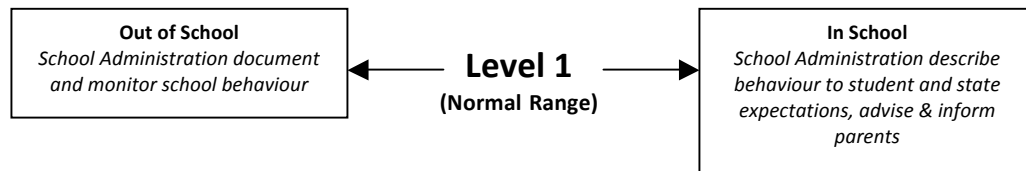


Problematic Sexual Behaviour Protocols for School Administration & Counselling



Level 2

(Cause for concern)

School Administration Document Information (from parents & staff) after conversation with student(s) involved when incidents on or off school grounds

Consult with District Principal responsible for Counselling and Safe Schools when incident(s) on or off school grounds

Consult with or report to MCFD/Xyolhemeylh/RCMP if necessary when incident(s) on or off school grounds

Consult Parents re: response plan when incident(s) on or off school grounds

Problematic Sexual Behaviour Response Plan when incident(s) on or off school grounds

Refer to Appropriate Community Counselling when incident(s) on or off school grounds

Level 3

(Cause for serious concern)

When incident(s) on or off school grounds. School Administration Document information (from parents & staff) after conversation with students involved

Report to MCFD/Xyolhemeylh/RCMP when incident(s) on or off school grounds

Consult with District Principal responsible for Counselling and Safe Schools when incident(s) on or off school grounds

Consult parents re: response plan when incident(s) on or off school grounds

Problematic Sexual Behaviour Response Plan when incident(s) on or off school grounds

Refer to Appropriate Community Counselling & Resources (including RCMP Resource Officers) when incident(s) on or off school grounds

Process for responding to:

Alleged Problematic Sexual Behaviours for Students under 12

Levels of Sexual Behaviour

***Sexual behaviours are described in general terms and may take different forms at different ages. This is not an exhaustive list**

Normal Range Level 1

- Playing ‘doctor’ and comparing private parts to friends
- Touching own genitals in public places
- Likes to hear/tell ‘dirty’ jokes and use dirty words for bathroom functions
- Imitates flirtatious behaviour and uses movements associated with sexual intercourse
- Looks at nude pictures and/or masturbates in private

Cause for Concern Level 2

- Persistent fascination with pornography and may bring to school
- Engages in peeking, exposing and playing sexual games despite being told not to
- Has sexually explicit conversations with peers (teasing and embarrassing them), writes and draws sexual graffiti
- Preoccupied with masturbation, touches or stares at the breasts/buttocks of adults
- Preoccupied with sexual themes (especially aggressive ones)
- Simulates intercourse with peers, animals, dolls etc.

Cause for Serious Concern Level 3

- Induces fear and threatens others to expose themselves and forcibly exposes self
- Chronic peeking/exposing/obscenities/pornographic interest
- Forces others to play sexual games, forcibly touches genitals of others rubs up against others
- Sexually explicit and degrading conversations with peers and or others of lower power or age
- Engages in compulsive masturbation that interferes with normal functioning
- Repetitive simulation of intercourse with peers, animals, dolls etc.
- Engages in oral, vaginal or anal penetration of other children, animals sometimes causing injury

Guiding Principles

When a school is informed of alleged problematic sexual behaviour involving students under 12 it is vital that the situation be managed in a sensitive manner while maintaining confidentiality wherever possible. The school’s response should provide safety, facilitate communication and involvement with parents and appropriate professionals, demonstrate empathy and support responsible student behaviour. It is crucial that the focus be on the alleged behaviours of concern and not on labeling the child.

Response Plan

A response plan may be required to ensure the safety of students in the school. If such a plan is implemented the confidentiality of students will be protected wherever possible. Typically such a plan will be created and implemented by parents, the school administrator, classroom teacher and counsellor. Knowledge and involvement in the response plan by any other staff member will be on a ‘needs to know’ basis. The removal of the response plan may occur where a student demonstrates the behaviour expected. The Response Plan may be adjusted upon a review of the plan as needed.