

ALDERGROVE COMMUNITY SECONDARY SCHOOL

“HOME & SCHOOL” CALENDAR 2011 / 2012

(Keep For Future Reference)

Dear Aldergrove Community Secondary School Families,

Please accept this 2011/2012 School Calendar with the compliments of the Aldergrove Community Secondary School PAC and school staff. We hope you can find a place in your home where it will be easily accessible for reference throughout the school year.

We have included as many dates as possible and have made every effort to make sure dates are accurate. However, you will want to check our school website for newsletters and for additions and updates.

Sincerely,

Your ACSS PAC and School Staff

Website: www.acsstotems.ca

Aldergrove Community
Secondary School
2011 /2012

September
2011

Regular Day Bell Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25-9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00-11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01-1:20	C	C	D	D	A	A	B	B
1:25-2:45	D	D	C	C	B	B	A	A

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Labour Day 	6 School Opens 12:00—12:30 All Students Arrive for a Welcome Back 12:30—1:15 Totem Groups	7 Day 1	8 Grade 9 Assembly Grade 10 Assembly Day 2	9 Grade 11 Assembly Grade 12 Assembly Day 1	10
11	12 Binder Completion A-I Day 4	13 School Pictures J-Q First Student Council Meeting Day 3	14 Meeting #1 R-Z Day 4	15 Day 3	16 Day 4	17
18	19 Totems Read Day 5	20 Day 6	21 10:10 a.m. Fire Drill	22 Day 6	23 Terry Fox Run Aldy Idol Day Day 5	24
25	26 Scholarship Meeting #1 @ 2:45 in Library Day 8	27 7-8 p.m.-Gr. 9 Parent Night 8-9 p.m.-Gr. 10/11 Parent Night Day 7	28 7-8 p.m.-Gr. 12 Parent Night Day 8	29 Day 7	30 ACSS Post-Secondary Campus Tour #1 Catch the Council: Find Waldo Edition Day 8	



ALDERGROVE COMMUNITY
SECONDARY SCHOOL
2011/2012 School Calendar



26850 29th Avenue
Aldergrove, B.C. V4W 3C1
Telephone: (604) 856-2521 Fax: (604) 856-9648
Website: www.acsstotems.ca

Principal: Mr. G. Stewart
Vice-Principal: Mr. K. Reeve

Secretaries: Ms E. Weir
Mrs. S. Dupuis
Mrs. E. Probert

Principal's Message:

This calendar has been developed in conjunction with the PAC, who financially support its printing. The calendar contains dates of important events at Aldergrove Community Secondary School, including exams, dances and parent nights. It lists the school's block rotations, prescribed holidays and professional days mandated by the school district. Please note that monthly newsletters will be available online at the beginning of each month. Notification will be made via email to parents whose email addresses we have.

I believe this calendar is one way to promote communication between the school and our families. My thanks to our PAC, who initiated this project and put a great deal of time into its planning and production.

School Mission Statement:

"Dream, Believe, Achieve"

School Vision Statement:

Skills (Graduates have the skills necessary to make a successful transition after Grade 12)

Teamwork (Graduates are able to successfully collaborate with others)

Responsibility (Graduates will be responsible/ respectful citizens)

Initiative (Graduates will have the confidence to overcome challenges and pursue their goals)

Vision (Graduates can plan for the future and also see beyond their personal needs)

Excellence (Graduates will strive for excellence in all their pursuits)

Core Values:

Responsibility (self, others and environment)

Excellence (achievement in all areas)

Safety (a safe place for all)

Pride (in the school)

Encouragement (developing positive connections)

Community (with a nurturing atmosphere)

Teamwork (collaboratively working together)

Aldergrove Community
Secondary School
2011 /2012

October
2011

Regular Day Bell Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25-9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00-11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01-1:20	C	C	D	D	A	A	B	B
1:25-2:45	D	D	C	C	B	B	A	A

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 Binder Completion A-I Electronic Provincial Exams Day 1	4 Grad Trans J-Q Day 2	5 Meeting #2 R-Z Day 1	6 Grade 9 Immunizations Day 2	7 S1 Interims Issued Day 1 School Improvement 1/2 Day	8
9	10 Thanksgiving 	11 Day 4	12 Day 3	13 Picture Retakes Day 4	14 ACSS Campus Tour #2 Day 3	15
16	17 ACSS Post-Secondary Registration Workshop # 1 @ 2:45 in Library Totems Read Day 6	18 Day 5	19 Parent / Teacher Interviews 1 hour early dismissal Day 6	20 Parent / Teacher Interviews 1 hour early dismissal Day 5	21 Pro D Day	22
23	24 Speech Preparation A-I Day 8	25 Grad Trans J-Q Day 7	26 Meeting #3 R-Z Day 8	27 ACSS Campus Tour #3 Halloween Dance Day 7	28 Bananas & Pajamas Day 8	29
30	31 Scholarship Meeting #2 @ 2:45 in Library Happy Halloween Day 1					

**Aldergrove Community Secondary School
Message from the Parent Advisory Council**

Dear Parents,

On behalf of the ACSS Parents' Advisory Council, welcome back. We are very excited to begin a new school year and look forward to what it holds. This year we will continue to work together with the PAC at Betty Gilbert Middle School. Many parents will have children enrolled in both schools and it is important to note the impact and dependency that each school will have on one another for its continued success. I can't stress enough the importance of parental involvement in children's education. So attend the PAC meetings, offer your opinions, and introduce yourself to your child's teachers. They appreciate the feedback that you convey to them. After all, who can advocate for your children the best? You can of course.

Our role as a PAC is to assist in improving education by encouraging parental support and communicate information via e-mail and monthly meetings. The BC Confederation of Parental Advisory Councils (BCCPAC) in their leadership manual lays out the following ways that PACs support their schools including but not limited to:

- Promote parent involvement in school.
- Communicate with parents about the school and district.
- Provide a forum for discussion of educational issues.
- Assist parents and students in obtaining information and communicating with the school and district.
- Contribute to a sense of community within the school and between the school, home, and neighborhood.

Our PAC also receives gaming funds from the provincial government on a yearly basis. We disperse these funds to groups within the school that meet specific criteria. In the past the Drama dept., Music dept., Sports teams and the Counseling dept. to name a few have all benefitted from gaming funds.

Your opinions and ideas are critical to our success. There is no such thing as a bad idea, opinion or silly question. So don't be shy. Let us know what YOU think. All parents automatically have membership in our PAC. Please exercise your right.

I would like to extend an invitation to all parents to attend our first meeting of the year to be held in September, date TBA at 7:00 pm in the school library. I would encourage all parents to attend and become involved.

I can be reached by e-mail at fionagun@telus.net and I would be pleased to assist you in any way I can.

Fiona Hinman and Carolyn Molenbuur
ACSS PAC Co-Presidents

ACSS 2011-12 PAC Executive
Fiona Hinman - Co-President
Carolyn Molenbuur - Co-President
To be announced - Vice President
To be announced - Treasurer
To be announced - Secretary

District PAC
Patric MacCarthy


School Planning Council (SPC)
Parents:
Mrs. Tracy Witowich
Mrs. Jenny Foss
Mrs. Linda Wiens
Students:
Keelee Miller (Grade 12 Rep)
Adam Schonewille (Grade 11 Rep)
School Staff:
Mr. Gord Stewart (Principal)

Aldergrove Community
Secondary School
2011 /2012

November
2011

Regular Day Bell Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25-9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00-11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01-1:20	C	C	D	D	A	A	B	B
1:25-2:45	D	D	C	C	B	B	A	A

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Extra Grad Trans 12 Help Presentations Day 2	2 Before Day 1	3 Day 2	4 Design & Assessment Day Report Card Prep	5
6	7 Electronic Provincial Exams Day 3	8 Day 4	9 Day 3	10 Hair Extravaganza Day 4	11 Remembrance Day 	12
13	14 School is Closed	15 Day 5	16 Day 6	17 Grad Trans 12 Mandatory Mock Presentations 1:25-2:45 In Library Day 5	18 S1 Math Interims Vow of Silence ACSS Campus Tour #5 S1 Term 1 Reports Issued Day 6	19
20	21 Scholarship Meeting #3 @ 2:45 in Library Totems Read Day 7	22 Day 8	23 Day 7	24 Grad Trans Mandatory Final Presentation @ 12:00-2:45 in the Library Day 8	25 Jersey Spirit Day Day 7	26
27	28 ACSS Career Day Grade 9-12 Day 2	29 Day 1	30 Grad Trans 12 Final Marks Day 2			

Bell Schedule

General Timetable

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25 - 9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00 - 11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01 - 1:20	C	C	D	D	A	A	B	B
1:25 - 2:45	D	D	C	C	B	B	A	A

Warning Bell 8:20 a.m.
 1st Period Starts 8:25 a.m.
 1st Period Ends 9:45 a.m.

Warning Bell 9:55 a.m.
 2nd Period Starts 10:00 a.m.
 2nd Period Ends 11:20 a.m.

Warning Bell 11:56 a.m.
 3rd Period Starts 12:01 p.m.
 3rd Period Ends 1:20 p.m.

4th Period Starts 1:25 p.m.
 4th Period Ends 2:45 p.m.

Attendance Information

Regular school attendance is a major contributor to student success. It is also a legal requirement. The school will monitor attendance and deal with late students and trancies. Students should be on time for every class so they do not miss important learning. Students who are late disrupt the instructional process in the classroom.

1. Attendance is taken by the teacher in each class and reported to the office block by block.
2. **For safety reasons, students who are late to class must let the teacher know they have now arrived.**
3. A student who needs to leave during the school day for any reason must first be signed out in the office by a parent or guardian. Parents may call, send a note, or come in person to give their permission for their child to be signed out. When the student returns to school and classes are in session, the student should sign back in at the office.
4. A parent/guardian should contact the school by 8:00 a.m. to excuse absences or explain late arrivals. All absences not excused within 48 hours of their occurrence will be considered trancies and will be dealt with accordingly.
5. Parents should inform the office, as well as the teachers, if their child will be away for an extended period of time (i.e. vacation) so that a reason code can be entered in the computer and prevent phone calls from going home.
6. If your child has an unverified absence, our automated attendance message system will call your home number between 5:30 and 9:30 p.m. to inform you of the absence. A personal identification number (PIN) can be set up so these calls cannot be intercepted by an unauthorized person. Please contact the school if you would like to set up this feature.

Aldergrove Community
Secondary School
2011 /2012

December
2011

Regular Day Bell Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25-9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00-11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01-1:20	C	C	D	D	A	A	B	B
1:25-2:45	D	D	C	C	B	B	A	A

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Day 1	2 ACSS Campus Tour #6 Day 2	3
4	5 ACSS Post- Secondary Registration Workshop #2 Day 3	6 Day 4	7 Day 3	8 Winter Formal Dance Day 4	9 Bananas & Pajamas Day 3	10 Saturday School Grad Trans 12
11	12 Scholarship Meeting #4 @ 2:45 in Library Day 6	13 Day 5	14 ACSS Campus Tour #7 Day 6	15 Day 5	16 Last Day Prior to The Winter Break Red & Green Day Day 6	17
18	19 	20	21 Winter Break	22	23 	24
25	26 	27	28 Winter Break	29	30 	31

Working To & For A Harassment Free Environment

The Langley School Board is committed to maintaining a learning and working environment which is free of harassment and is positive and respectful of every individual. Harassment occurs, regardless of intent, when a student harasses another student or adult, or when an adult harasses a student. Some examples include bullying, taunting, persistent teasing or leering, shunning, repeated jokes or innuendoes, false accusations, verbal or physical abuse (which may also need to be reported to the Ministry of Children and Families) and stalking. Cyber-harassment or harassment that occurs via the internet is included in Policy #7200.

Harassment is defined as including:

1. **Personal Harassment**, is repeated, unwelcome, offensive conduct or comments, directed towards a specific person or persons, and has the effect of creating an intimidating, humiliating or offensive learning environment. This includes any unwelcome comments and harassment done on the computer (i.e. Nexopia, MSN, etc.).
2. **Sexual Harassment** is defined as repeated, unwelcome sexual advances, comments, looks or suggestions, which interfere with a student's school performance or create a hostile, offensive learning environment.
3. **Discriminatory Harassment** is defined as discrimination contrary to the B.C. Human Rights Code and includes discriminatory acts against a student with respect to the learning environment or any educational program or service due to race, colour, ancestry, place of origin, religion, physical or mental ability, sex or sexual orientation.

Any student who is subjected to harassment, as defined by Policy #7200, shall have the right to file a complaint on the "*Harassment Complaint Form*", which is available in the school office or Counselling office. No student shall be subject to retaliation for making a complaint of harassment against another student or employee.

Any student who knowingly makes a false complaint of harassment against another student or employee may be subject to discipline up to and including expulsion.

The right to confidentiality, both for the complainant and of the respondent, will be respected in accordance with the *Freedom of Information and Protection of Privacy Act, S.B.C.*

Restorative Action Team

ARE YOU OR IS A FRIEND IN TROUBLE? Has someone hurt you? Are you having a conflict with someone? If so, give the Restorative Action Team a call!

The Restorative Action Team is a group of students, parents and school staff who have been trained in conflict resolution and restorative action principles. They handle conflict at the school level by assisting people to work through situations in ways that are helpful to them.

There are many conflict situations in schools that are appropriate for Restorative Action Teams to assist with. The following are some of the issues that teams are best able to handle:

- Name calling
- Minor threats
- Exclusion
- Interpersonal conflicts
- Property violation
- Acts of a bullying nature
- Vandalism

HERE IS HOW IT WORKS STEP BY STEP:

1. A conflict occurs.
2. You or someone else refers the situation to the Restorative Action Teams.
3. Two members of the team meet separately with each person involved in the conflict to learn more about each perspective and to explain the mediation process.
4. The Restorative Action Team then decides if mediation or conferencing can be productive, or if the matter should be handled a different way.
5. Mediation or a conference is conducted.
6. The outcome is only shared with the people that need to know about it.

Contact the team by speaking to a team member, a vice-principal or picking up a form at the Counselling office.

Aldergrove Community
Secondary School
2011 /2012

January
2012

Regular Day Bell Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25-9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00-11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01-1:20	C	C	D	D	A	A	B	B
1:25-2:45	D	D	C	C	B	B	A	A

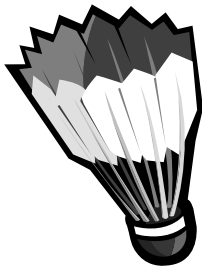
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Post Secondary Registration Month	2 Last Day of Winter Break	3 School Re-opens Day 7	4 Day 8	5 Day 7	6 Day 8	7
8	9 ACSS Post Secondary Registration Workshop #3 @ 2:45 in Library Day 1	10 Day 2	11 Day 1	12 Day 2	13 ACSS Campus Tour #8 Flick-Off Day Day 1	14
15	16 Scholarship Meeting #5 @ 2:45 in Library Day 4	17 Day 3	18 Day 4	19 Bake Sale Day 3	20 Bake Sale Day 4	21
22	23 Day 5	24 Provincials MA 10 8:30—11:30 Regular Classes Continue to Thursday CROSS GRADE EXAMS will happen in class—Monday to Thursday Day 6	25 Provincials EN 10 8:30 -11:30 SS 11 12:30—3:30 Day 5	26 Provincials EN 12 8:30—11:30 SC 10 / COM 12 12:30—3:30 Day 6	27 Provincials FI 12 8:30-11:30 Exam Conflict Day	28
29	30 First Day of Semester 2 Day 1	31 Day 2				



Sports Teams

Fall Sports ***September - November 1***

Junior Girls Volleyball
Senior Girls Volleyball
Junior Boys Soccer
Senior Boys Soccer
Cross Country (Coed)



Winter Sports ***November 1 - March 1***

Junior Girls Basketball
Senior Girls Basketball
Junior Boys Basketball
Senior Boys Basketball
Badminton (All Levels - Coed)



Spring Sports ***End of February - June***

Junior Boys Rugby
Senior Boys Rugby
Junior Girls Rugby
Senior Girls Rugby
Track & Field
Ice Hockey
Junior Girls Soccer
Senior Girls Soccer



Aldergrove Community
Secondary School
2011 /2012

February
2012

Regular Day Bell Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25-9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00-11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01-1:20	C	C	D	D	A	A	B	B
1:25-2:45	D	D	C	C	B	B	A	A

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Post Secondary Scholarship Month (PSI)			1 Day 1	2 Day 2	3 Concert T-Shirt Sprit Day Day 1	4
5	6 A-I Semester 1 Final Reports Issued Day 4	7 Grad Trans 11 Meeting #1 J-Q Day 3	8 R-Z Day 4	9 Yearlong Math Interims Day 3	10 ACSS Campus Tour #9 Crazy Hair Day Day 4	11
12 Course Planning Week	13 Scholarship Meeting #6 @ 2:45 in Library Day 5	14 Happy Valentines Day Pink & Red Day Day 6	15 Day 5	16 Day 6	17 Pro D Day	18
19	20 Totems Read Day 7 Design & Assessment 1/2 Day	21 Day 8	22 Day 7	23 Anti Bullying Day Day 8	24 ACSS Campus Tour #10 Day 7	25
26	27 Day 2	28 Grad Trans 11 Package #1 Due Day 1	29 Day 2			

Student Council 2011 / 20112

President – Tommy Ma

Vice-President – Thanh Ma

Secretary – Jasmine Gill

Treasurers – Aaron Nguyen & Aman Mangat

Dance Committee Heads – Ginger Broatch & Kayla Singleton

Environment Committee Head – Jessica Deol

School Spirit Committee Heads – Linda Truong & Tiana Beirnes

Grade Representatives

Grade 9 – to be announced

Grade 10 – Priyal Panchal & Tyson Deol

Grade 11 – Sabrina Amato

Grade 12 – Marc Cayer

International – Jimmy Qiu

Members of the Student Council must be willing to work hard on behalf of the students at Aldergrove Community Secondary, possess good organizational and communication skills, have a C+ or better academic standing, and be good citizens. Student Council members must be able to take on assigned tasks to completion. All students are encouraged to make a contribution to improving the school through seeking nomination for a position on the Students' Council or through election or appointment as a Class Representative in their totem group.

Getting Involved

Many activities are offered at Aldergrove Community Secondary School. Participation in school activities will make your high school years more meaningful and memorable. Watch for posters, listen for announcements, read the student bulletin and talk to teachers if you are interested in becoming involved. Some activities you can look forward to are:

Dances are sponsored and organized by the Student Council. They are open to Aldergrove students and their guests. Students must receive advance written permission from a vice-principal for a guest to attend a dance. Students must present their Student Card with their ticket to enter the dance. The doors will be locked at 7:00 p.m. Students arriving late will not be permitted to enter unless prior arrangements have been made with a vice-principal. When you leave the dance, you will not be allowed to return. Dances run from 6:00 p.m. to 9:00 p.m.

- School Dances
- Dress Up Days
- Clubs
- Drama
- Music Groups
- Intramurals
- Pumpkin Carving
- Talent Shows
- Sports Teams
- Contests
- Student Council Committees
- Spirit Challenge
- Tree Planting & Stream Keeping

Dances


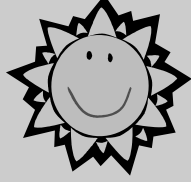
Video Dances will be announced. All ticket sales will be done in advance ... **no sales at the door** ... so get your tickets early! Students who are not in good standing at the office (e.g. missing classes or outstanding fees) may be denied entrance to the dance. All school rules apply so be good and have fun!!

Aldergrove Community
Secondary School
2011 /2012

March
2012

Regular Day Bell Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25-9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00-11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01-1:20	C	C	D	D	A	A	B	B
1:25-2:45	D	D	C	C	B	B	A	A

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Post Secondary Planning Transcript Month				1 Grades 9-11 Course Planning Forms Due Bright Night Dance Day 1	2 Semester 2 Interims Issued PJ Day Day 2	3
4	5 A-I Day 3	6 Grad Trans 11 Meeting #2 J-Q Day 4	7 R-Z Day 3	8 ACSS Campus Tour #11 Parent/Teacher Interviews 1 hour early dismissal Day 4	9 Parent/Teacher Interviews 1 hour early Dismissal Last Day Prior to Spring Break Day 3	10
11	12 	13	14 Spring Break	15	16 	17
18	19 	20	21 Spring Break	22	23 	24
25	26 Scholarship Meeting #7 @ 2:45 in Library School Re-Opens Day 6	27 Grad Trans 11 Package #2 Due Day 5	28 Grade 12 University Transcripts Due Day 6	29 Day 5	30 ACSS Campus Tour #12 Day 6	31

Secondary School Apprenticeship

What is an apprenticeship? Apprenticeship is paid, work-based training combined with classroom learning.

Which students should consider an apprenticeship? This program is for students who are currently employed in a trade or for students who would like to pursue a career in the trade industry and are able to find an employer to sponsor him/her.

Why start an apprenticeship now? Apprenticeship offers high school students several benefits, which include:

- * **16 credits towards graduation** (SSA 11A, SSA 11B, SSA 12A, SSA 12B).
- * **A \$1,000 scholarship for students maintaining a C+ average in grade 12 and who continue on in their trade.**
- * **A head start on their training while earning money.** Students can be a journey person by the time they are 21. Why wait until after graduation when you could be “earning & learning” now?
- * **A great future with good income!** 60% of job openings in the next 10 years will be in trades. Many trades people make more than \$60,000 per year!

Requirements:

- * Students must be at least 15 years old and in grade 10, 11 or 12.
- * Students must complete a minimum of 480 hours of paid work by August of their grade 12 year.
- * Students may sign up as an apprentice at any time during the school year.

Interested students are encouraged to speak with family and friends for employment connections. Parents who are self-employed may be able to help qualify their children through the family business.

Check out the following website for more information about apprenticeships and apprenticeable trades: www.itabc.ca

Work Experience Programs

Work Experience programs are designed to provide students with an opportunity to explore one or more vocational areas through hands-on work experience. Placements are made in blocks of 100 hours, combined with some school-based work designed to support the program. Each block is worth 4 credits and students may complete two for a total of 8 graduation credits. Work experience also provides students with important job references and is helpful in building an experience base for post-secondary employment for learning opportunities.

Scholarships & Bursaries

Scholarships and bursaries are awarded on the basis of scholastic achievement and need. If you are planning to continue your education after high school graduation, you may qualify for a scholarship or bursary. Information on available scholarships and bursaries is in the “Scholarship Handbook” in the Career Centre, or see Mrs. Crossen in the Counselling Department. For more helpful information, visit:

bcawardsonline.sd61.bc.ca

Passport to Education

The Passport to Education program recognizes and rewards student achievement in **grades 10 to 12** in a broad range of academic and non-academic areas according to Ministry of Education guidelines. Each May, the Ministry allocates stamps to each eligible school based on its September 30 enrollment in **grades 10, 11 and 12**. Stamps are placed in student passports and are available for post-secondary education to students up to five years after graduation.

The value of the stamps are:

* grade 10	=	\$250
* grade 11	=	\$250
* grade 12	=	\$500

Details on the Ministry of Education’s Passport to Education program are available via:

<http://www.bced.gov.bc.ca/awards>

Aldergrove Community
Secondary School
2011 /2012

April
2012

Regular Day Bell Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25-9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00-11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01-1:20	C	C	D	D	A	A	B	B
1:25-2:45	D	D	C	C	B	B	A	A

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 A-I Day 7	3 Grad Trans 11 Meeting #3 J-Q Day 8	4 R-Z Day 7	5 Day 8	6 Good Friday	7
8	9 Easter Monday	10 Day 1	11 Day 2	12 Day 1	13 ACSS Campus Tour #13 Twin Day Electronic Provincial Exams Day 2	14
15	16 Totems Read Day 3	17 Day 4	18 Day 3	19 Day 4	20 School Improvement Day Report Card Prep	21
22	23 Dual Credit Program Application Due Student Loan Workshop @ 2:45 in Library Day 5	24 S2 Math Interims Grad Trans 11 Package #3 Due Day 6	25 2011-12 DPA Sheets Due Grades 9-12 Mandatory for Grad to hand In to the Office Day 5	26 Day 6	27 ACSS Campus Tour #14 Semester 2 Term 1 Reports Issued Day 5	28
29	30 Day 8					

Reporting to Parents

Formal report cards are provided to parents four times a year (November, February, April and June). Report cards provide a record of the student's marks, work habits and attendance by subject. Two interim reports are also issued and are followed up with scheduled parent/teacher interviews. Parents are encouraged to contact the school at any time to discuss the progress of their son or daughter. Grades are as follows:

86-100%	=	A
73-85%	=	B
67-72%	=	C+
60-66%	=	C
50-59%	=	C-
0-49%	=	I or F

What does an 'I' mean on your ACSS Report Card?

ACSS students can be assigned the letter grade 'I' at anytime during the school year. On both interim and most formal report cards, the following comment will appear:

"If your student has been issued an 'I', please direct him/her to the subject teacher by: (specific date) to discuss a plan of action and a completion date. After discussions with the teacher and satisfactory completion of required assignments, if a mark adjustment is warranted, it will be reflected on the next report card."

When a student receives an 'I' on an interim/formal report card, or via a phone call home from the subject teacher, he/she must meet with that teacher by a specifically assigned date. This gives an opportunity for the student and the parents/guardians to consult with the subject class teacher regarding a plan of action to give the student a chance to be successful. Students will be assigned a deadline for this action plan to be completed.

Honour Roll

After all four formal report cards, an Honour Roll will be calculated. To be included on the Honour Roll, a student must obtain a grade point average of:

85.51% - 100%	"A" Honour Roll
72.51% - 85.50%	"B" Honour Roll
69.51% - 72.50%	Honourable Mention


The GPA is calculated by using all grades, with some non-academic courses such as "Grad Trans and Study" excluded. Students must have marks in three subjects to qualify. Students who receive a failing grade in any course are ineligible for the Honour Roll. Students with 4 or more Good work habits during a term will also be recognized.

Aldergrove Community
Secondary School
2011 /2012

May
2012

Regular Day Bell Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25-9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00-11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01-1:20	C	C	D	D	A	A	B	B
1:25-2:45	D	D	C	C	B	B	A	A

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Final GT 11 Marks Day 7	2 Day 8	3 Day 7	4 Pro D Day	5
6	7 Day 2	8 Day 1	9 Day 2	10 Day 1	11 ACSS Campus Tour #15 Dress to Impress Spirit Day Day 2	12
13	14 Totems Read ACSS Student Loan Workshop @ 2:45 In Library Day 3	15 Day 4	16 5 Days of Freedom Day 3	17 ACSS 2012 Scholarship Luncheon Electronic Provincial Exams Day 4	18 Day 3	19
20	21  Day 8	22 Day 6	23 Day 5	24 Day 6	25 Garbage Free Lunch Day 5	26
27	28 ACSS Post Secondary Timetabling Workshop @ 2:45 in Library Day 8	29 Day 7	30 Day 8	31 ACSS Grad Ceremony 2012 Day 7		

*Congratulations to the
ACSS Grads of 2012*



Aldergrove Community
Secondary School
2011 /2012

June
2012

Regular Day Bell Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:25-9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00-11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01-1:20	C	C	D	D	A	A	B	B
1:25-2:45	D	D	C	C	B	B	A	A

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Olympic Day ACSS Grad Dinner & Dance 2012 Day 8	2
3	4 Last ACSS Student Loan Workshop @ 2.45 in Library Day 1	5 Day 2	6 Day 1	7 Day 2	8 Student Council Elections Day 1	9
10	11 Totems Read Last ACSS Post Secondary Timetabling Workshop @ 2:45 in Libr. Day 4	12 Day 3	13 Day 4	14 Day 3	15 Aldy Day Spirit Day Last Day of Regular Clas- ses Day 4	16
17	18 Cross-Grade Exams E-Provincials A & W MA 10 FMP MA 10	19 E-Provincials A & W MA 10 FMP MA 10	20 Provincials SC 10-am COM 12-am SS 11-pm	21 Provincials EN 12-am MA 12-pm	22 Provincials EN 10-am PH 12-pm	23
24	25 Provincials FR 12-am	26 Provincials CH 12-am FI 12-pm	27 Provincials JA 12-pm MAN 12-pm	28 Provincials BI 12-am Final Report Cards Issued	29 Admin Day	30

Student Responsibilities

Code of Conduct

Students are expected to commit to obtaining their education.

They should:

- ⇒ attend class regularly and punctually.
- ⇒ come to class with all necessary materials, prepared to learn.
- ⇒ give every assignment full effort.
- ⇒ behave in a positive and appropriate manner at school, during school sponsored activities, and on the way to and from school.

Students are expected to show respect for others and the facility.

They should:

- ⇒ treat others, students, staff and visitors with courtesy and respect.
- ⇒ treat the community with the same respect.
- ⇒ be considerate of the thoughts, feelings and backgrounds of others and be courteous.
- ⇒ act to create and maintain a safe and harassment free environment for all.
- ⇒ respect the responsibility of staff to maintain a safe learning environment.
- ⇒ respect the rights and property of others.
- ⇒ be aware of their personal rights and exercise them in a positive and responsible manner.

Students are expected to be responsible.

They should:

- ⇒ help keep the building and equipment in good condition.
- ⇒ maintain a positive, safe school environment.
- ⇒ keep the school free of illegal drugs, alcohol or substances that can be abused.
- ⇒ keep the school free of weapons, intimidation and/or threats of violence.
- ⇒ show good sense in their conduct by seeking to resolve differences in non-violent ways.

Students attending Aldergrove Community Secondary School have both rights and responsibilities. All students have the right to a quality education in a safe environment. Verbal and/or physical harassment or violence will not be tolerated. At the same time, students have the responsibility of following the School Code of Conduct and of applying themselves to their program of studies.

At ACSS we dress responsibly to encourage student success ...

All clothing worn at school must NOT...

- ⇒ be racially offensive, contain sexual innuendo, profanity or promote any form of violence or harassment.
- ⇒ have inappropriate slogans or promote the use of products that are illegal such as tobacco, drugs or alcohol.

Some general guidelines are:

- ⇒ Underwear is not outerwear.
- ⇒ Necklines must be appropriate (no spaghetti straps or halter tops).
- ⇒ Shirts must touch the top of the pants.

Commitment + Respect + Responsibility = Results

ACSS 2011 - 12 Bell Schedules

½ Day Bell Schedule

	<i>Day 1</i>	<i>Day 2</i>	<i>Day 3</i>	<i>Day 4</i>	<i>Day 5</i>	<i>Day 6</i>	<i>Day 7</i>	<i>Day 8</i>
8:25 - 9:03	A	A	B	B	C	C	D	D
9:08 - 9:46	B	B	A	A	D	D	C	C
Break	9:46 - 9:56							
10:01 - 10:38	C	C	D	D	A	A	B	B
10:43 - 11:20	D	D	C	C	B	B	A	A

Parent/Teacher Interview Bell Schedule

	<i>Day 1</i>	<i>Day 2</i>	<i>Day 3</i>	<i>Day 4</i>	<i>Day 5</i>	<i>Day 6</i>	<i>Day 7</i>	<i>Day 8</i>
8:25 - 9:31	A	A	B	B	C	C	D	D
Break	9:31 - 9:39							
9:44 - 10:50	B	B	A	A	D	D	C	C
Lunch	10:50 - 11:25							
11:30 - 12:35	C	C	D	D	A	A	B	B
12:40 - 1:45	D	D	C	C	B	B	A	A



Regular Day Bell Schedule

	<i>Day 1</i>	<i>Day 2</i>	<i>Day 3</i>	<i>Day 4</i>	<i>Day 5</i>	<i>Day 6</i>	<i>Day 7</i>	<i>Day 8</i>
8:25 - 9:45	A	A	B	B	C	C	D	D
Break	9:45 - 9:55							
10:00 - 11:20	B	B	A	A	D	D	C	C
Lunch	11:20 - 11:56							
12:01 - 1:20	C	C	D	D	A	A	B	B
1:25 - 2:45	D	D	C	C	B	B	A	A