

- identify and share own family customs and routines
- identify elements of Francophone cultures present in British Columbia and Canada
- compare the daily lives of students in Canadian Francophone communities to their own lives

The year at a glance:

NB This is a tentative schedule and may change according to student needs, interests, and/or time constraints.

- Term 1 Review of French 6, vocabulary for classroom routines, general expressions, and useful vocabulary
Acti-Vie unit : La maison. (House unit + Real estate skit, + verb “habiter”) and some of Bienvenue (community unit)
- Term 2 Acti-Vie unit: Fetons l'hiver (Carnaval, Quebec, festivals), Cultural aspects and local and national Francophone events, and vocabulary for Christmas, seasons, clothes, music etc.
- Term 3 Parts from Acti-Vie units: Fini les conflits (Conflict Resolution), Le mystere du trophée de basketball (The basketball trophy mystery), Voyageons dans le temps (Time travel), and vocabulary for media.

Marks for French 7, focused on different educational learning outcomes each term, will be taken from oral participation and communication, language reproduction and comprehension, and oral and written quizzes and tests in the following manner:

<i>Participation in speaking, listening, and routines</i>	40%
<i>Assignments, prepared presentations and projects (includes some hwk)</i>	25%
<i>Tests and Quizzes</i>	25%
<i>Vocabulary notebook</i>	10%

Note:

Homework - Practice and review of expressions, vocabulary, and structures is essential, and should be included along with any other assigned homework.

Absence - Absent students need to find out about missed work and collect any handouts from their "class buddies" as soon as possible. Practice missed oral work with your buddy. As much of our class time is focused on **oral** communication, regular attendance is essential to student success in this course and cannot easily be addressed through worksheets.

Assignments - Students need to plan carefully, complete assignments, and be prepared for skits and dialogues on the due date. Students should talk to the teacher as soon as possible if they have commitments which may interfere with timely completion of assignments.

Students who are unprepared for planned group presentations inconvenience other group members, and will still be required to perform on the due date in most cases. Group members are assessed on personal performance.

I have read and understood this outline: Student Signature _____

Parent Signature _____