



Glenwood Elementary  
Site Committee Meeting  
Monday, February 08, 2010 (2<sup>nd</sup> Mtg)  
3:15 p.m.- 5:20 p.m.

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- 1) Composition/intent of the site committee in attendance:
- Charlene Hyra, President (PAC)
  - Kayla Friesen, Vice-President (PAC)
  - Michelle Hancock, PAC Alternative
  - Melinda Hamilton, Secretary/Parent, (CUPE)
  - Nicki Linteris, SEA (CUPE)
  - Janet Porowski, Teacher (LTA)
  - Ron Knelsen , Teacher (LTA)
  - Ian Gladman, Principal
  - Charlie Etchell, Assistant Superintendent of Schools
  - Lanny Gregory, District Principal
  - Alice Boyd, Executive Assistant

6) Future meeting dates:

February 8, 2010

**Wednesday, February 24, 2010 – alternate date**

**Tuesday, March 2, 2010 – alternate date**



Glenwood Elementary  
1<sup>st</sup> Site Committee Meeting  
Monday, January 25, 2010  
Questions

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Lanny Gregory read through all the questions and answers pertaining to the questions that were submitted at the January 25, 2010 meeting, at which time there were questions that needed further clarification.

### Questions from CUPE Reps

3. If we were to relocate as a community to Noel Booth what would the projected class configurations look like? How would our 17 (current 21 less 4 grade 7's) identified students fit into that configuration? How many identified students are currently enrolled at NB? Could we have a grade by grade count of the number of students currently enrolled at Noel Booth? Our identified students currently make up 14% of our population; what percentage would it be at NB and what additional services would be offered if any?

*See attached Grid*

*Lanny sent Ian Gladman (special needs number) on Tuesday, Feb. 9<sup>th</sup>, 2010, to be made available to parents.*

## Glenwood Elementary – Site Committee meeting # 2 Questions

February 8th, 2010

### Further Questions from the Site Committee–

1. Was there a lockdown at Noel Booth recently due to the Hannah Centre students?

*There has never been a lockdown at Noel Booth due to the Hannah Centre.*

2. Has Noel Booth had a seismic upgrade or is there one planned?

*There has been no seismic upgrade nor is one planned.*

3. Glenwood was on the seismic 5 year upgrade list, were they on the top of that list?

***At one point it was the annex only; not the school. It was considered for approval; however, the projects are continually re-evaluated. Other schools where required teaching space was considered for seismic upgrade became a priority, although these did not proceed. At present Langley School District has no further approvals for seismic upgrade.***



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## **Questions received on Thurs. Feb. 11, 2010 via email from Michelle Hancock, PAC Alternate**

#1

Policy 5029 - Policy for School Closure

The Board is responsible under the School Act for the effective and efficient operation of schools in the school district. The Board has the authority to close a school for reasons which include:  
- declining student enrollment such that the school is no longer economically or operationally viable.

Please present information showing that the actual expenses of Glenwood exceed the revenue of 126 full time students at \$9,000 and 19 part-time kindergartens at \$4,500. (Total amount equaling \$1,219,000.) In other words please provide an updated operations budget that includes all revenue received, including band, resource, side by side and SEA hours, since the beginning of the year. (FYI-I have inquired with the Glenwood principal and he does not update the budget directly.)

***Langley School District receives \$5,851 per student from the Ministry of Education. The funding for Band was allocated to Brookwood Secondary School as the Band instruction at Glenwood is provided by the Brookwood Music Teacher. The funding, therefore, does not appear on the Glenwood budget and an updated budget is attached. There are other allocations for Special Needs, Aboriginal, ESL, etc.***

#2

There is public discussion that a large dollar donation was made towards the Olympics from the operations budget or another school district funding source. Generally accepted accounting principles provide a set procedure that defines what a capital expense is with a set minimum amount. Usually that set minimum amount is around \$3,000.00, anything above the usual maintenance and supplies needed for daily operations.

Why was this money taken from funding that is allocated for education and not a capital account?

Why have the assets for the daily operations, salaries and services of our teachers been compromised and by whose authority?

What reasoning has been applied that chooses a school closure over a complete review of financial possibilities and their outcomes?

***Langley School District did not make any donation to the Olympics.***

#3

In a previous school closure at South Carvolth, 30-40 students left the Langley School District and have not returned. In the event that the district loses another \$270,000 to \$360,000 in revenue, how would the Board handle the additional loss of revenue for the district?

How would the district handle Noel Booth parents leaving due to their frustrations and create another unforeseen loss of revenue?

***In September 2005 (the last 1701 before South Carvolth was closed), South Carvolth had 82 students. Of those 82, 39 returned to Langley in September 2006. Since then more students have returned to the District.***

#4

According to the 2009-2010 SD 35 Strategic Plan, (page four) The District organization will be recognized by the following prime attributes: Accountability throughout the organization- The District will use its District Achievement Contract, performance evaluations and other processes to focus on results as a means to improve. Since this is an approved District attribute, why are the academic ratings of Glenwood not a consideration?

***The Board of Education considers student achievement when making all decisions. This consideration is based on broad based achievements of all students and not narrowly focused ratings based on assessments such as the F.S.A. at an individual school.***

***The District has several documents that guide the work of schools and the District. (see question #6 following).***

#5

As part of this public consultation, the Board has set a procedure to make available a full disclosure of all the facts and information considered. What is the projected educational program for special needs students transferring to Noel Booth? Including the number per classroom and the additional teacher assistants needed to support the learning environment. Please include the number of classrooms affected.

**Special needs students have an individualized educational plan. This plan informs their programming needs and it follows students to whatever school they attend. The number of identified students is shown on the class configuration grid provided earlier.**

What is the impact on the 5 year plan?

**Clarification required.**

What is the proposed use of the school, considering that it operates under a charity status?

**At this point in time, the Board of Education has not determined the use of the school if it is closed. It is the PAC, not the school that operates under a charity status.**

#6

In the District Achievement Contract there are responses to the 2008 Ministry Review. The review team made six recommendations for improving student achievement. Please explain how you are using these recommendations as a guideline in your decision making.

**The District has several documents that guide the work of schools and the District. These include: The District Accountability Contract, the Board's Strategic Plan, individual school plans, the Ministry's District Review and the Langley Grad Profile. The District revisits on an on going basis, the six recommendations as well as the content of the other above mentioned documents. All of this combined information informs decisions.**

#7

Please provide a schedule of a typical day for each grade at Noel Booth, including time for P.E., Library, and all services provided.

**Attached is the summary of the required areas of study and recommended time allotments. Time allotments are recommended, by grade level, and vary from classroom to classroom. A typical week, in all schools, includes these required areas of studies.**

#8

Does the school receive a prorated revenue for each student that registers after September 30th?

If no, then please explain why.

**The District, therefore the schools, do not receive funding from the Ministry after September 30. The only exception is for special needs students or refugees, which may receive partial funding from the Ministry in February.**