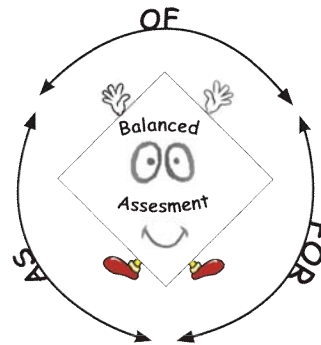


Langley's Network of Performance Based Schools

- Support school teams desiring to further their knowledge and use of BC's Performance Standards.
- Supports inquiry, collaboration, and professional growth.
- Meets three times a year to share ideas and strategies that directly improve student learning.
- Hosts a celebration where schools have the opportunity to share accomplishments and success stories.

Langley schools are encouraged to participate in both the local and provincial network.



For more information go to:

Langley Network
www.sd35.bc.ca/is/networks.htm1

or

Provincial Network
www.npbs.ca

or

Performance Standards
www.bced.gov.bc.ca/classroom_assessment/

or

Instructional Services



Langley's Network of Performance Based Schools



Langley's Network Values...

Sustainability

Learning

Capacity Building

Collaboration

Action Research

Improvement

Key thoughts...

Research shows that learning occurs best when practices collaboratively as a learning team. (Schmoker *et al* 2006). Langley's Network of Performance Based Schools, modeled after the provincial Network of Performance Based Schools (NPBS), is a structure that supports this research.

The desire to model promising practise, along with the quest to further our own learning about assessment and collaboration was the basis for Langley's Network of Performance Based Schools.

Assessment For Learning– Four Big Ideas That Matter

- Metacognition for learners
- Focused and responsive teaching
- Inquiry as a way of learning
- Learning for ALL through networks



Assessment For Learning Strategies...

1. Provide students with clarity about and understanding of the intended learning.
2. Build criteria for success with students.
3. Provide regular, thoughtful feedback that moves learning forward for the individual.
4. Design and use thoughtful classroom questions and other instructional strategies to lead discussions that generate evidence of learning.
5. Group students to work as learning/teaching resources for each other.
6. Motivate students to learn by ownership