



Glenwood Elementary  
Site Committee Meeting  
Tuesday, March 02, 2010 (4th Mtg.)  
3:10 p.m.- 4:25 p.m.

- 1) Composition/intent of the site committee in attendance:
- Charlene Hyra, President (PAC)
  - Amy McDiarmid, Treasurer, SPC, (PAC)
  - Kayla Friesen, Vice President (PAC)
  - Melinda Hamilton, Secretary/Parent, (CUPE)
  - Janet Porowski, Teacher (LTA)
  - Charlie Etchell, Assistant Superintendent of Schools
  - Alice Boyd, Executive Assistant

Timeline

- January 19, 2010 – March 23, 2010
- Community Meeting with Trustees – **March 17, 2010**
- Public Board Meeting – **March 23, 2010 (decision)**

**Further –**

1. *What are the fire regulations re gym assemblies, how many students are allowed in the gym at one time, will there be separate assemblies, etc.*

***Gym capacities vary depending on the use. The criteria for use need to be defined to calculate an accurate capacity. As an example, if there is an assembly and all people are standing, there are no tables, no chairs, no displays, or obstacles in the gym then the capacity would be the greatest. If the gym is full of tables and chairs, displays, i.e. obstructions, the capacity would be the lowest. Any combination or variation of these or other criteria that would hinder fire egress would influence the "Capacity" number. Recent calculations were completed for the district. The criteria was for non-fixed seating (i.e. chairs) and the Noel Booth Gym capacity was calculated at 288.***

2. *Computer labs – would one be taken down to make an extra classroom?*

***A computer lab could be converted to create a Learning Assistance or Resource Room space.***

3. *South Carvolth kids that left the district. How do we track these students?*

***When students are in Langley schools, they are considered Langley students. Once they are in another district we have no access to their information. Parents advise us when they are moving students in or out of the district.***

4. *Is the district looking re the savings of the bussing, contracting out? Incentive to families to chose alternate options (parents car pooling) to get to school, instead of bussing?*

***The District is not considering contracting out bussing at this time. The District has not promoted alternatives to bussing, although individual schools do facilitate car pools.***

6. *What is Senior Management's and Board's plan to retain the students and families? What are the cost savings if students leave the district?*

***The Board wants to provide the very best schools as possible to retain students. The savings from school closures help to ensure equitable distribution of funding to schools district wide.***

7. *How old is Noel Booth?*

***The school opened in 1983.***

8. *What is the cost of setting up a portable?*

***These costs are vary. Setting up a portable includes the permits, moving, placement, and cribbing costs, the geotechnical survey and ground preparation, the carpentry work to connect the two halves, roofing, skirting and stairs, and the utility connections such as, electrical, fire alarm, intrusion alarm, data lines and gas. Some Portables have a washroom which requires a separate plumbing permit and connections. When more than one Portable is being moved the set up costs are shared lowering the individual set up charges. Likewise if a portable is being moved to a location where there was one previously located, the costs are lower as the geotechnical survey and ground preparation have been done. Also many of the utility services in this scenario had likely been terminated at the outside of the school. This eliminates long and sometimes complicated access to power, fire alarm, etc. This all being said, on a general basis and considering that we need to cover costs, we are usually close to an average of \$5,000 to \$6,000 for the move and \$10,000 for a simple installation of one portable. If this question is related to Noel Booth, the installation of a single portable adjacent to the existing one would not be complicated as at one point there were two Portables located there.***