

GRADUATE PROFILE

The Graduate Profile describes the attributes students should have when they graduate from Langley schools. All curriculum, administrative and teacher practice, assessment, evaluation and reporting processes, will be directed toward the achievement of this vision. Langley students will be:

Ethical and Respectful Citizens

Who act in caring, principled and responsible ways, respecting the diversity, gender, age, race, ability and cultural heritage of all people and the rights of others to hold different ideas and beliefs.

Democratic Participants

Who, as Canadian and global citizens, make knowledgeable decisions, and take actions which consider the needs of others, show historical awareness and are in accordance with the principles, laws, rights and responsibilities of a democracy.

Self-directed Individuals

Who in pursuit of personal and career goals display a strong work ethic, initiative, responsibility and a commitment to life long learning while maintaining a balance in their lives.

Skilled and Knowledgeable Learners

Who demonstrate high standards of performance in reading, writing, listening and speaking; mathematics; the natural, applied and social sciences; the fine arts; the applied skills and information technologies.

Collaborative Workers

Who demonstrate communication skills and commitment in pursuing group goals and purposes.

Quality Contributors

Who contribute to the development of quality ideas, products and performance through learning, talent, creativity, flexibility, critical thinking and problem solving skills.

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Welcome to Langley's Board of Education

Langley's Board of Education is made up of seven elected trustees - five from the Township of Langley and two from the City of Langley. The present Board was inaugurated in December 2008 and will serve until December 2011. Responsibilities of the Board include: approval and review of policies; liaising with the community; approving the annual operating budget of Langley School District; representing Langley School District on external committees with other agencies; approval of directions and strategic plans for Langley School District; acting as a Board of Appeal.

See also: The Board of Education, Roles & Procedures

Board Meetings

Unless otherwise posted public Board meetings begin at 7:30 p.m. in the Board Room of the School Board Office, 4875 222nd Street, Langley. To confirm meeting dates and locations go to www.sd35.bc.ca, click “Board” in the top menu bar then “Meeting Schedule” on the Board page. Proceedings from previous Board meetings are posted under “Board News”. Following are scheduled meets for 2010-2011:

September 21, 2010	February 15, 2011
October 12, 2010	March 15, 2011
November 9, 2010	April 19, 2011
December 7, 2010	May 17, 2011
January 18, 2011	June 14, 2011

Agendas for upcoming meetings are posted on the Langley School District web site on the Friday afternoon prior to Tuesday meetings and can be accessed on the Meeting Schedule page. Agenda packages are provided at the School Board Office on the Monday prior to Tuesday School Board meetings. If you want information about upcoming meetings phone the School Board Office at 604-534-7891.

Board Procedures

The Board of Education strives to maintain a businesslike atmosphere. To ensure debates are respectful and focused it follows *Roberts Rules of Order*. The public is invited to attend meetings of the Board, and there are opportunities for the public to make presentations. To find out more see Board Procedures at www.sd35.bc.ca.

Role of the Board

Under the School Act the Board of Education is a corporation. The will of the Board is determined by the passage of bylaws and resolutions at the Board table, providing vision and direction to the district. As stewards of Langley School District, trustees are responsible for decisions that result in the best programs and services for students, and in improved student performance.

The actions of the Langley Board of Education are governed by *Policy 1204 - By-laws of the Board*, which can be accessed through a link on the Board’s “Meeting Schedule” page.

The Board provides direction to the Superintendent and Senior Management team of Langley School District. The Senior Management team in turn provides advice and recommendations, and implements the strategic and policy decisions of the Board.

Important documents that express the vision of the Board are:

- *The Strategic Plan*, which sets out the strategic goals, objectives and actions the Board intends to take during its mandate;
- *The District Achievement Plan*, which establishes the educational focus of the district and is the basis for planning at the school and district levels;
- *The Annual Budget*, which establishes the spending priorities of the district for the coming year.

Delegations

Persons wishing to appear as a delegation should contact the office of the Secretary Treasurer at 604-534-7891 or lmason@sd35.bc.ca

Delegation requests with respect to items on the Board agenda may be heard by the Board provided they are received by noon on the day of the Board meeting. Delegation requests with respect to matters not on the Board agenda may be heard if they are received one week prior to a Board meeting and if they are accompanied by a one page summary of the subject matter to be addressed.

Delegations are limited to 10 minutes. The time allotment may be amended by motion of the Board. The Board will hear up to five delegations at a meeting. Additional delegations may be heard at the end of the meeting.

The Board may ask persons requesting to appear as a delegation to meet with appropriate District Staff before being heard by the Board at a public meeting. Trustees may ask delegations questions for clarification, but do not comment on presentations until trustees have had an opportunity to consider the matters raised.

Question Period

At the conclusion of Board meetings (time permitting) questions can be asked through the Chair by members of the public. Questions should: pertain to items that have been raised during the meeting; be brief; and not be cast in the form of comments. The Chair may respond, refer the question, or defer