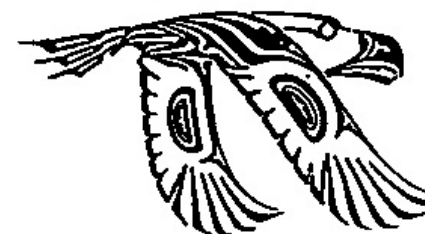




EAGLE

Enhancing Aboriginal Gains
in Literacy Education

FOR MORE INFORMATION CONTACT GAIL STROMQUIST
ABORIGINAL PROGRAM 604-888-4819 EXT. 232



EAGLE

Enhancing Aboriginal Gains
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EAGLE

A DISTRICT PROGRAM FOR KINDERGARTEN AGE CHILDREN OF ABORIGINAL ANCESTRY

The EAGLE program is based on traditional teachings, culturally-based curriculum and fully meets the ministry requirements for kindergarten curriculum. The program includes an Aboriginal literacy focus to build both confidence in early reading ability and cultural pride.

The EAGLE program offers students free busing from their catchment-area school to the Aboriginal Kindergarten class, and a return ride home.

The EAGLE program is scheduled to begin in September 2012 with a gradual entry building to full time.



EAGLE PROGRAM

WHO

Kindergarten students with Aboriginal ancestry.

WHAT

Aboriginal Kindergarten Program

WHERE

Fort Langley Elementary
8877 Bartlett Street
Fort Langley, BC

Second location: TBA

WHEN

Beginning September 2012

ABORIGINAL DEPARTMENT

DAVE COUTU - DISTRICT ADMINISTRATOR

DONNA ROBINS - DISTRICT TEACHER

GAIL STROMQUIST - DISTRICT TEACHER

JANET STROMQUIST - EAGLE TEACHER



transportation will be provided to the sites

PALS

PARENTS AS LITERACY SUPPORTERS

The people who started this project believe that when parents are involved in their children's education their children do better.

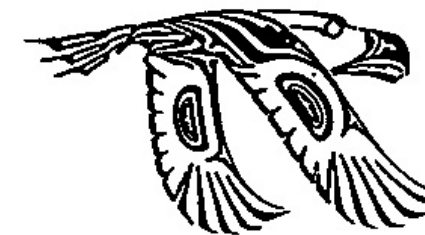
PALS is a program for parents, grandparents, aunts and uncles and their 4 and 5 year old children. It is designed to develop a strong connection between home and school, to develop a strong sense of belonging, to improve the children's performance in reading and writing at school. It will begin in October and sessions will run approximately once per month.

SESSIONS FOR PALS

- Elders
- Mother Earth
- Two-Legged, Four-Legged, Finned and Feathered
- Knowing Who You Are and Where You Come From
- Family and Community
- Oral Tradition
- Tradition, Protocol and Ceremony

EACH SESSION

Students will participate in activities tied to the theme of the session. Children will take home a book that represents the theme of the session,



SHAPE OF EACH SESSION

- | | |
|--------------|---|
| 12:30 - 1:00 | • Adults together, children together |
| 1:00 - 2:15 | • In the classroom working together adults and children |
| 2:15 - 2:30 | • Break (snack and playtime) |
| 2:30 - 2:45 | • Debrief/Make and take |
| 2:45 | • Home time |

