

## **Fort Langley Elementary School**

### **Mission Vision Values Code of Conduct**

#### **Preamble**

*Our Mission is why we exist, our Vision is what we hope to become, and our Values describe how we must behave to make our shared vision a reality.*

#### **Mission**

To develop successful learners through working together in a caring environment

#### **Vision**

*Our school is a community that:*

- Is caring and inclusive
- Demonstrates empathy and respect towards others
- Takes responsibility for its actions
- Responds when support or action is needed
- Values differences

#### **Values**

*To make our vision a reality we will:*

- Create an environment for open communication
- Listen, support, and respond empathically
- Act to ensure the social, emotional, and physical safety of all
- Model and teach social responsibility
- Provide opportunities for restorative action when solving problems
- Celebrate our diversity and our successes
- Work cooperatively for the benefit of all

## **Fort Langley Elementary School Code of Conduct**

### **Purpose**

The purpose of our Code of Conduct is to clarify the expectations of our school community and to guide our actions. It supports the development of a school culture that is congruent with our Mission, Vision and Values.

### **Expectations**

Our Code of Conduct applies to all members of our school community while at school, travelling to and from school, and while at school functions.

Students, school personnel and parents are expected to:

- Behave in ways that ensure the social, emotional, and physical safety of all
- Behave in ways that respect self and others, as well as personal and community property

Behaviours that we consider unacceptable include:

- Disruption of the learning environment
- Bullying, harrassment and intimidation of others
- Emotional and physical violence

Note: This is not intended to be an all-inclusive list.

### **Progression of Expectations**

While the adults in our community are expected to model and act according to the highest standards, we recognise that discipline is learned over time. Therefore, the youngest and least mature of our students require more time to learn how to behave in acceptable ways. Every situation has unique circumstances, but as students mature we would expect an increased understanding of the needs of the community for acceptable behaviour. We would also expect students to demonstrate greater self-discipline and increasingly positive participation in the school community.

### **School Response to Unacceptable Conduct**

All members of the community must understand that when they behave in unacceptable ways, there will be a response. This response will depend on the frequency, severity, specific circumstances, and maturity of the individuals involved. Any consequences will always be aimed at teaching, not punishing. Our desire is to restore the goodwill and

functioning of all aspects of our community.

### **Notification**

In respect to student behaviour, teachers will take appropriate action. However, the administration may also need to become involved. Parents or other parties, as deemed necessary or by law, will be informed where circumstances warrant.

### **How this document was developed at Fort Langley Elementary**

On September 25, 2006 staff, parents and district staff met for the morning to review our school's Mission, Vision and Values statements as an essential part of the process to develop a school Code of Conduct. The school community believes that these four foundational elements of the way our school defines itself, and how it fulfills its educational mandate, must be aligned, consistent, and must support each other.

The morning, billed as a collaborative effort of teachers, administrators and parents, was titled "Mission, Vision, Values – First Steps to Developing a Code of Conduct," had three main components:

Considering the role of Restorative Action in our school community

Using the Social Responsibility Standards to imagine our "ideal" school

Developing our Vision and Values from the ideals we described

Parents, administration and district staff took the results of the morning's work to construct this document.

This document is a "living" document, and while maintaining its foundation of community and restorative action, it will continue to be refined with ongoing input from students and the school community.